

Curriculum Vitae Kurt Stocker

PD Kurt Stocker, Ph.D
Department of Psychology
University of Zurich
Binzmühlestrasse 14, Box 25
8050 Zurich
Switzerland
E-Mail: kurt.stocker@psychologie.uzh.ch
Web: www.psychologie.uzh.ch/fachrichtungen/neuropsych/Team/kurtstocker.html
Phone (ETH office): +41 44 632 23 35

Biographical Information

Born June 10, 1967, Zurich, Switzerland
Swiss and Canadian Citizen
Married with three children
I live in Zumikon, close to Zurich

Education and Habilitation

Habilitation in Psychology, University of Zurich, Switzerland, 2016
Doctor of Philosophy, Special Education/German Linguistics, University of Zurich, Switzerland, 2003
Master of Arts, Sign Linguistics, University of Durham, England, 1997 (equivalent to Swiss Lizenziat)
Arts & Science Diploma, Psychology (Major), Langara College (Vancouver), Canada, 1993 (equivalent to Swiss Matura)

Academic Positions

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| 2019– | Project Leader Consciousness Studies, University of Zurich/ETH Zurich joint project; University of Zurich, Department of Psychology, Neuropsychology, Switzerland, and ETH Swiss Federal Institute of Technology Zurich, Chair of Cognitive Science, Switzerland |
| 2017– | Research Associate, Faculty of Psychology, General Psychology, Swiss Distance Learning University Brig, Switzerland |
| 2017–2018 | Project Leader Embodied Psychology, University of Zurich, Department of Psychology, Neuropsychology, Switzerland |
| 2016– | Privatdozent, PD (“Private Lecturer”), Department of Psychology, University of Zurich, Switzerland |
| 2015–2018 | Project Leader Embodied Cognition, Chair of Cognitive Science, ETH Swiss Federal Institute of Technology Zurich, Chair of Cognitive Science, Switzerland |
| 2015–2017 | Project Leader <i>Ocular Mental Time in PTSD</i> , University Hospital Zurich, Department of Consultation-Liaison-Psychiatry and Psychosomatic Medicine, Switzerland |
| 2014–2017 | Project Leader Theoretical, Empirical, and Applied Psychology (TEAPS), University of Zurich, Department of Psychology, Neuropsychology, Switzerland |
| 2014–2015 | Visiting Scholar, University Hospital Zurich, Department of Consultation-Liaison-Psychiatry and Psychosomatic Medicine, Switzerland |
| 2012–2014 | Project Leader Theoretical Psychology, University of Zurich, Department of Psychology, Neuropsychology, Switzerland |
| 2010–2012 | Visiting Scholar, University of California at Berkeley, Institute of Cognitive and Brain Sciences, USA (Host and consultant: Prof. Dr. Leonard Talmy; further consultant: Prof. Dr. Steven Pinker, Harvard University) |
| 2008–2010 | Project Leader Applied Cognitive Science, University of Zurich, Institute for Special Education (now Institute for Educational Science), Switzerland |

Grants

- OPO Foundation, Zurich, Switzerland, "Ocular Mental Time in Posttraumatic Stress Disorder" (CHF 51'000. / \$ 55,140), 2015–2016 . PI, Co-PI Ulrich Schnyder.
- Cogito Foundation, Wollerau, Switzerland, "Theoretical Psychology" (CHF 109'800. / \$ 119,166), 2013–2014. Sole PI.
- René und Susanne Braginsky-Stiftung, Promotion of Science and Art, Zurich, Switzerland, "Habilitation Project (CHF 5'000 / \$ 5,456), 2012. Sole PI.
- Nachwuchsförderung/Stiefel-Zangger-Stiftung (Funding for Individuals and Projects), "Conceptual and neural structure of mental time in memory and imagination" (CHF 55'700 / \$63,066), 2011. Sole PI.
- Nachwuchsförderung/Stiefel-Zangger-Stiftung (Funding for Individuals and Projects), University of Zurich. Switzerland, "Linguistic concept structuring of time: Nature, learnability, and atypical development" (CHF 49'400 / \$47,495), 2010. Sole PI.

Theses

- Stocker, K. (2016). The ocular mind: A new theory on the nature of human thought and its implications. Habilitation thesis, University of Zurich, Switzerland.
- Stocker, K. (2003). Cochlea-Implantat, Gebärdensprache und Frühchriftsprache: Auseinandersetzung mit der Frühförderung hörgeschädigter Kinder unter spezieller Berücksichtigung einer neuen Art der Schriftsprachvermittlung (University-certified English translation: Cochlear implant, signing, and early written language: Aspects of child development and deaf education with a special focus on a new possibility of very early acquisition of written language). PhD thesis, University of Zurich, Switzerland.
- Stocker, K. (1997). Toneme analogues, morphemes, and icons in sign language: A surface structure analysis of the sign mode of human language. Master's thesis, University of Durham, England.

Peer-Reviewed Journal Articles

- Stocker, K. & Funke, J. (2019). How we conceptualize climate change: Revealing the force-dynamic structure underlying stock-flow reasoning. *Journal of Dynamic Decision Making*, 5, 1–10.
- Thönes, S., & Stocker, K. (2019). A standard conceptual framework for the study of subjective time. *Consciousness and Cognition*, 71, 114–122.
- Stocker, K., & Hartmann, M. (2019). "Next Wednesday's meeting has been moved forward two days": The time-perspective question is ambiguous in Swiss German, but not in Standard German. *Swiss Journal of Psychology*, 78(1–2), 61–67.
- Stocker, K. (2019). Mental perspectives during temporal experience in posttraumatic stress disorder. *Phenomenology and the Cognitive Sciences*, 1–14. <https://doi.org/10.1007/s11097-019-09615-8>
- Stocker, K., Hasler, G., & Hartmann, M. (2019). The altered-state-of-consciousness aspect of a feeling of lightness is reported to be associated with antidepressant benefits by depressed individuals receiving ketamine infusions: A systematic analysis of internet video testimonials. *Psychotherapy and Psychosomatics*, 88(3), 182–183.
- Thönes, S., Stocker, K., Brugger, P., & Hecht, H. (2018). Is mental time embodied interpersonally? *Cognitive Processing*, 19, 419–427.
- Stocker, K., & Laeng, B. (2017). Analog and digital windowing of attention in language, visual perception, and the brain. *Cognitive Semantics*, 3(2), 158–181.
- Stocker, K. (2016). Place cells and human consciousness: A force-dynamic account. *Journal of Consciousness Studies*, 23(3–4), 146–165.
- Stocker, K., Hartmann, M., Martarelli, C. S., & Mast, F. W. (2016). Eye movements reveal mental looking through time. *Cognitive Science*, 40, 1648–1670.
- Stocker, K. (2015). Toward an embodied cognitive semantics. *Cognitive Semantics*, 1(2), 178–212.
- Hartmann, M., Martarelli, C. S., Mast, F. W., & Stocker, K. (2014). Eye movements during mental time travel follow a diagonal line. *Consciousness and Cognition*, 30, 201–209.
- Stocker, K. (2014). The elements of cause and effect. *International Journal of Cognitive Linguistics*, 5(2), 121–145.
- Stocker, K. (2014). Mental perspective in multiple-event memory and foresight. *Journal of Cognitive Science*, 15(1), 57–95.
- Stocker, K. (2014). The theory of cognitive spacetime. *Metaphor and Symbol*, 29(2), 71–93.
- Stocker, K. (2013). Digital causal cognition. *International Journal of Cognitive Linguistics*, 4(1), 9–34.

Stocker, K. (2012). Toward an embodiment-disembodiment taxonomy. *Cognitive Processing*, 13, S347–S350.

Stocker K. (2012). The time machine in our mind. *Cognitive Science*, 36(3), 385–420.

Peer-Reviewed Conference Papers

Stocker, K. (2013). Complex Mental Time Travel. In M. Knauff, M. Pauen, N. Sebanz, & I. Wachsmuth (Eds.), *Proceedings of the 35th Annual Conference of the Cognitive Science Society* (pp. 3468– 3473). Austin, TX: Cognitive Science Society.

Peer-Reviewed Published Conference Abstracts

Stocker, K., & Hartmann, M. (In Press). Clinical potential of ketamine-induced altered states of consciousness (ASCs): Some lessons for further psychometric development from internet video testimonials of depressed individuals receiving ketamine infusions. Will be published as a Supplement of *Psychotherapy and Psychosomatics*.

Books and Electronic Publications

Casasanto, D. & Stocker, K. (2013, August 8). A spatial path to mental time travel in humans [editor-approved online comment on Corballis, M.C. (2013) Mental time travel: A case for evolutionary continuity. *Trends Cogn. Sci.* 17, 5–6]. Retrieved from [http://www.cell.com/trends/cognitive-sciences/comments/S1364-6613\(12\)00245-8](http://www.cell.com/trends/cognitive-sciences/comments/S1364-6613(12)00245-8).

Stocker, K. (2009). Visuell-Verbaler Transfer: 50 Frühförderungsspiele für die Bereiche Kognition und Sprache (Visual-Verbal Transfer: 50 early-developmental games for the areas cognition and language). <http://sites.google.com/site/visualverbaltransfer/>

Stocker, K. (2002a). Die Praxis der deutschen Frühschriftsprache (Application of a very early acquisition program for German written language). Luzern: Schweizerische Zentralstelle für Heilpädagogik (e-book).

Stocker, K. (2002b). Spracherwerb beim hörgeschädigten Kind: Cochlea-Implantat, Gebärdensprache und Frühschriftsprache (Language acquisition in the deaf or hard-of-hearing child: Cochlear implant, signs, and very early written language). ISP-Universität Zürich, Bd. 7. Luzern: Edition SZH.

Peer-Reviewed Conference and Peer-Reviewed Workshop Talks

Symposium talk, 25th World Congress of the International College of Psychosomatic Medicine: “Clinical potential of ketamine-induced ASCs: Some lessons for further psychometric development from internet video testimonials of depressed individuals receiving ketamine infusions” (Conference Centre Nuovo Ingresso (NIC), Florence, Italy). Upcoming (September 2019).

Oral presentation. 26th The Science of Consciousness (TCS) conference, Interlaken, Switzerland: “This world, heaven, and hell: The three basic psychological dimensions of the ordinary and altered states of consciousness and their clinical implications” (organized by Collegium Helveticum Zurich and Center for Consciousness Studies, University of Arizona at Tucson). Upcoming (June 2019).

Oral presentation. 9th Herbstakademie (Embodied Aesthetics: Resonance in Perception, Expression and Therapy): “Counteracting sadness and depression with the beauty of the upright posture? A BSM (Bodily Sensation Map) study” (New University of Heidelberg, Germany). October 2018. Stocker, K., Ferrante, A., Hasler, G., & Hartmann, M. (speaker: K. Stocker)

Invited talk, interdisciplinary workshop “Disturbed futures: Psychopathology of time between philosophy and psychiatry”, Collegium Helveticum, University of Zurich and ETH Zurich: “Disturbed future thinking and embodied perspectives,” November 2015.

Oral presentation, 5th International Conference on Spatial Cognition: “Mental spacetime and embodiment” (Sapienza – Università di Roma, Dipartimento di Psicologia, Italy), September 2012.

Oral presentation, 11th International Cognitive Linguistics Conference: “Talmyan concept structuring as an entree to mental time” (Xi’an International Studies University, China), July 2011.

Approved blitz oral presentation, 33rd Annual Conference of the Cognitive Science Society, Perspective and Embodiment Workshop, Boston, USA: “Perspective and disembodiment?”, July 2011.

Chairperson Scientific Symposia

Symposium, 25th World Congress of the International College of Psychosomatic Medicine: “Clinically used standardized psychometric assessment of pharmacologically induced altered states of consciousness (ASCs): State of the art and quo vadis?” (Conference Centre Nuovo Ingresso (NIC), Florence, Italy), upcoming (September 2019).

Conference and Workshop Posters (With Peer-Reviewed Abstracts)

- Schmidt, L., Stocker, K., Bockisch, Ch., Schnyder, U., Plichta, M. M., & Pfaltz, M. C. (2016). Zeit im Blick: Der Zusammenhang zwischen episodischer und generischer okularer Zeitwahrnehmung bei PTBS (Seeing Time: The interrelationship between episodic and generic ocular mental time in posttraumatic stress disorder]. Poster presented at the 18. Jahrestagung der Deutschsprachigen Gesellschaft für Psychotraumatologie, University of Hamburg, Germany.
- Stocker, K. (2014). Conglomerate cognitive spacetime. Poster presented at the international and interdisciplinary workshop “Conscious experience of time: Its significance and interpretation in neuroscience and philosophy,” Berlin School of Mind and Brain, Humboldt-Universität zu Berlin, Germany.
- Stocker, K. (2013). Complex mental time travel. Poster presented at 35th Annual Conference of the Cognitive Science Society (CogSci 2013), Humboldt-Universität zu Berlin, Germany.
- Stocker, K. (2013). Cognitive scanning along a static concrete object: Why “fictive motion” is not a figurative mental phenomenon. Poster presented at 35th Annual Conference of the Cognitive Science Society (CogSci 2013), Humboldt-Universität zu Berlin, Germany.
- Stocker, K. (2012). Toward an embodiment-disembodiment taxonomy. Poster presented at 5th International Conference on Spatial Cognition (ICSC 2012), Sapienza -- Università di Roma, Dipartimento di Psicologia, Italy.

Guest Seminars, Guest Lectures, Colloquia, and Other Talks

- Colloquium, University of Konstanz, Department of Psychology: “Augen und Posttraumatische Belastungsstörung: Widerspiegelt sich PTBS okulomotorisch und pupillometrisch?” (Eyes and Posttraumatic Stress Disorder: Is PTSD oculomotorically and pupillometrically reflected?). October 2017.
- Research Colloquium, University Hospital Zurich, Department of Consultation-Liaison-Psychiatry and Psychosomatic Medicine: “Passives Zukunftsdenken widerspiegelt sich okulomotorisch in Patienten mit Posttraumatischer Belastungsstörung” (Passive future thought is oculomotorically reflected in patients with posttraumatic stress disorder (Project: K. Stocker, U. Schnyder, M. Plichta, C. Bockisch, M. Pfaltz; talk by: K. Stocker), January 2017.
- Research Colloquium, University Hospital Zurich, Verhaltensneurologisches Kolloquium, Neuropsychologie (Behavioral Neurology Colloquium, Neuropsychology): “Okular und manuell reflektiertes Zeitdenken bei der posttraumatischen Belastungsstörung” (Ocularly and manually reflected mental time in posttraumatic stress disorder), March 2016.
- Research Colloquium, University Hospital Zurich, Department of Consultation-Liaison-Psychiatry and Psychosomatic Medicine: “Ocular mental time in posttraumatic stress disorder” (Project: K. Stocker, M. Pfaltz, P. Brugger, C. Bockisch, U. Schnyder; talk by: K. Stocker, C. Bockisch), October 2015.
- Invited talk, ETIZ (Eye Tracking Interest Group Zurich) meeting, Institute of Mass Communication and Media Research, University of Zurich: “The ocular mind,” September 2015.
- Colloquium, Johannes Gutenberg University Mainz, Department of Psychology, Section Experimental Psychology: “Verkörperte Raumzeit” (Embodied Spacetime), July 2015.
- Colloquium, University of Konstanz, Department of Psychology, “Okulare Zeitwahrnehmung bei der Posttraumatischen Belastungsstörung” (Ocular Mental Time in Posttraumatic Stress Disorder), April 2015.
- Colloquium, University of Freiburg (im Breisgau), Center for Cognitive Science: “Okulare Wahrnehmung von Raum und Zeit” (Ocular Perception of Space and Time), February 2015.
- Seminar, University of Oslo, Department of Psychology, Cognitive Neuropsychology, Oslo: “Mental geometry and perspective in spacetime, memory, and foresight: Theoretical, empirical, and applied considerations,” January 2014.

Talk, Netzwerk Gebärdensprache (sign language network), University of Zurich, Department of Psychology: “Gebärdensprache als Fenster in unsere Gedankenstruktur?” (Sign language as a window into our structure of thought?), January 2014.

Colloquium, University of Zurich, Department of Psychology, Neuropsychology: “Spatialized time perception: Oculomotor and neural aspects”, December 2013.

Lab Meeting (together with M. Hartmann), University of Bern, Department of Psychology, Cognitive Psychology: “Embodied Time”, March 2013.

Colloquium, University of Zurich, Department of Psychology, Neuropsychology: “Theoretical Psychology”, March 2013.

Seminar, University of California at Berkeley, Cognitive and Brain Sciences Seminar Series, Institute of Cognitive and Brain Sciences: “Mental time imagery”, February 2011.

Colloquium, University of Zurich, Department of Psychology, Neuropsychology: “The imagistic time machine in our mind: How shall we proceed from mental to neural structure?”, January 2011.

Colloquium, University of Zurich, Institute for Educational Science: “Probleme bei der Versprachlichung des Denkens: Diagnose und Intervention” (Problems with the verbalization of thinking: Diagnosis and intervention), May 2010.

Half-day guest lecture, University of Applied Sciences of Special Needs Education, Zurich: Trilingualismus und Frühschriftsprache in der Gehörlosenpädagogik (Trilingualism and very early written language in deaf education), May 2006.

Half-day guest lecture, University of Applied Sciences of Special Needs Education, Zurich: Trilingualismus und Frühschriftsprache in der Gehörlosenpädagogik (Trilingualism and very early written language in deaf education), February 2003.

Reviewing

Journals: *Cognitive Linguistics, Cognitive Processing, Cognitive Semantics, Consciousness and Cognition, Frontiers in Psychology, Phenomenology and the Cognitive Sciences, PLoS One, Psychotherapy and Psychosomatics, Swiss Journal of Psychology.*

Conference abstracts: *Annual Meeting of the Cognitive Science Society, Conference of the Polish Cognitive Linguistics Association.*

Funding Agencies: *Netspar (Network for Studies on Pensions, Aging and Retirement)* (Holland).

Professional Organizations

Member of the Cognitive Science Society, 2010– .

Member of the German Society for Cognitive Science (ordentliches Mitglied der Gesellschaft für Kognitionswissenschaft), 2013– .

Various Professional Activities

Associate Editor, *Cognitive Semantics*, 2016–2018.

Editorial Board, *Cognitive Semantics*, 2015–2018.

Scientific Committee, *Cognitive Linguistics in the Year 2015 (Conference of the Polish Cognitive Linguistics Association)*. Lublin, Poland.

Teaching

University of Bern, Department of Psychology, Cognitive Psychology, Proseminar *Consciousness Studies: Die moderne Bewusstseinsforschung (Consciousness Studies: The Modern Study of Consciousness)*. Upcoming (fall 2019). BA level.

Swiss Federal Institute of Technology Zurich ETH, Cognitive Science, Seminar *Consciousness Studies* (in English), upcoming (fall 2019). For Bachelor, Master and PhD students (with different requirements for the different levels).

University of Zurich, Department of Psychology, Master Workgroup *Consciousness Studies* (and Research Colloquium *Consciousness Studies*). 2019– . Master level.

University of Bern, Department of Psychology, Cognitive Psychology, Proseminar *Traum: Aktuelle Forschungsansätze und Theorien (Dreaming: Current research approaches and theories)*, 2019. BA level.

Swiss Federal Institute of Technology Zurich ETH, Cognitive Science, Seminar *Aesthetics* (in English), 2019. For Bachelor, Master and PhD students (with different requirements for the different levels).

University of Bern, Department of Psychology, Cognitive Psychology, Proseminar *Bewusstseinszustände (States of Consciousness)*, 2018. Bachelor level.

University of Fribourg, Department of Psychology, Lecture *Allgemeine Psychologie I (General Psychology I)*, 2018–2019. Bachelor level.

Swiss Distance Learning University (Brig), Proseminar (together with M. Hartmann) *Embodiment und allgemeine Psychologie (Embodiment and General Psychology)*. 2018. Bachelor level.

University of Zurich, Department of Psychology, (4-day) Workshop Doctorates Psychology *Embodied Psychology: A new relevant research area for all psychological fields*, 2018. PhD level.

Swiss Distance Learning University (Brig), Lecture (together with M. Hartmann) *Allgemeine Psychologie I: Wahrnehmung, Denken, Problemlösen (General Psychology I: Perception, thinking, problem solving)*, Every spring since 2018. Bachelor level.

University of Fribourg, Department of Psychology, Block Seminar *Embodied Psychology: A new relevant research area for all psychological fields*. Every second spring since 2018. Master level.

University of Zurich, Department of Psychology, Master Workgroup *Embodied Psychology* (and Research Colloquium *Embodied Psychology*). 2017–2019. Master level.

University of Bern, Department of Psychology, Cognitive Psychology, Seminar *Embodied Aesthetics: Körper, Psyche und die ästhetische Erfahrung (Embodied aesthetics: Body, psyche, and the aesthetic experience)*. 2018. Master level.

University of Bern, Department of Psychology, Cognitive Psychology, Proseminar *Körper, Raum und Emotion (Body, Space, and Emotion)*. 2017. Bachelor level.

Swiss Distance Learning University (Brig), Lecture (together with M. Hartmann) *Allgemeine Psychologie III: Emotion & Motivation (General Psychology III: Emotion & Motivation)*. Every fall since 2017. Bachelor level.

Swiss Distance Learning University (Brig), Proseminar (together with M. Hartmann) *Embodied Emotion: Die Verkörperung und Verräumlichung der Gefühle (Embodied Emotion: The bodily and spatial expression of feelings)*, 2017. Bachelor level.

Swiss Federal Institute of Technology Zurich ETH, Seminar (together with C. Jany) *Ästhetik zwischen Philosophie und empirischer Psychologie (Aesthetics between Philosophy and Empirical Psychology)*. 2017. For Bachelor, Master and PhD students (with different requirements for the different levels).

University of Zurich, Department of Psychology, Seminar *Embodied Emotion: Die Verkörperung der Gefühle (Embodied Emotion)*. 2016. Master level.

University of Zurich, Department of Psychology, Course *Embodiment: Verkörperte Kognition, Emotion und Sprache (Embodiment: Embodied Cognition, Emotion, and Language)*, 2016. Bachelor level.

University of Bern, Department of Psychology, Cognitive Psychology, Seminar *Zeit und Psyche (Time and Psyche)*. 2016. Master level.

University of Zurich, Department of Psychology, Lecture *Die “Embodiment-Wende” in der Psychologie (The “Embodiment-Turn” in Psychology)*, 2016. Master level.

University of Bern, Department of Psychology, Cognitive Psychology, Proseminar *Embodiment: Verkörperte Kognition, Sprache und Emotion (Embodiment: Embodied Cognition, Language, and Emotion)*. 2016. Bachelor level.

Swiss Federal Institute of Technology Zurich ETH, Cognitive Science, Seminar *The Sense of Time and its Effects on Motivation, Cognition, and Emotion* (in English) 2016–2017 (in the fall semesters). For Bachelor, Master and PhD students (with different requirements for the different levels).

University of Fribourg, Department of Psychology, Cognitive Biopsychology, Block Seminar *How We Think with Our Eyes and Our Body* (in English) 2016– (every two years). Master level.

University of Zurich, Department of Psychology, Seminar *Verzerrte Zeitwahrnehmung bei psychischen Störungen (Distorted Mental Time in Psychological Disorders)*, 2016. Master level

University of Bern, Department of Psychology, Cognitive Psychology, Proseminar (together with M. Hartmann) *Mit dem Körper denken: Wie Augen- und Körperbewegungen mit unseren Kognitionen interagieren (Thinking with the Body: How Eye and Body Movements Interact with Our Cognitive System)*, 2016. Bachelor level.

Swiss Federal Institute of Technology Zurich ETH, Cognitive Science, Seminar *Embodied Cognition* (in English) 2015–2018 (in the spring semesters). For Bachelor, Master and PhD students (with different requirements for the different levels).

University of Zurich, Department of Psychology, Seminar *Psychotraumatologie und Embodiment (Psychotraumatology and Embodiment)*, 2015–2016 (for two semesters). Master level.

University of Bern, Department of Psychology, Cognitive Psychology, Proseminar (together with M. Hartmann) *Embodied Cognition: Wie Sensorik und Motorik Denken und Gefühle beeinflussen* (*Embodied cognition: How the Sensory and Motor Systems Influence Thought and Emotion*), 2015–2016 (for two semesters). Bachelor level.

University of Konstanz, Department of Psychology, Seminar *Embodiment und klinische Psychologie* (*Embodiment and Clinical Psychology*), 2015–2016 (for two semesters). Bachelor level.

University of Freiburg (im Breisgau), Center for Cognitive Science, Seminar *Verkörperte Kognition: Strukturierung von Denken und Emotion durch das sensorische und motorische System* (*Embodied Cognition: Structuring of Thought and Emotion by the Sensory and Motor System*), 2015–2016 (for two semesters). Bachelor and Master level (with different requirements for the two levels).

University of Zurich, Department of Psychology, Seminar *Embodiment und klinische Psychologie* (*Embodiment and Clinical Psychology*), 2015 (for two semesters). Master level.

University of Zurich, Faculty of Medicine, Verhaltensneurologisches Kolloquium, Neuropsychologie (Behavioral Neurology Colloquium, Neuropsychology), *Embodiment und Verhaltensneurologie* (*Embodiment and Behavioral Neurology*), 2015 (series of colloquia for an entire seminar).

University of Zurich, Institute for Special Education (now Institute for Educational Science), University of Zurich, Lecture *Probleme bei der Versprachlichung des Denkens: Diagnose, Prognose, Intervention* (*Problems with the Verbalization of Thinking: Diagnosis, Prognosis, Intervention*), 2009. “Lizentitats”-Level”.

University of Zurich, Institute for Special Education (now Institute for Educational Science), University of Zurich, Lecture *Spracherwerb und Sprachtherapie* (*Language Acquisition and Language Therapy*), 2008. “Lizentitats”-Level”.

University of Zurich, Institute for Special Education (now Institute for Educational Science), University of Zurich, Lecture *Bilingualismus in der Gehörlosenpädagogik* (*Bilingualism in Deaf Education*), 1999. “Lizentitats”-Level”.

Advising

PhD thesis main advisor (since 2018): 1 PhD student (Univ. of Zurich)

Master’s thesis sole advisor or co-advisor (since 2015): 16 Master students (Univ, Hospital Zurich, Univ. of Bern, Univ. of Freiburg i.Br., Univ. of Zurich)

Bachelor’s thesis main advisor or co-advisor (since 2017): 8 Bachelor students (Univ. of Bern, Swiss Distance Learning Univ.)

Extracurricular Activities and Previous (Linguistic and Special-Educational) Research

Scientific Director, BrainDate AG, Zurich, Switzerland, 2012–2013.

Therapist in the area of language and cognition, Center for Hearing and Language, Zurich, Switzerland, 2001–2009.

Developer of a child development program for children with special needs in the area of language and cognition (“Visual-Verbal Transfer”), Center for Hearing and Language, Zurich, Switzerland. In collaboration with the Institute for Educational Science, Special Research Unit, University of Zurich, Switzerland, 2001–2009.

Invited short-term researcher, Department of Otolaryngology, Kanazawa University School of Medicine, Japan (Hosts: Prof. Dr. Mitsuru Furukawa and Prof. Dr. Masako Notoya), 2000.