

External Teaching Assignments (SiP) paid directly by D-GESS

Zurich, June 2022

Information to be provided by the applicants and mentors

The following regulation applies only to courses offered in the SiP course program and centrally funded by the GESS department.

Applicants should explicitly demonstrate the alignment with the SiP learning objectives on approximately $\frac{1}{4}$ to $\frac{1}{2}$ page. For this purpose, please use the form below.

Furthermore, all applicants are requested to include results of a course evaluation conducted within the last three years. The results should include the general evaluation of the course as well as the individual evaluation, if taught by several lecturers. Please also include the results of the "relevance" question (only for the same course, if it is repeated): "The course encourages me to reflect on the methodology, content or the social impact of the science and technology disciplines taught at ETH."

Applicants are to provide enrollment numbers for the most recent semesters, if available.

The mentor of the course adds a short support letter (1-2 paragraphs).

Criteria for applications for paid teaching assignments:

1. Evaluation criteria: Alignment with the SiP learning goals, evaluation results (if available), enrollment figures (if available)
2. The D-GESS provides funding for an individual external teaching assignment at most once per year. Requests for additional funding in the following semester must be well justified.
3. No more than two requests per professor may be submitted per semester.
4. Courses will not be funded if the topic is already covered in the SiP course program.
5. As a rule, no funding is available to former employees (professors should pay their former scientific staff themselves). A former employee who is no longer financed by their former employer may apply for funding with the support of another mentor.

Please note the [time line](#) for your application!



Eidgenössische Technische Hochschule Zürich
Swiss Federal Institute of Technology Zurich

Departement für Geistes-, Sozial-
und Staatswissenschaften

Course Information:

Mentor:

Lecturer:

Course Title

Semester:

Course Nr. (for existing courses only)

Overview:

Summary of course content:

Alignment with the learning goals of the Science in Perspective course program (min. 600 characters). Summarize briefly how your course encourages students to critically reflect on the methodology, content, or societal impact of the STEM subjects taught at ETH? More information on the [SiP website](#)



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Support letter by the mentor (1-2 paragraphs):

Additional information:

Enrollment figures (if available)

Evaluation results (if available)