

Peer feedback – how it works

1



Preparation

| Question | Answer |
|--|--------|
| Which phase of the writing process am I currently in? | |
| What am I currently having difficulties with? | |
| What do I want to improve? | |
| Why do I want feedback? What is my goal? | |
| <p>What do I want feedback on?</p> <p>Examples: developing ideas, methodology, content/subject matter, language, comprehensibility of text, argumentation, scope, structure, certain text sections, layout, particular features of a specific text type, use of sources, citations, paraphrases or summaries, graphics, the writing and working process, etc.</p> <p>➔ Pick out no more than one or two aspects</p> <p>Note: proofreading is not provided!</p> | |

2



Implementation

- Ideally, no more than three people
- Discuss how much time you have
 - each person receives the same amount of time
 - or arrange an additional meeting (ideally, feedback should be given verbally)

Note

- The conversation is confidential
- Treat your fellow students with respect
- Show empathy

Away we go! Briefly introduce yourself and your project:

- What kind of paper or text genre are you writing?
- What is your subject and research question? (max. two sentences!)
- What point are you at in the research and writing process?
- What do you want feedback on? (cf. table above)

| How to give feedback | How to receive feedback |
|---|--|
| <ul style="list-style-type: none">- Give praise! What do you like, what do you think is good?- Critical, constructive, specific- Objective (criticise the writing, not the writer)- Communicate clearly and openly- Explain why something isn't clear or doesn't work- Give tips and examples of how to improve it- Give examples of your own experiences and solutions- Ask questions and reflect together (Why has the other person done something in a certain way? Why is something not working well? What support is needed?) | <ul style="list-style-type: none">- Listen, but also maintain a dialogue at the same time- Take notes- Question why something is good/not good- Don't justify yourself (but remain critical)- Take feedback seriously- If required, summarise feedback and tips again in your own words- Analyse what could be done differently in future <p>Also:</p> <ul style="list-style-type: none">- You decide for yourself what to implement.- Don't just think about errors and weaknesses, but also become aware of your own strengths! |

3



Reflection, take-aways

