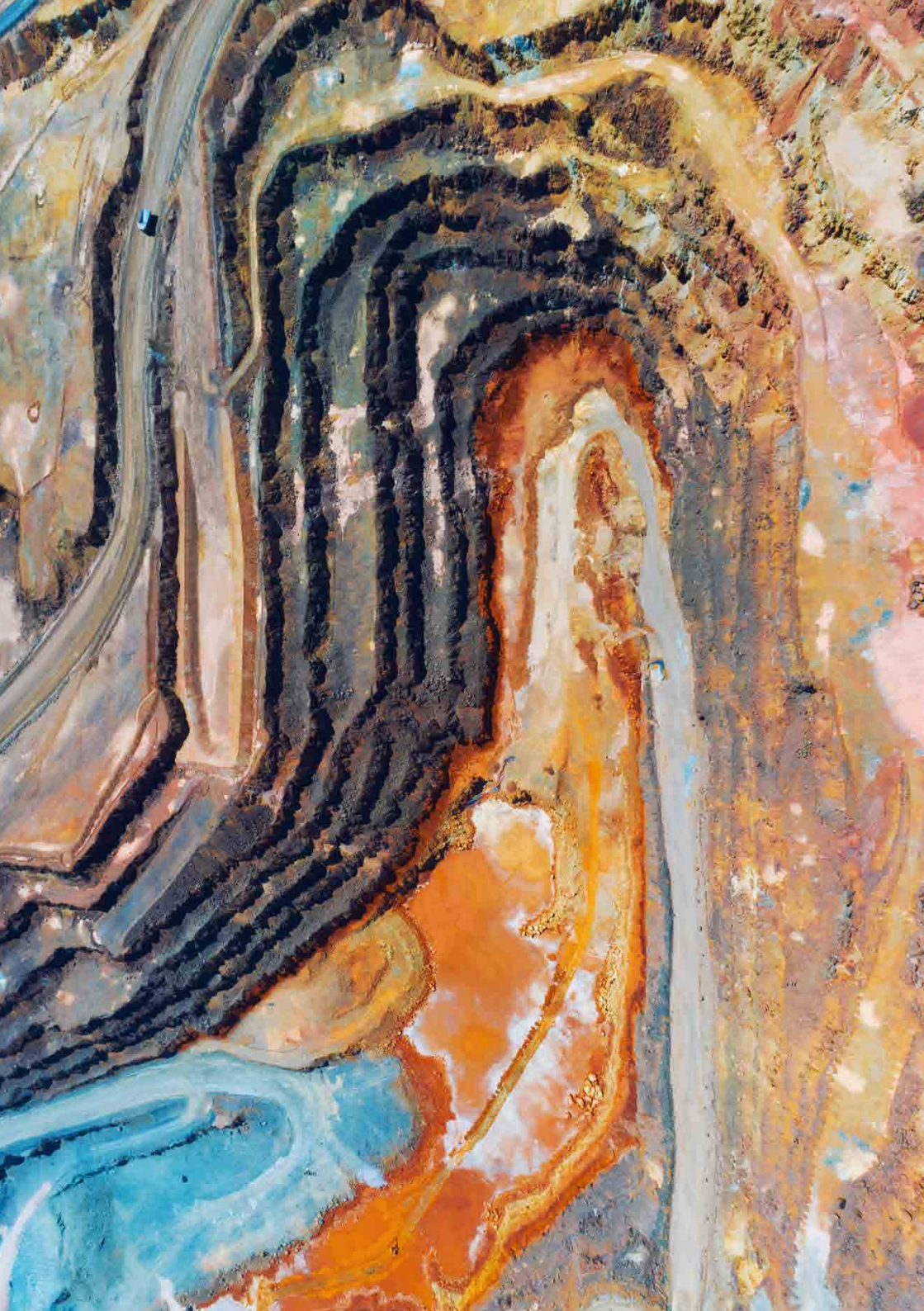


CAS ETH in
Global Cooperation and
Sustainable Development



NADEL equips professionals with the knowledge, skills and attitudes needed to implement the Agenda 2030 for a more inclusive world.



Building expertise for sustainable development

The Certificate of Advanced Studies in Global Cooperation and Sustainable Development (CAS ETH GCSD) is a part-time education programme that deepens expertise in sustainable development and project management in an interlinked world. The programme offers state-of-the-art training to practitioners, managers and policymakers from international organizations: from NGOs, multilaterals, government entities, universities, foundations to private companies. Participants benefit from both the knowledge and latest research of ETH scientists, as well as from experienced professionals who discuss specific practical aspects of global cooperation and sustainable development.

CAS graduates are trained to

- plan and manage projects in an intercultural setting
- use evidence to make informed decisions that increase the social impact of projects and policies
- integrate cutting-edge knowledge on sustainable development into their work
- engage in contemporary debates on global cooperation for development



Location
Zurich



Duration
six weeks to three years



Language
English



Format
part-time



Degree
CAS ETH in Global Cooperation and Sustainable Development



Number of courses
two mandatory and four to five elective courses out of 30 courses offered



Students enrolled
50-70



CAS alumni
500

“The CAS programme at NADEL offers an excellent combination of theory and practice and great flexibility to maximise its effect through input providers, coaching sessions, peer learning, individual work, etc. The diversity of both the input providers and the participants has enriched us with additional perspectives and tools to advance us in our daily.”



Theory based & practice oriented

In the CAS programme, students acquire conceptual and empirical knowledge in key areas of the 2030 Agenda for Sustainable Development – people, planet, prosperity, peace and partnerships – and learn to apply this knowledge to solve real-world problems.

CAS graduates will be able to

- critically reflect on contemporary issues, such as poverty, food security, education, health and inequality, and on the role of international cooperation in improving wellbeing
- discuss the linkages between climate change and development and reflect on trade-offs and synergies between environmental sustainability and economic growth
- appreciate the economic factors that promote or impede development and poverty reduction, and analyse economic policies and evaluate their impact on poverty and inequality
- make sense of how the political and institutional dynamics create structural power and dependency, shape stability and fragility, determine inclusion and exclusion, and how international cooperation can engage in a sensible, context-responsive manner
- appreciate the role of the different actors in global cooperation and their contribution to the global sustainable development agenda

CAS students acquire a set of hands-on methods, tools and approaches that enable them to successfully design and implement development programmes, cooperate with others and keep an organization fit for purpose.





Study programme

The CAS ETH GCSD programme includes both specialized courses on sustainable development and methodological courses on project management and evaluation. To earn the required 15 ECTS points, participants must attend at least six courses.

Two compulsory courses offer participants the opportunity to develop a basic knowledge of state-of-the-art project management and participate in contemporary discussions on sustainable development. For the remaining ten ECTS points, students choose from 30 different courses to customize their study programme according to their interests and needs. To obtain the CAS ETH GCSD, all six courses must be completed within three years.

In the Spring Semester 2024, participants will have the opportunity to complete the CAS ETH GCSD within six weeks by attending a predefined selection of courses (marked with a * on pages 10 and 11) between 12 February and 22 March 2024. The number of places is limited, so please apply early.














Project Management	Sustainable Development
Planning and Monitoring of Projects	Contemporary Development Debate
One additional course on project management	One additional course on sustainable development
At least two additional elective courses	

“The CAS at ETH NADEL offers concrete practical know-how for development cooperation. The CAS raises students’ awareness of the current political debates and the complexity of various contexts. The theories and concepts discussed are all grounded in reality. I also greatly appreciated learning from experienced colleagues in the group exercises.”

Thomas Stahl, CEO, TearFund Switzerland

Courses

Courses on sustainable development		Days	ECTS
Contemporary Development Debate (compulsory) *		3	2
Towards Food and Nutrition Security *		5	3
Resilience Building for International Cooperation		5	3
VET Between Poverty Alleviation and Economic Development		5	3
Gender and Economics		5	3
Social Entrepreneurship – Driving Sustainability in Business		2	1
ICT4D – Concepts, Strategies and Good Practices		5	3
AI for Global Development Organisations		2	1
Migration and Development		3	2
Disaster Risk Reduction: Assessing Risks and Enhancing Resilience		3	2
The SDGs in an Urbanising World		3	2
Natural Resource Governance and Energy Transition: Policies and Practice		9	4
Climate Change and Development		5	3
Fragile Contexts – the Nexus between Humanitarian Aid, Peace and Development		5	3
Conflict Sensitivity and Peacebuilding – Tools and Approaches		5	3
Mediation Process Design: Supporting Dialogue and Negotiation *		5	3
The Private Sector and Development Organizations: Building Successful Alliances		3	2
Leveraging Private Impact Investors in Development Cooperation *		2	2
The Changing Landscape of Development Cooperation		2	1
Decolonizing Aid		5	3
Finance for the 2030 Goals		3	2

Courses on project management		Days	ECTS
Planning and Monitoring of Projects (compulsory) *		5	3
Evaluation of Projects and Programmes *		5	3
Advanced Monitoring and Evaluation in Learning Organizations		3	2
Impact Evaluation in Practice		5	3
Strategies for Behaviour Change		5	3
Tools and Approaches for Capacity Development		5	3
Qualitative and Participatory Research Methods for Development Practitioners		3	2
Engaging with Policy Processes: Strategies and Tools		3	2
Finanzmanagement von Projekten		4	2
Fraud and Corruption: Prevent, Detect, Investigate, Sanction		4	2
Social Entrepreneurship – Driving Sustainability in Business		2	1
Design Thinking for Sustainable Development		3	2
Foundations of Leading Change		2	1
Storytelling for Systems Change		2	1

Courses with the “Managing Projects and Processes” symbol teach generic methods that can be applied to any of the SDG topics; many courses with SDG symbols also have a strong focus on methods, but specific to the respective SDG.

Courses are organized every one or two years. Each semester, a selection of 10 courses is offered, except in Autumn Semester 2024, where less courses are taking place due to the start of the MAS programme.

*** Predefined selection of courses to complete the CAS ETH GCSD within six weeks between 12 February and 22 March 2024.**



Lecturers for the CAS ETH GCSD

NADEL works closely with scientists and lecturers from ETH and other universities, as well as experienced guest speakers from various organizations engaged in international cooperation for sustainable development. The CAS ETH GCSD thus brings together expertise and know-how from science and practice. Lecturers include, among others:

Bilateral and multilateral organizations

Federal Office for the Environment (BAFU)

Lydie-Line Paroz, Senior Policy Advisor

Swiss Agency for Development and Cooperation

Peter Beez, Programme Manager and Senior Policy Advisor

Sven Stucki, Thematic advisor Governance and Urbanization

World Food Programme

Gernot Laganda, Head Climate Change and Disaster Risk Reduction

UN-Habitat

Selene Angelone, Urban Resilience Programme Specialist

UN High Commissioner for Refugees (UNHCR)

Madeline Garlick, Chief of Section, Protection Policy

NGOs

Alliance Sud

Kristina Lanz, Expert on International Cooperation

elea Foundation

Andreas Kirschläger, Founding Partner and CEO

Helvetas Swiss Intercooperation

Rob van Hout, Senior Advisor Private Sector Development

Kai Schrader, Senior Advisor Evaluation and Learning

Save the Children

Sarah Sabry, Global Lead – Urban

Slum Dwellers International (SDI)

Martha Sibanda, Senior Programme Officer

Social Income

Sandino Scheidegger, Founder

Swisscontact

Franz Kehl, Director of Products & Solutions

Manuela Kälbling, Expert Monitoring and Results Measurement & Impact Reporting

Vivamos Mejor

Stefanie Enssle, Project Manager for Colombia

UBS Optimus Foundation

Martina Gaus, Head of Strategic Partnerships

ZEWO

Martina Ziegerer, CEO

Private sector

Core

Cordula Reimann, Consultant/Coach Peacebuilding and Conflict Sensitivity

IGravity

Patrick Elmer, CEO

KEK-CDC Consultants

Carsten Schulz, Partner

responsAbility

Samuel Baumgartner, Head of Wholesale

The Great Full

Michelle Grant, Founder and Leadership Choach

Well Made Strategy

Gacheri Ndumba, Communication Expert

Research

ETH Zurich

Melanie Fessel, Lecturer, Department of Architecture and Urban Design

Simon J.A. Mason, Head Mediation Support Team, Center for Security Studies

Marine Casalis, Senior Research and Partnerships Manager, Immigration Policy Lab

Tobias Schmidt, Professor Energy Politics

Other universities

FiBL

Irene Kadzere-Forichi, Researcher & Project Coordinator

Swiss Tropical and Public Health Institute

Manfred Störmer, Senior Project Leader

Zurich University of Teacher Education

Markus Maurer, Professor Vocational Pedagogy



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NADEL teaching team



Isabel Günther

Professor Development Economics with a focus on evidence-informed policies, poverty, inequality and technologies for development.



Fritz Brugger

Senior Scientist with a focus on politics of development, fragile contexts, adaptive management, ICT4D, extractive industries and the private sector.



Kenneth Harttgen

Senior Scientist with a focus on data science, economics, child health, nutrition and population dynamics.



Chris Humphrey

Senior Scientist with a focus on development finance in the 21st century, including development banks, impact investing and Chinese overseas finance.



Medinat Malefakis

Senior Scientist with a focus on conflict, terrorism, peacebuilding, humanitarian displacement and development cooperation in fragile contexts.



Jasmine Neve

Senior Lecturer with a focus on climate change, environment and migration.



Shruti Patel

Senior Lecturer with a focus on agriculture, food security and communicating for behaviour change.



Kimon Schneider

Senior Lecturer with a focus on results-based project management, monitoring, evaluation and learning and capacity building.

Practical information

Admission requirements

- A Master's degree recognized by ETH. Applicants without a Master's or an equivalent degree may be admitted in exceptional cases, provided proof of relevant qualifications and sufficient professional experience.
- Two years of professional experience in international cooperation, including sustainable development, development cooperation, humanitarian aid, corporate responsibility or migration. A minimum of six months of work experience in international cooperation related to the Agenda 2030 is acceptable with a written recommendation from the applicant's current employer.
- PhDs conducting empirical work in low- and middle-income countries for their dissertation who wish to pursue a career in international cooperation are also eligible for admission.

Start of study programme

Every semester

Duration of study

15 ECTS points (corresponding to approximately six courses) over a maximum of three years. The date of enrollment is considered to be the beginning of the study programme.

In Spring Semester 2024, participants have the opportunity to attend a predefined selection of courses (marked with * on pages 10 and 11) to complete the CAS ETH GCSD within six weeks between 12 February and 22 March 2024. The number of places is limited, so please apply early.

Applying for the CAS

Applications can be submitted to the School for Continuing Education: <https://www.lehrbetrieb.ethz.ch/eApply/ealogin.view?lang=en>

The following documents must be included in the application:

- Curriculum vitae
- Motivation letter
- Testimonial of 2 years of relevant professional experience
- Diploma certificate, transcript (of records), diploma supplement
- Passport copy or identity card
- Declaration of consent

An orientation meeting will take place before final admission to the programme to get students acquainted and to advise them on designing their study programme and choosing courses.

Registration for individual courses

Application opens on 30 October 2023. Registration for individual courses takes place via the NADEL website. Students should register as early as possible, as the number of participants is limited to 24 per course to allow for intensive group discussions. Once a course is full, additional registrants will be placed on a waiting list. Students can apply to the CAS and register for courses at the same time.

Language

English (some selected courses in German)

Performance requirements

Active participation is expected, as is the timely completion of preparatory and follow-up work. Approximately two weeks before the start of the course, participants will receive the schedule and work materials. Students should set aside enough time for preparation.

Absences

Full attendance is obligatory. During five-day courses, a one-day absence is allowed in case of sickness. Absences due to work commitments cannot be accepted.

Examinations

For each course, students take a written exam at the end of the semester OR complete a written assignment. The examination modalities as well as the exam dates will be published on the NADEL website along with the course programme. Written assignments and exams are graded pass/fail.

In order to obtain the CAS ETH GCSD, examinations must be passed for all courses. Failed examinations can be repeated once. ETH regulations do not permit online examinations. It is possible to attend individual courses without an exam/written assignment if no credits for the CAS want to be earned.

Graduation

Upon successful completion of the study programme, ETH Zurich will award a CAS ETH in Global Cooperation and Sustainable Development. Students also receive a confirmation of participation for each course completed.

Costs

A registration and processing fee will be charged for on-line applications. Applicants with a degree from a Swiss university are charged CHF 50, applicants from other universities are charged CHF 150. An additional one-off fee of CHF 730 will be charged to all students. Payment of course fees must be made by credit card upon registration.

An invoice will not be sent. Two- and three-day courses cost CHF 570, four- and five-day courses cost CHF 950.

Cancellation terms

Cancellations are possible up to four weeks prior to the start of a course. Any cancellation less than four weeks prior to the start of a course will be subject to a cancellation fee equal to the full course fee.



Having worked my entire career in the public and non-profit sectors, I joined the CAS programme to deepen my knowledge of international development efforts. The diversity of courses raised my curiosity, and I even took one after having gotten my CAS. The programme has helped me advance my career here in Switzerland. In addition, NADEL also offers terrific opportunities to meet great people.”

Rebecca Laes-Kushner,

Policy Analyst, Laes-Kushner Consulting



Imprint

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