# Theses evaluation criteria

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of the thesis: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supervisor(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Evaluation of the manuscript** |  |  |  |
|  | **Criterion** | **Possible score** | **Achieved score** | **Remarks** |
| **Process evaluation** | Task Answering research question(s) Interpretation of the task | 12 |  |  |
| Work independence Personal initiative | 4 |  |  |
| Creativity Innovative approaches | 4 |  |  |
| **Contents evaluation** | Introduction and theoryContextual backgroundRelevance of research question(s)Soundness of literature review  | 12 |  |  |
| MethodsTransparency of the procedureApplicability of the methods | 12 |  |  |
| Results Clarity of data presentationAccuracy of findings Relevance of the outcomes  | 12 |  |  |
| Discussion and conclusionsQuality of explanations and reasoningCapturing relevant correlations | 12 |  |  |
| **Formal evaluation** | Linguistic quality  | -4 to +4 |  |  |
| References and citations | -4 to 0 |  |  |
| Graphics and illustrations  | -4 to +4 |  |  |
| Formatting and design | -4 to +4 |  |  |
| **Total score evaluation of the manuscript** | **max. 80** |  |  |
| **Evaluation of the final presentation**  |  |  |  |
| **Criterion** | **Possible score** | **Achieved score** | **Remarks** |
| Structure of the presentation Clear structure and format Logical and comprehensible sequence | 5 |  |  |
| Contents competency Ability to answer questions Contents clear and scientifically sound  | 5 |  |  |
| Language Fluent and spontaneous speech (no reading)Loud and clear voiceAudience communication and interactivity Body posture, gaze  | 5 |  |  |
| OrganizationalPreparation of appropriate visual aidsAdherence to time limits  | 5 |  |  |
| **Total score evaluation of the presentation**  | **max. 20** |  |  |
|  |  |  |  |  |
| **Evaluation of the thesis** |  |  |  |
| **Total score evaluation of the manuscript** | **-** |  |  |
| **Total score evaluation of the presentation** | **-** |  |  |
| **Complexity «Bonus»**"Standard" = 0 points, tasks involve straightforward issues with clear problem and readily available data."Difficult" = 4 points, tasks involve intricate issues, problem not clearly defined, data is not readily available. | 0 to 4 |  |  |
| **Total score evaluation of the thesis** | **-** |  |  |
| **Grade of the thesis** | **-** |  | *see grading scale* |
|  |  |  |  |  |
| **Grading scale** *( = Sum / 100 \* 5 + 1)* |  |  |  |
| 1-57 | 58-62 | 63-67 | 68-72 | 73-77 | 78-82 | 83-87 | 88-92 | 93-97 | 98-104 |
| **< 4.0** | **4.0** | **4.25** | **4.5** | **4.75** | **5.0** | **5.25** | **5.5** | **5.75** | **6.0** |
| **Grading scale without presentation** *( = Sum / 80 \* 5 + 1)***For D-USYS master theses another template must be used** (see PLUS website) |