



# M.Sc. Space Systems

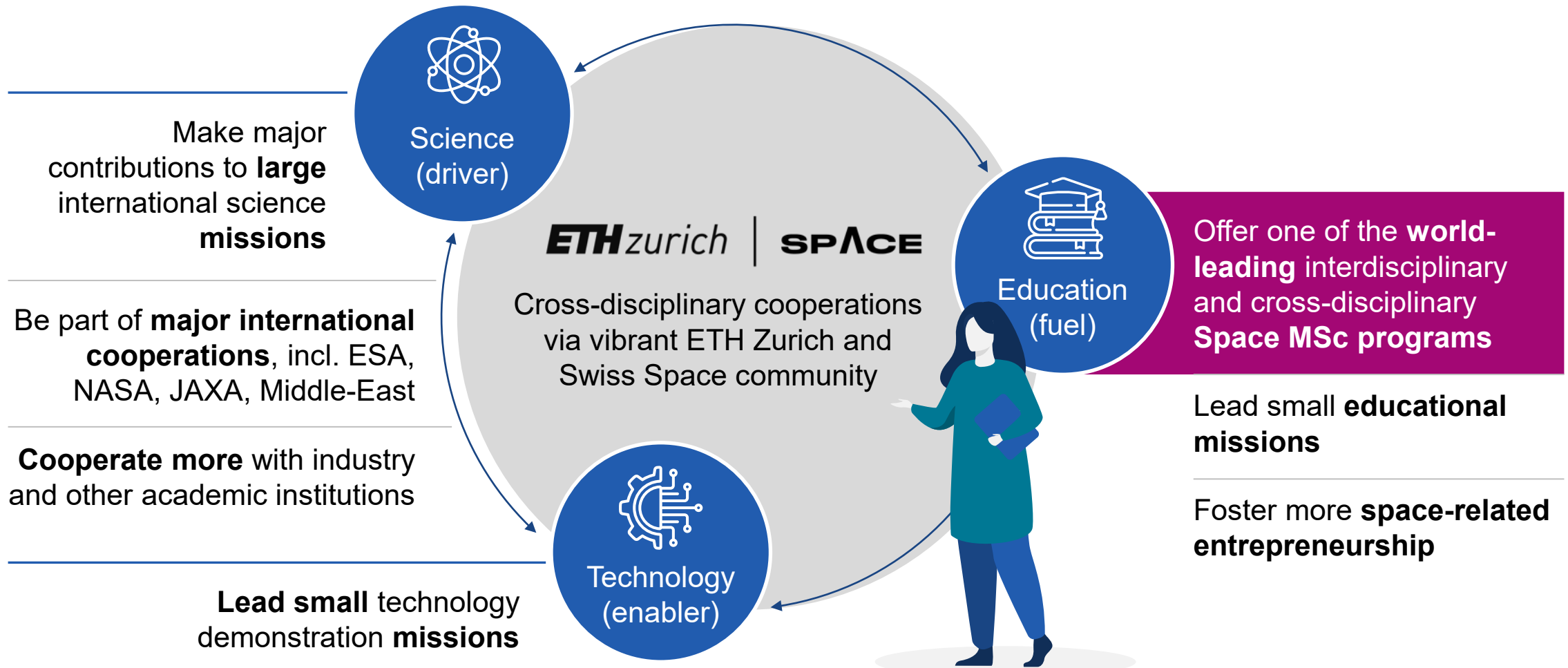
**Simon C. Stähler, and the team**

Department for Earth and Planetary Science  
[www.master-space.ethz.ch](http://www.master-space.ethz.ch)



# Why us?

# ETH Zurich: our ambition regarding Space







**Space is more  
than human  
spaceflight!**

# Three pillars of New Space

## Systems



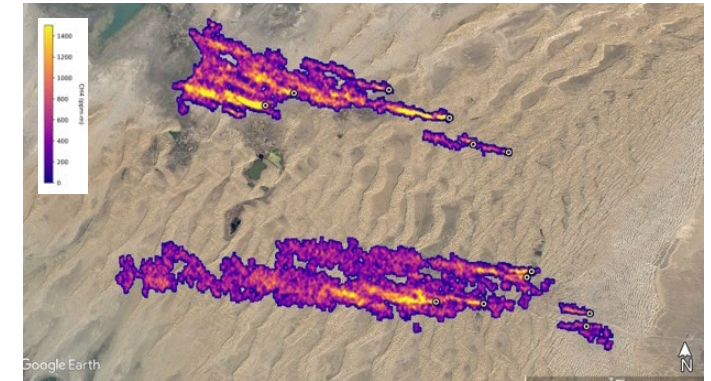
- Focus on system engineering
- Industry is desperately looking for system engineers on the European market
- Combined with deep knowledge in one specialization

## Data



- Data makes the difference
  - In iterative design
  - In downstream science
- Teach data formats and analysis techniques
- Help from domain experts from ETH and industry

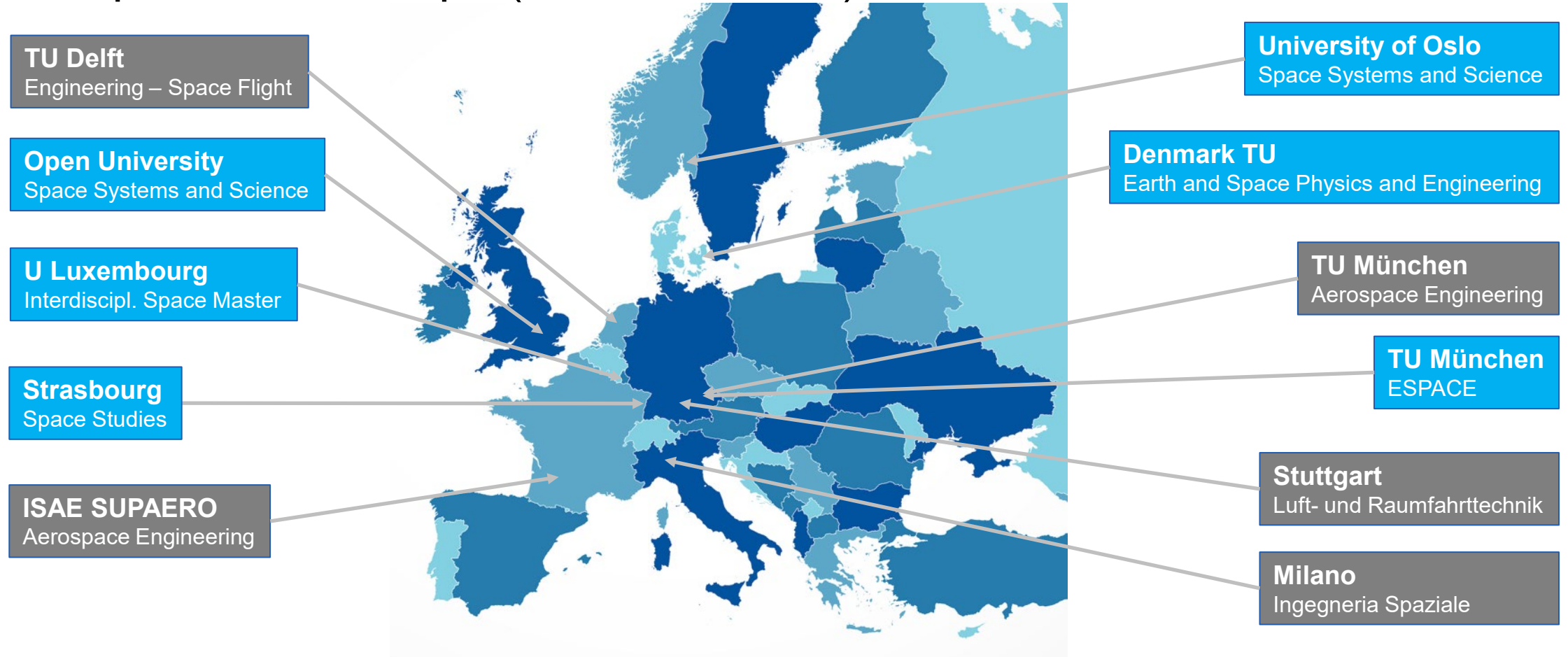
## Sustainability



- The space revolution will affect Earth's and planets' ecosystems
- Space provides new ways to collect environmental data
- Orbital debris needs to be mitigated
- We want to help define sustainability metrics and policy solutions



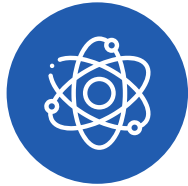
# Competitors in Europe (M.Sc. Courses)



## ETH unique strengths:

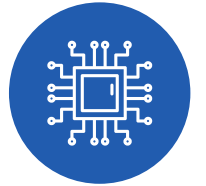
**Growing startup economy; Outstanding robotics and engineering; Excellent teacher-student ratio; World leading research in Physics and Earth Sciences (1st in QS worldwide); 400 space-related researchers**

# Example space system – an interdisciplinary approach



## D-PHYS

- Astronomy and Astrophysics
- Exoplanets
- Optical Sensors



## D-ITET

- Communication
- Redundant design
- Embedded systems
- Sensors



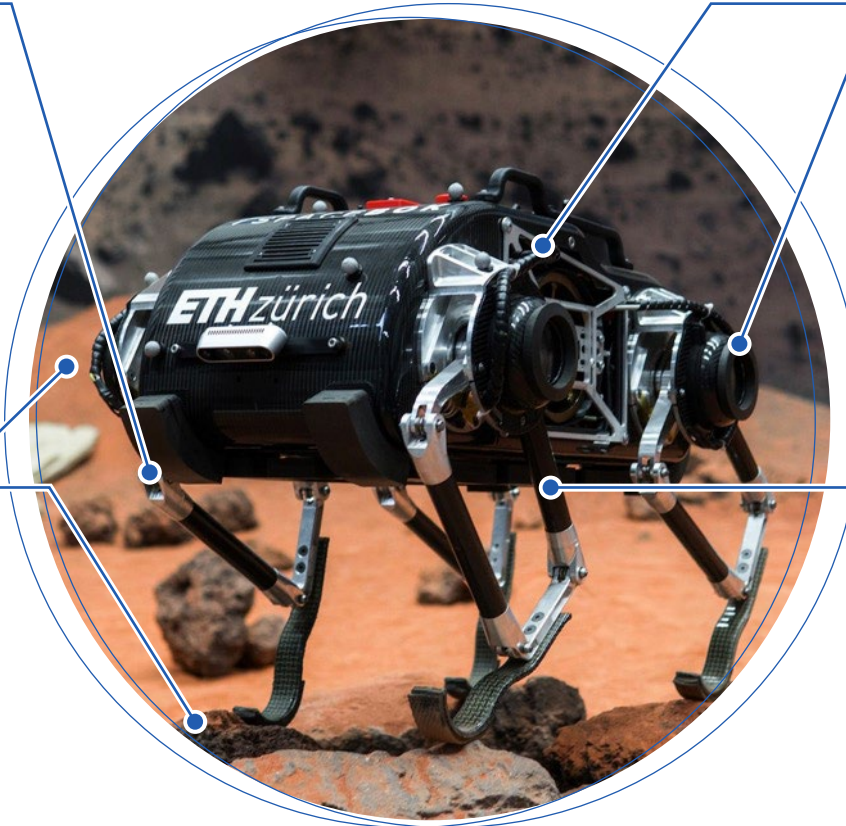
## D-EAPS

- Planetary Geology
- Geophysics
- Cosmochemistry
- Planetary Physics



## D-MAVT

- Robotics
- Aerospace Engineering
- System Engineering



**Contributions from researchers  
at multiple departments of ETHZ**

# Feedback from student survey



A big impact might be achieved, if students will create innovative solutions (...). Thus, **spacecraft & mission design, but also downstream applications (e.g., data, GPS, and other signal processing) for Earth applications** should be taught, so the students have the baseline to develop specific solutions.  
**Student D-MAVT - mechanical engineering**

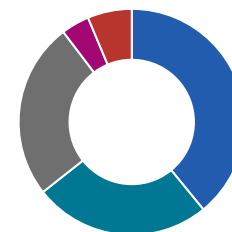


An interdisciplinary approach to aerospace is valuable, **but it shouldn't remain superficial.** (...). It's essential to home in on a more specific area of focus.  
**Student D-ITET – electrical engineering**



Aerospace engineering is already a well-represented field of study across the globe. **ETH should strive to provide a unique and special Space MSc. program;** in other words, something you can only find at ETH.  
**Student D-MAVT**

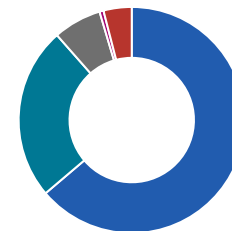
## Survey results among 174 students of D-EAPS\*, D-ITET, D-MAVT, D-PHYS\*



I would prefer this course over an aerospace M.Sc.



I plan to apply for the course if I am eligible



A M.Sc. in space systems would be important for ETH



\*) D-EAPS: earth and planetary sciences; D-PHYS: physics.



# M.Sc. Space Systems is on its way

**14.06.2023**

First meeting of all stakeholders at ETH

**12.12.2023:**

Final department to vote in favour

**23.01.2024**

Publication of study regulations in “Rechtsammlung ETH”

**30.04.2024**

> 80 student applications,  
**35 selected for 1<sup>st</sup> cohort**

**13.09.2024**

Student welcome

**Ongoing**

Implementation of lectures, industry surveys



**7 months!**

# Target audience: students

## Graduates from diverse backgrounds

- Mechanical and electrical engineers
- Computer scientists
- Earth and environmental scientists
- Physicists
- Mathematicians
- Other sciences



## Target entry-level jobs

- Systems engineers in satellite or spacecraft design & development
- Space system architects
- Mission design engineers
- Production engineers
- Data analysts in industry and agencies
- Principal investigators in space missions or experiments (after PhD ;-)

# How to get into the course?



## Specialized Master

- No B.Sc. that guarantees entry
- All B.Sc. graduates (ETH, EPFL, universities, FHs) can apply

## Formal requirements:

- 40 CP in mathematics (>18) / physics (>12)
- 40 CP in natural science or engineering courses

## If you do not meet these requirements...

- Up to 30 CP of extra courses (Auflagen)
- 40-60 CP of extra courses *for students from universities of applied science*

## Our requirement:

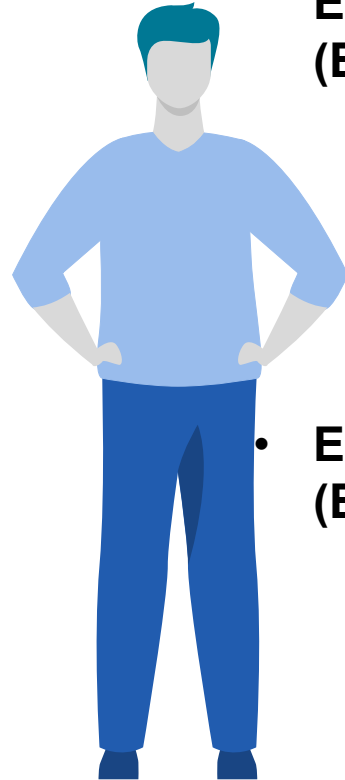
- Very good results
- Enthusiasm for space



# What are good B.Sc. programs? (examples)



- **Earth and climate science (ETH):**
  - Motivation for space activities
  - Mathematical and geophysical background
- **Physics (ETH, EPFL, universities)**
  - Strong mathematical and physical background
  - Foundations of technology



- **Mechanical Engineering (ETH, EPFL):**
  - Background in mathematics and applied physics
  - Deep knowledge of processes and technical solutions
- **Electrical Engineering (ETH, EPFL):**
  - Strong mathematical and physical background
  - Knowledge of communications and electronics



- **Computer/Data Science:**
  - Background in mathematics
  - Deep knowledge of data handling and algorithms
- **Other**
  - If you want to combine field XYZ with space, go for it
  - But: Bring a good grasp of maths and physics

# Feedback from industry survey



Overall, high interest from industry in MSc Space Systems graduates, and interns



Space systems and data science are currently the main missing competencies



Most relevant deep tracks of the MSc curriculum for companies are:

- 1 Aerospace engineering
- 2 Space communication
- 3 Robotics
- 4 Earth observation | Space physics & astronomy



# Industry involvement



## Partners in student projects

- 1<sup>st</sup> semester: *develop a mission*
- Development of mission concept based on scientific or business case
- 2<sup>nd</sup> semester: *analyse data from space*
- Understand under-investigated industrial datasets
- 3<sup>rd</sup> and 4<sup>th</sup> semester: *build a commercial space product*
- Industry projects leading to M.Sc. thesis
- Project pitches from industry partners welcome



## Internships

- Students of all M.Sc. Programs at ETH



## Course development

- Analysis of employer requirements
- Support in teaching, e.g., via case studies



# Course Layout

## Semester 1

### CC1: Space Systems (14 CP)

2 full days a week  
block courses

### Scientific introductory courses (2 × 4 CP)

- Earth / Planets
- Earth observation
- Space environment & astrophysics

### Electives (>16 CP)

Science in context (>2CP)

## Semester 2

### CC2: Space Data (8 CP)

4 × 1 month-long  
data classes

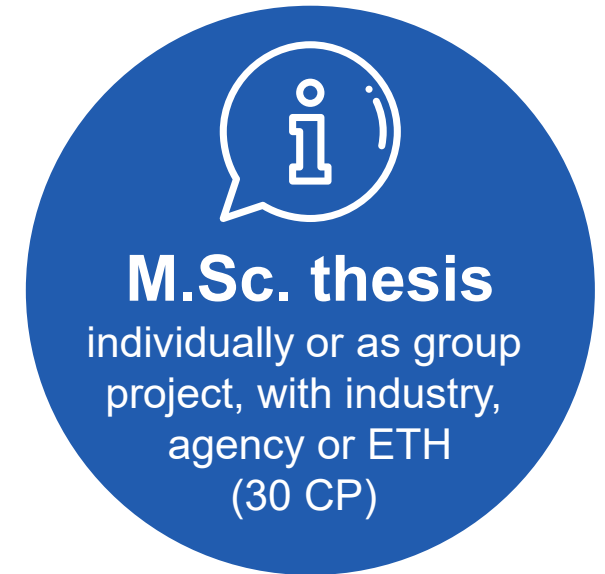
### Deep Track (20 – 30 CP)

- 1 (Aerospace) Engineering (D-MAVT)
- 2 Space communications (D-ITET)
- 3 Robotics (D-MAVT)
- 4 Earth observation (U Zürich, D-BAUG/USYS)
- 5 Planetary science (D-EAPS/PHYS, U Bern)

## Semester 3

### CC3: Case Studies & Team Projects (8 CP)

Incl. review process



■ Science & Eng. ■ Science ■ Engineering

# Core Course 1: Class Overview: 2 full days a week

We	18.09.24	Space Environment	Simon Stähler (ETH)
Mo	23.09.24	System Engineering short course	Thomas Zurbuchen (ETH) Florian Kehl (ETH)
We	25.09.24		
Mo	30.09.24		
We	02.10.24	Spacecraft design overview	Thomas Zurbuchen (ETH)
Mo	07.10.24	Orbital Dynamics	Anna Kubik (ETH)
We	09.10.24		
Mo	14.10.24	Subsystem Comms & Power	Reto Muff (ETH)
We	16.10.24	Spacecraft Communications	Reto Muff (ETH)
Mo	21.10.24	Propulsion	Markus Jäger (Airbus)
We	23.10.24	Subsystem Controls & Computing	Thomas Zurbuchen (ETH)
Mo	28.10.24	Subsystem Structure & Thermal	Michael Gschweidl (ETH)
We	30.10.24	Sustainability	Emmanuelle David (EPFL)

Mo	04.11.24	Payload Design Overview	Florian Kehl, Simon Stähler (ETH)
We	06.11.24	Observational Payloads	Nick Thomas (U Bern)
Mo	11.11.24	Earth Observation Missions	Andrea Marconi (WSL)
We	13.11.24	Logistics, Integration, Testing	Thomas Zurbuchen (ETH)
Mo	18.11.24	Project presentations	
We	20.11.24	Human Spaceflight	Claude Nicollier (EPFL)
Mo	25.11.24	Project Management	Stefan Kögl (Industry)
We	27.11.24		
Mo	02.12.24		
We	04.12.24	Launch Vehicles	Simon Stähler (ETH)
Mo	09.12.24	Mission Operations	Thomas Zurbuchen (ETH)
We	11.12.24	Ground System Design	André Csillaghy (Industry)
Mo	16.12.24	Launch Operations	Deborah Müller (ETH)
We	18.12.24	End of Lecture	Simon and Florian



**Thank  
you!**

**Let's collaborate  
for the next generation  
of space leaders!**



# Core Course 1

## Lecture



- 1 Space environment
- 2 System engineering
- 3 System engineering II
- 4 Orbital dynamics
- 5 Spacecraft subsystems
- 6 Subsystems II
- 7 Payloads
- 8 Payloads II
- 9 Communications
- 10 Logistics
- 11 Project management
- 12 Launch vehicles
- 13 Operations
- 14 End of lecture

## Project



Build teams, define topic

**Mission concept is reviewed**

Teams have 8 weeks to finish project  
Ending detailed concept study

**Design Review**

Hands on project (4 weeks)



**2 full days per week**

- 2 × 3 h lecture
- 2 × 4 h exercise
- Team project:  
mission design



**Teachers from ETH**



**Industry experts**