VL: “The Age of Empire”
British Imperialism and the Making of the Modern World (c. 1783-1914)

TIME: MONDAY 3:15-4:45 p.m.
LOCATION: LFO C 13
INSTRUCTOR OF RECORDS: Prof. Dr. Harald Fischer-Tiné
REQUIREMENTS

- Regular attendance (minimum of 80% recommended)
- Regular reading of the mandatory texts (a course reader with selected texts will be provided via Polybox); a 1,500 word summary of one of the texts marked with ☀ (your own choice which one) has to be submitted to my teaching assistant Monique Ligtenberg by December 1st 2018.
- Passing of final exam (17 December) $\Rightarrow$ > 50% of the points are required for a passing grade
- Link to online reader: https://polybox.ethz.ch/index.php/s/N76KuF2HG5xfPc6
  - PW: empire18
- Contact the teaching assistant, Monique Ligtenberg, with any questions about the course requirements or logistics: monique.ligtenberg@gmw.gess.ethz.ch

SEMESTER PLAN

Session 1 (24.9.2018)  Introduction: Why should we care about Empire in the 21st century?

(suggested reading)

Session 2 (01. 10. 2018)  

**Britain’s Long Imperial Century: Perspectives from the ‘Metropole’ 1780-1914**

*(suggested reading)*


Session 3 (08. 10. 2018)  

**Plantation Colonies: ‘Sugar, Spice and Slaves’ in the Caribbean**

*(suggested reading)*


Session 4 (15. 10. 2018)  

**Colonies of Exploitation: India, ‘The Jewel in the Crown’**

*(suggested reading)*


*Master and Servants: British administrator with Indian Subalterns c. 1910*
Session 5 (22. 10. 2018)  Colonies of Settlement I: Australia
(suggested reading)

Session 6 (29. 10. 2018)  Colonies of Settlement II: South Africa
(suggested reading)

Session 7 (05. 11. 2018)  ‘Informal Empire’: British interventions in China
(suggested reading)

Session 8 (12. 11. 2018)  Empire and Migration
(suggested reading)
‘Shovelling out paupers’? — British Emigrants en route to Australia (c. 1840)

Session 9 (19.11.2018)  Empire, Science and Technology

(suggested reading)

Session 10 (26.11.2018)  Stark Contrasts: Empire, ‘Race’ and Violence

(suggested readings)

Session 11 (03.12.2018)  Subtle Contrasts: Empire, Class and Gender

(suggested readings)


(suggested reading)

Session 13 (17.12.2018)  Final exam
SUGGESTIONS FOR FURTHER READING

SESSION 1 – Introduction

- MAIER, Charles S., ‘Empire’s Past... Empire’s Future’, *South Central Review*, 26 (3), 2009, pp. 2-19.

SESSION 2 – Britain’s Long Imperial Century


SESSION 3 – Caribbean


SESSION 4 – India
• STEIN, Burton/Arnold, David, A History of India, Malden 2010.

SESSION 5 – Australia

OXLEY, Deborah, Convict Maids. The forced migration of women to Australia, Cambridge 2000.


SESSION 6 – South Africa


SESSION 7 – China


SESSION 8 – Empire and Migration
- AMRITH, Sunil, Migration and Diaspora in Modern Asia, Cambridge, 2011.

SESSION 9 – Empire, Science, and Technology

SESSION 10 – Empire, ‘Race’, and Violence

**SESSION 11 – Empire, Class, and Gender**


**SESSION 12 – Imperial Transformations in the British Metropole**

- **BURTON, A. / HOFMEYR, I.** (eds), *The Books that shaped the British Empire: Creating an Imperial Commons,* Durham & London 2014.
- **DE GROOT, Joanna,** ‘Metropolitan desires and colonial connections’ in: C. Hall und S.O. Rose (eds), *At Home with the Empire: Metropolitan Culture in the Imperial World,* Cambridge 2006, pp. 166-190.