# Theses evaluation criteria

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of the thesis: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supervisor(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Evaluation of the manuscript** | | | | | | |  | |  | |  | | |
|  | **Criterion** | | | | | | **Possible score** | | **Achieved score** | | **Remarks** | | |
| **Process evaluation** | Task  Answering research question(s)  Interpretation of the task | | | | | | 12 | |  | |  | | |
| Work independence  Personal initiative | | | | | | 4 | |  | |  | | |
| Creativity  Innovative approaches | | | | | | 4 | |  | |  | | |
| **Contents evaluation** | Introduction and theory  Contextual background  Relevance of research question(s)  Soundness of literature review | | | | | | 12 | |  | |  | | |
| Methods Transparency of the procedure  Applicability of the methods | | | | | | 12 | |  | |  | | |
| Results  Clarity of data presentation  Accuracy of findings  Relevance of the outcomes | | | | | | 12 | |  | |  | | |
| Discussion and conclusions Quality of explanations and reasoning  Capturing relevant correlations | | | | | | 12 | |  | |  | | |
| **Formal evaluation** | Linguistic quality | | | | | | -4 to +4 | |  | |  | | |
| References and citations | | | | | | -4 to 0 | |  | |  | | |
| Graphics and illustrations | | | | | | -4 to +4 | |  | |  | | |
| Formatting and design | | | | | | -4 to +4 | |  | |  | | |
| **Total score evaluation of the manuscript** | | | | | | | **max. 80** | |  | |  | | |
| **Evaluation of the final presentation** | | | | | | |  | |  | |  | | |
| **Criterion** | | | | | | | **Possible score** | | **Achieved score** | | **Remarks** | | |
| Structure of the presentation  Clear structure and format  Logical and comprehensible sequence | | | | | | | 5 | |  | |  | | |
| Contents competency  Ability to answer questions  Contents clear and scientifically sound | | | | | | | 5 | |  | |  | | |
| Language  Fluent and spontaneous speech (no reading)  Loud and clear voice  Audience communication and interactivity  Body posture, gaze | | | | | | | 5 | |  | |  | | |
| Organizational  Preparation of appropriate visual aids  Adherence to time limits | | | | | | | 5 | |  | |  | | |
| **Total score evaluation of the presentation** | | | | | | | **max. 20** | |  | |  | | |
|  |  | | | | | |  | |  | |  | | |
| **Evaluation of the thesis** | | | | | | |  | |  | |  | | |
| **Total score evaluation of the manuscript** | | | | | | | **-** | |  | |  | | |
| **Total score evaluation of the presentation** | | | | | | | **-** | |  | |  | | |
| **Complexity «Bonus»**  "Standard" = 0 points, tasks involve straightforward issues with clear problem and readily available data.  "Difficult" = 4 points, tasks involve intricate issues, problem not clearly defined, data is not readily available. | | | | | | | 0 to 4 | |  | |  | | |
| **Total score evaluation of the thesis** | | | | | | | **-** | |  | |  | | |
| **Grade of the thesis** | | | | | | | **-** | |  | | *see grading scale* | | |
|  |  | | | | | |  | |  | |  | | |
| **Grading scale** *( = Sum / 100 \* 5 + 1)* | | | | | | |  | |  | |  | | |
| 1-57 | | 58-62 | 63-67 | 68-72 | 73-77 | 78-82 | | 83-87 | 88-92 | 93-97 | | 98-104 |
| **< 4.0** | | **4.0** | **4.25** | **4.5** | **4.75** | **5.0** | | **5.25** | **5.5** | **5.75** | | **6.0** |
| **Grading scale without presentation** *( = Sum / 80 \* 5 + 1)*  **For D-USYS master theses another template must be used** (see PLUS website) | | | | | | | | | | | | | |