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1 Introduction

When ETH Zurich was founded in 1854 the subject of mathematics was, like physics, only a sub-science which supported the Engineering Sciences. Later a “Division for Mathematics and Physics Course Instructors” emerged for the training of instructors, and in 1932 this became the Division of Mathematics and Physics. Since that time both disciplines have expanded greatly. At today’s ETH there are separate departments for Mathematics and Physics (D-MATH and D-PHYS), although the two continue to collaborate in teaching.

Parallel to this progression, the occupational profile of Mathematics has also changed. While the teaching profession used to be the main focus, today a large proportion of mathematics graduates work in the service sector, administration, industry, and national and international research institutions. However, the training of grammar school teachers has retained its importance because it plays a key role in the education of the next academic generation.

The degree programme of the Department of Mathematics must take these manifold requirements into account. Since implementing the Bologna process in the Winter Semester of 2003/2004 to foster international mobility, the degree programme has been structured in the successive levels Bachelor, Master, and Doctorate. Here the Master’s degree roughly corresponds to the earlier Diploma. The Master’s programme in Mathematics leads to a Master’s degree either in Mathematics or in Applied Mathematics. Master’s degree graduates who complete an additional didactic qualification may also acquire a teaching certificate, the Lehrdiplom für Maturitätsschulen in Mathematik, which qualifies them to teach mathematics at Gymnasium level in view of positions in Maturitätsschulen, Fachmittelschulen, universities of applied sciences and other institutes of higher education. (Completion of didactic training in Mathematics leading to the Didaktik-Zertifikat, on the other hand, qualify the holder to conduct various forms of continued and further education in companies and institutions but not at Gymnasien, Berufsschulen [vocational schools] or at the secondary level.)

The Master’s degree programme takes one and a half years and, in addition to specialisation in an area of Mathematics, includes an independent Master’s thesis which addresses a scientific theme. Only with successful completion of the latter is full scientific training in Mathematics complete. Specialisation and consolidation follow in the doctoral programme, which focuses on scientific research and concludes with the degree of Doctor of Sciences (Dr. sc. ETH Zürich).

The ETH Master’s degree programme is distinguished by the sheer range of its offer. In addition to the classical areas of pure mathematics, students may also study mathematical physics, theoretical computer science or (if taking the Master’s in Applied Mathematics) some other application area where mathematics plays an important role.

Decisions regarding degree programmes in Mathematics, Physics, and Computational Science and Engineering are taken by the Teaching Commissions, the Department Conferences, the Directors of Studies and Academic Services. The student body sends representatives to the Teaching Commissions and the Department Conferences, where they participate in consultations and have voting rights.

Student interests are also represented through the Association of Mathematics and Physics Students (VMP). This association has links with the departments and through its various events fosters dialogue among students of different semesters and between students and faculty.
2 Programme structure and content

2.1 Overview

The Master’s degree programme in Mathematics consolidates the basic knowledge gathered in the ETH Zurich Bachelor’s degree programme in Mathematics. At the same time, by increasing the personal contribution required in courses it compels students to progress from understanding the material offered to the primarily independent deployment of mathematics. A basic expectation of all courses is subsequent independent work. After a one-year consolidation course the Master’s programme concludes with a five-month Master’s thesis project, whose intention is no longer to reproduce existing concepts and methods but to develop them independently. Only with the Master’s degree in Mathematics or the Master’s degree in Applied Mathematics, which correspond to the earlier Diploma, are graduates considered fully qualified, scientifically trained mathematicians.

In the Master’s programme school-like tasks make way for scientific thinking. Growing insight into scientific processes facilitates realisation of personal goals which go beyond the university context. Those who undertake this course will find that the Master’s degree is a qualification which paves the way to a profession or doctoral studies.

Today written and spoken English is the international lingua franca of science, and this also applies to mathematics. Accordingly, in the Master’s programme, an ability to read the literature and follow lectures in English is required. Most Master’s degree programme lectures are delivered in English.

2.2 Programme subjects

An individual timetable is drawn up from a broad range of core courses, electives, and seminars. Semester papers are also an option. Students working on the Master’s degree in Applied Mathematics must attend courses in a selected application area. The programme concludes with the Master’s thesis.

Core courses deepen knowledge in specific subject areas and usually involve three to four lecture hours and one practical hour per semester week. The regular range of courses found in the Bachelor’s programme – from differential geometry, functional analysis, numerics of partial differential equations to stochastics – is augmented by additional core courses on algebraic topology, commutative algebra, algebraic geometry, Lie groups, graph theory, mathematical optimisation, mathematical finance etc.

Electives deepen knowledge in specific subject areas and normally involve two to three lecture hours per semester week, sometimes augmented by practical exercises. The range of courses differs from semester to semester. Reading Courses, in which students address a particular subject via independent study of literature in consultation with a supervisor, also count as electives. 

www.math.ethz.ch/intranet/students/study-administration/theses/authorized-supervisors.html

The core courses and the electives are divided into two sub-categories, one involving mostly topics in pure mathematics and the other mostly those in applied mathematics and further application-oriented areas. In pure mathematics, topics which change yearly are drawn from the areas of algebra, analysis,
and geometry. Applied areas include topics from probability theory, statistics, finance and insurance mathematics, numerics, theoretical physics, operations research, and theoretical computer science.

Those working towards a degree in Applied Mathematics must select an **application area**. These are: Atmospherical Physics; Biology; Control and Automation; Economics; Environmental Science; Finance; Image Processing and Computer Vision; Information and Communication Technology; Material Modelling and Simulation; Quantum Chemistry; Simulation of Semiconductor Devices; Systems Design; Theoretical Physics; Transportation Science. The intention is to provide technical and scientific training in areas where the mathematical component is significant. On request the Director of Studies may also approve as application areas combinations which include courses from other departments.

In **seminars** participants address a particular topic independently and relate what they have learned to other participants in the form of a talk. The aim is to give them practice in oral communication of knowledge. A choice of seminars on varying themes is offered. The seminar instructor sets the requirements to be met by seminar participants.

**Semester papers** allow students to focus on a specific subject area; various themes may be selected individually. These papers foster the ability to conduct independent mathematical work and the skills necessary to present mathematical results in written form. A talk is sometimes a pass requirement in addition to the written paper. Students must inform the Study Administration that they are undertaking a semester paper before they begin. For precise information see: www.math.ethz.ch/intranet/students/study-administration/theses.html

The **Master’s thesis** concludes the degree programme. It comprises independent work on a significant mathematical task, and generally involves both study of the available literature and the addressing of related problems. Work on the Master’s thesis lasts five months and concludes with a written manuscript and, if applicable, a presentation. It is supervised by a D-MATH/D-PHYS professor or a professor associated with D-MATH or a D-MATH senior scientist. Exceptions require the approval of the Director of Studies. Students must inform the Study Administration in advance that they are commencing work on the Master’s thesis. For precise information see: www.math.ethz.ch/intranet/students/study-administration/theses.html

### 2.3 General subjects

To augment the degree programme students are required to acquire a small number of credits in the areas of humanities and the social and political sciences. The Department of Humanities, Social and Political Sciences (D-GESS) offers various courses which interface with the natural and engineering sciences. In these courses students acquire the skills to become aware of and take into account the changing social environment in their future careers. Such courses are offered in the category “**Science in Perspective**”. For precise information see:

www.gess.ethz.ch/en


The Language Center also offers students the opportunity to learn or increase their knowledge of a language. For precise information see:

www.sprachenzentrum.uzh.ch/en.html
3 General conditions

3.1 Admission

Admission to all degree programmes proceeds via Academic Services. All further information is available there, particularly information regarding transfers from other universities or other degree programmes. The profile of requirements is found in the appendix to the Programme Regulations of the Master’s Programme in Mathematics. Holders of a Bachelor’s degree in Mathematics from ETH Zurich are admitted to the ETH Zurich Master’s degree programme in Mathematics with no additional requirements. Students of the ETH Bachelor’s programme in Mathematics may register directly for the Master’s programme, provided that they have successfully completed the first year of studies and the compulsory subjects of the second year and have a maximum of 45 credits still to complete. For persons holding of a Bachelor’s degree in Mathematics from EPF Lausanne or from the University of Zurich (one-subject Bachelor’s degree in Mathematics, with 180 credits in the subject of Mathematics) is unconditional admission guaranteed, subject to proof of sufficient knowledge of English. Admission is also guaranteed (but may be subject to additional requirements) for holders of a Bachelor’s degree in Mathematics from a Swiss university as long as this degree was a one-subject degree involving at least 150 credits in the subject of Mathematics, and it is again subject to proof of sufficient knowledge of English.

www.ethz.ch/services/en/organisation/departments/academic-services/student-administration.html

3.2 Enrolment

Students must enrol every semester for the subsequent semester, and register for course units. Both these tasks proceed electronically via myStudies, see:

www.mystudies.ethz.ch

3.3 Course Catalogue

Every semester the range of courses offered and the corresponding course units are published electronically in the Course Catalogue:

www.vvz.ethz.ch

The Course Catalogue lists important information on individual courses and course units:

- Title
- Location
- Course number
- Time
- Lecturer(s)
- Language of instruction
- Type of course
- Catalogue data
- Hours
- ECTS credits
- Semester

It also supplies information on the respective performance assessments:

- Examiner(s)
- Language
- Exam admission requirements
- Form
- Continuous performance assessment
- Mode
- Aids allowed
Details of the study performance requirements of the Master's degree programme in Mathematics are provided below. In addition to D-MATH courses, students may select certain courses in theoretical physics and theoretical computer science. With the previous approval of the Director of Studies, courses from other departments or universities (e.g., the University of Zurich) may also be recognised towards the degree. Students can have further study achievements from ETH Zurich's wider range of courses listed in an addendum to the final academic record.

3.4 Credit system

The programme follows a credit system which is aligned with the European Credit Transfer System (ECTS). The credits awarded for each course reflect the real average workload required to attain them. One credit corresponds to a workload of roughly 30 hours. The entire workload per semester for a full-time programme comes to 30 credits on average. The Master's degree programme in Mathematics, which takes three semesters, comprises 90 credits.

Here certain minimum numbers of credits must be earned in various subject categories. Course selection within each category is relatively flexible. To leave room for this, the sum of the required minimum credits intentionally comes to less than the total of 90 required credits. This is because in most cases individual choice leads to too many credits in the required categories rather than too few; for the same reason the overall sum of 90 credits is frequently also exceeded. However, 100 credits at the most may be recorded in the academic record and count towards the degree.

3.5 Credits per course unit and their allocation

Each course unit is allocated a prescribed number of credits. This number depends upon the notional average workload required for successful completion of the course, i.e. the number of class hours plus the time spent in individual study.

A D-MATH core course or elective involving \(V\) lecture hours and \(U\) practical hours per week is usually allocated \(2(V+U)\) credits, although a core course is generally capped at 11 credits. The number of credits for a Reading Course is set by the supervisor according to comparable rules, depending on level and amount of material. A seminar in the D-MATH Master's degree programme usually earns 4 credits, a semester paper 8 credits, and the Master's thesis 30 credits. Application forms for individual Reading Courses, semester papers and Master's theses are available at the Study Administration Office.

Credits for a course unit are awarded either in full or not at all, and depend on a pass in the respective performance assessment. If the assessment is graded, the pass grade is 4.

3.6 Exchange semesters at other universities

Courses at other universities taken during the Master's programme can also be accepted (as so-called mobility credits) towards the Master's degree, up to a maximum of 30 credits. If course units from another university are part of the Master's degree programme in Mathematics curriculum, the credits earned thereby do not count as mobility credits (but as ordinary credits). Any surplus credits are included in an addendum to the final academic record. If externally earned study achievements are to be recognised, a study plan must be drawn up in advance in consultation with the student exchange advisor. This plan must contain details of the courses to be assessed, their place among the subject categories.
of the ETH degree programme and the number of credits to be earned from them. The study plan must be approved by the Director of Studies. Further information regarding semesters at other institutions is available from the student advisor and the student exchange advisor (study plan) and the Student Exchange Office (administrative matters, scholarships).

For students who did not receive the preceding Bachelor’s degree from ETH Zurich, no mobility credits may be applied towards the Master’s degree. External Master's theses (that is, Master's theses written at another university) are then excluded, too. Industry-oriented Master's theses in collaboration with a company in the greater Zurich area are still allowed as long as the Master's thesis is not written at a university other than ETH Zurich.

3.7 Completion of studies

When the requisite number of credits for the Master’s degree in Mathematics or in Applied Mathematics have been attained, the degree request may be made. The corresponding form, found online in myStudies, should be printed out, signed and delivered to the Study Administration Office. Any transfers between Mathematics and Applied Mathematics must have already taken place in advance via the Registrar’s Office. The degree request should include all of the course credits and necessary further details that belong in the final academic record. Ninety credits are required for the Master’s degree in Mathematics or Applied Mathematics. Here the sum of credits in each category or sub-category must reach the respective minima. A maximum of 100 credits may be included. In the final academic record all of these study achievements are recorded, together with grades, results of other types of assessment, and the average grade achieved.

The average grade is a weighted average of the grades listed in the request. Here the weight of every grade reflects the number of credits allocated to the respective course unit. The grade for the Master’s thesis, for example, is weighted at 30. Grades earned from the category “Science in Perspective” are not included.

Graduates of the Master’s degree programme receive a degree certificate and a diploma supplement.

Various prizes and distinctions are awarded regularly to the best in the various graduate categories. A degree with distinction is awarded to students attaining the requisite grade point averages. Excellent Master’s theses may be awarded the ETH Medal.

3.8 Maximum duration of studies

The degree request must be submitted within three years of starting the Master’s degree programme. If admission was granted subject to the acquisition of additional credits, an extension is possible: half a year for 21 to 30 credits. Less than 21 credits do not qualify the student for an extension.

The Rector may extend the deadline if presented with cogent reasons in writing.

www.ethz.ch/students/en/studies/administrative/study-specific/study-terms/duration-of-studies.html
3.9 Breaking off of studies

Those students who are unable to attain the required number of credits for the Master's degree because the maximum duration of studies will be exceeded in the process, or those who twice receive fail grades on their Master's theses, are normally excluded from the programme.

Students who leave the programme or who are excluded from it receive a transcript of records listing all completed and graded study achievements.

4 Performance assessments

4.1 Types of performance assessment, grades

The performance assessment for each course unit is described in the Course Catalogue. Most mathematics courses are assessed in the form of a written and/or oral examination. Exceptions are oral or written seminar papers, the Master's thesis, and semester papers (written, sometimes with an oral component). The performance assessments for courses offered by other departments are determined by those departments.

Examinations and Master's theses are always graded. The best grade is 6 and the worst 1; half and quarter points are also possible. The grade point average is computed to exactly two decimal points. A graded performance assessment is regarded as passed if the grade or (if indicated) the average grade is at least a 4. Seminars and semester papers are generally assessed on a pass/fail basis.

4.2 Examinations

Examinations generally take place during examination sessions. There are two examination sessions per year, the dates of which are set for ETH as a whole. Session examinations are coordinated centrally by the Examinations Office and take place in calendar weeks 4 to 7 (winter session) and 32 to 35 (summer session). Other forms of examination/assessment are end-of-semester examinations and graded semester performance.

Examinations cover the material presented in the course unit; more exact details are provided by the respective lecturers and examiners. For session examinations the mode of examination (written, oral or both; duration) is published in the Course Catalogue, and is also viewable in the examination schedule. Oral examinations are conducted by an examiner and either a co-examiner or an observer. Another examiner may also assume the role of observer.

www.ethz.ch/students/en/studies/performance-assessments.html
4.3 Deadlines

Examinations for a recurring course cover the material from the most recent course. The latter’s instructor generally also serves as the examiner. Postponing the examination carries with it the risk that there will be a change of instructor and that the course content will alter. Requests for a particular examiner, even if an examination is being repeated, cannot be honoured.

The entire programme, including all performance assessments, must be completed with a pass grade within three years. This deadline may be extended, subject to the stipulations set out in section 3.8, if more than 21 credits must be earned to fulfil additional requirements. Students who do not obtain the required credits by the stipulated deadline will be excluded from the programme.

For these reasons it is recommended, where possible, to sit examinations at the first opportunity.

4.4 Registration and deregistration

Academic Services announce the deadline and procedures for session examination and end-of-semester examination registration. Registration normally proceeds electronically via myStudies in the third and fourth week of the preceding semester. Semester performance assessments, graded or ungraded, require no special registration; however, attendance of the respective course is required. For individual Reading Courses, semester papers, and Master’s theses, special registration forms (available from the Study Administration Office) should be used.

Registration for a session examination or an end-of-semester examination may be withdrawn without penalty up until the deadline published at www.ethz.ch/students/en/studies/performance-assessments.html. Such deregistrations can usually proceed electronically via myStudies. If you cannot deregister electronically for a particular examination, print out the deregistration form and hand it in personally to the Examinations Office.

4.5 Interruption, late delivery, no-show

An examination session can only be interrupted for compelling reasons such as illness or accident. Students forced to break off their examinations must inform the Examinations Office immediately and produce a doctor’s note.

If the failure to appear at a performance assessment is not adequately justified, the examination will be regarded as failed. Examinations completed in the examination session previous to the interruption remain valid and still count when the examinations resume.

A Master’s thesis that is submitted late will receive a fail grade. The Director of Studies may extend the deadline if a well-founded request is submitted. In case the extension exceeds 50% of the duration according to the study programme regulations, the request will be forwarded to the Vice Rector for Study Programmes.
4.6 Results of performance assessments

The Study Administration Office periodically issues the official results of performance assessments. These are listed in myStudies under “Transcript of Records”.

4.7 Right to view, appeals

After all written examination results are final and grades have been issued, students have the opportunity to view the respective formal documentation. The assistants or examiners responsible will provide information on the time and location of viewing. Only if such an exam review is not organised within three weeks after the grading conference, can candidates request an individual inspection of examination records within a period of six months. Appeals regarding incorrect grading of an assessment should in the first instance be lodged with the examiner or the Director of Studies.

After receiving the results candidates have 30 days to request an appealable grade decision from the Study Administration Office if they feel the performance evaluation was unjustified. Every failed examination degree contains exact instructions on the right to appeal, which among other things inform candidates that they may lodge said appeal within 30 days with the ETH Beschwerdekommission [ETH Appeals Commission], Postfach 6061, 3001 Bern.

4.8 Repetition of performance assessments

A performance assessment, once passed, cannot be repeated. A failed assessment can only be repeated once. If an assessment is failed twice, failure becomes definitive. Students who fail the performance assessment of a compulsory course unit will be excluded from the degree programme.

A failed seminar cannot be repeated; if necessary, however, the student may attend a different seminar. If a semester paper or the Master’s thesis must be repeated, a new topic must be selected.

4.9 Academic achievements outside the degree programme

Once a student has commenced his/her Master’s degree studies, credits from another university or other ETH degree programmes may to a certain extent be recognised towards the degree. This recognition requires the approval of the Director of Studies, via an application form which may be downloaded from www.math.ethz.ch/studiensekretariat. Applications must be delivered to the Study Administration Office. Recognition of study achievements that have already been recognised towards another degree is not possible.

For students who did not receive the preceding Bachelor’s degree from ETH Zurich, no mobility credits (cf. 3.6) may be applied towards the Master’s degree.

www.math.ethz.ch/intranet/students/study-administration/external-courses.html
5 Formal progression of the Master’s degree programme in Mathematics

The Master’s degree programme in Mathematics begins in the Autumn Semester and normally lasts one and a half years. The maximum duration of studies is three years. At least 60 of the 90 credits required must be earned at ETH Zurich.

In addition to credits in the main subjects, 2 credits must be earned from the category “Science in Perspective”.

5.1 Programme of study

Master’s degree students usually assemble their schedules individually from the range of courses published in the Course Catalogue

www.vvz.ethz.ch

Core courses and electives are divided into two categories. One consists mainly of subjects in the area of pure mathematics, and the other predominantly of those in applied mathematics and other application-oriented areas. The distinction between the two categories is only relevant for the Master’s degree in Applied Mathematics.

Also obligatory are a seminar (for the Master’s degree in Mathematics) or a semester paper connected with the selected application area (for the Master’s degree in Applied Mathematics), and the Master’s thesis.

Students are also required to attend the lecture “Scientific Works in Mathematics” in case they have not already attended it in previous studies.

5.2 Declaration of originality

Every semester paper, Bachelor’s thesis or Master’s thesis authored at ETH Zurich must contain a signed declaration of originality. If the declaration of originality is not submitted with the manuscript the manuscript will not be accepted.

The signed form is part of the written manuscript. Every copy of the manuscript, whether paper or electronic, must contain it.

www.math.ethz.ch/intranet/students/study-administration/theses.html
5.3 Degree requirements

For the Master’s degree in Mathematics, the following minimum number of credit points must be earned in each category:

<table>
<thead>
<tr>
<th>Category</th>
<th>Credits</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core courses and electives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>→ from core courses</td>
<td>16</td>
<td>40</td>
</tr>
<tr>
<td>Seminars and semester papers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>→ from seminars</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>Science in Perspective</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Master’s thesis</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>Total credits</td>
<td></td>
<td>80</td>
</tr>
</tbody>
</table>

The remaining credits, up to a total of 90, must be earned in the categories “core courses and electives” and/or “seminars and semester papers”. A maximum of 100 credits are recognised towards the Master’s degree.

The 90 credits required for the Master’s degree in Applied Mathematics must be earned in the following categories or subcategories in the minimum numbers given:

<table>
<thead>
<tr>
<th>Category</th>
<th>Credits</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core courses and electives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>→ from core courses</td>
<td>16</td>
<td>28</td>
</tr>
<tr>
<td>→ core courses and electives in areas of applied mathematics and other application-oriented areas</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Application area</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Seminars and semester papers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>→ from semester papers</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>(At least one semester paper must be connected with the selected application area.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science in Perspective</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Master’s thesis</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>Total credits</td>
<td></td>
<td>80</td>
</tr>
</tbody>
</table>

Any missing credits, up to a total of 90, must be earned in one or more of the categories “core courses and electives”, “application area” (only credits from the chosen application area are eligible) and “seminars and semester papers”. A maximum of 100 credits are recognised towards the Master’s degree.

Holders of the Master’s degree in Mathematics are entitled to use the academic title Master of Science ETH in Mathematics (abbreviated: MSc ETH Mathematics).
Holders of the Master’s degree in Applied Mathematics are entitled to use the academic title Master of Science ETH in Applied Mathematics (abbreviated: MSc ETH Applied Mathematics). Holders of these Master’s degrees may also use the short title MSc ETH.

Students may apply to the Study Administration Office for the issue of the Master’s degree using the degree request form. For the respective procedures and deadlines see www.math.ethz.ch/studiensekretariat/Diplomantraege

6 List of publications, important addresses and websites

6.1 Publications

a) Regarding ETH Zurich in general
   - Verordnung über die Zulassung zu den Studien an der ETH Zürich [Ordinance on Admission to Studying at ETH Zurich]
   - Verordnung über Lerneinheiten und Leistungskontrollen an der ETH Zürich [Ordinance on Course Units and Performance Assessments at ETH Zurich]

b) Regarding studies in Mathematics
   - Studienreglement 2012 für den Master-Studiengang Mathematik [Programme Regulations 2012 for the Master’s Degree Programme in Mathematics]

www.rechtssammlung.ethz.ch

6.2 Addresses

Study Administration Office D-MATH
ETH Zurich
Rämistrasse 101, HG G 33.1
CH-8092 Zurich

Telephone +41 44 632 43 83
Fax +41 44 632 12 51
studiensekretariat@math.ethz.ch
www.math.ethz.ch/studiensekretariat

Registrar’s Office, counter
ETH Zurich
Rämistrasse 101, HG F 19
CH-8092 Zurich

Telephone +41 44 632 30 00
6.3 Websites

Homepage ETH Zurich
www.ethz.ch/en.html

Department of Mathematics
www.math.ethz.ch

Course catalogue
www.vvz.ethz.ch

Academic calendar

Student portal
www.ethz.ch/students/en.html

myStudies
www.lehrbetrieb.ethz.ch/myStudies

Study Administration D-MATH
www.math.ethz.ch/studies/study-administration.html

Registrar’s Office/Administrative
www.ethz.ch/students/en/studies/administrative.html

Student Exchange Office

Examinations Office/Performance assessments
www.ethz.ch/students/en/studies/performance-assessments.html

Admissions Office/Registration/Application
www.ethz.ch/en/studies/registration-application.html
Teacher training at ETH Zurich
www.didaktischeausbildung.ethz.ch

Student advisory service/Coaching
www.ethz.ch/students/en/advice/student-advisory-service-coaching.html

Legal collection
https://rechtssammlung.sp.ethz.ch

People search
www.bi.id.ethz.ch/personensuche

Association of Mathematics and Physics students (VMP)
https://vmp.ethz.ch/en/home

Union of Students at ETH Zurich (VSETH)

Information for prospective students
www.ethz.ch/en/studies.html