



Study Programme 2023

Development and Cooperation



Spring Semester 2023

Registration starts 31 October 2022

Planning and Monitoring of Projects	20/02 – 24/02
Market Systems Development (MSD) to Reduce Poverty	27/02 – 03/03
Conflict Sensitivity and Peace Building – Tools and Approaches	06/03 – 10/03
Climate Change and Development	13/03 – 17/03
Evaluation of Projects and Programmes	20/03 – 24/03
Contemporary Development Debate	30/03 – 31/03, + 1 day prep
Leveraging Private Impact Investors in Development Cooperation	13/04 – 14/04
Natural Resource Governance and Energy Transition: Policies and Practice	24/04 – 23/06
Finanzmanagement von Projekten	09/05 – 12/05
Gender and Economics	19/06 – 23/06



NADEL equips professionals with the knowledge and skills needed to implement the United Nations' 2030 Agenda for a more inclusive world.

Autumn Semester 2023

Registration starts 5 June 2023

Planning and Monitoring of Projects	18/09 – 22/09 + 1 day prep
Impact Evaluation in Practice	03/10 – 06/10, + 1 day prep
Fraud and Corruption: Prevent, Detect, Investigate, Sanction	23/10 – 25/10
VET between Poverty Alleviation and Economic Development	06/11 – 10/11
Decolonizing Aid	13/11 – 17/11 + 1 day prep
The SDGs in an Urbanising World	20/11 – 22/11
Social Entrepreneurship – Driving Sustainability in Business	23/11 – 24/11
Qualitative and Participatory Research Methods for Development Practitioners	29/11 – 01/12
Engaging with Policy Processes: Strategies and Tools	04/12 – 06/12
Strategies for Behaviour Change	11/12 – 15/12
Migration and Development	18/12 – 20/12



Register now: registration.nadel.ethz.ch



Planning and Monitoring of Projects



Course objective:

The course introduces results-oriented planning and monitoring of projects in development cooperation. Participants work through the various steps and analyses in planning, including problems, objectives and roles of stakeholders during context analysis. Participants learn how to design and implement a results-oriented monitoring system, focusing on outcome monitoring and corresponding project reporting and steering. By using participants' own project examples and conducting individual and group exercises, the course encourages participation and peer learning, and establishes the link to participants' own working realities.

Key topics:

- Basic concepts of results-oriented project cycle management (PCM)
- The logical framework approach (LFA) as the standard management tool for project planning, monitoring, reporting and evaluation
- Methods and instruments needed for project planning, including context analysis, results chain analysis and the logframe matrix
- Methods and instruments needed for project monitoring, including the development of a monitoring system based on indicators for assessing the achievement of objectives
- Use of monitoring results for project progress reporting and steering adjustments

Duration: 20/02–24/02/2023

Teaching format: Online

ECTS points: 2

Course fee: CHF 950

Lecturers: Kimon Schneider, NADEL
Shruti Patel, NADEL



Market Systems Development (MSD) to Reduce Poverty



Course objective:

This course provides a basic introduction to the concepts and methods behind market systems development (MSD), an approach to understanding and overcoming the failure of systems to serve the needs of the poor. Contrary to traditional project approaches, in which implementing agencies provide or support services that go directly to the poor, an agency applying MSD acts as a facilitator to align key players and functions of a system to produce sustainable results. The approach was originally developed to analyse and strengthen market systems and private sector development — which will be the focus of the course. Today, the approach is also applied to systems with predominantly public sector activities, such as education systems.

Key topics:

- Enabling an environment for private sector development
- Strategic framework of the MSD approach
- Analysing and understanding systems and system change
- Sustainability and facilitation of system change
- Monitoring and measurement of MSD interventions
- Management of MSD interventions

Duration: 27/02–03/03/2023

Teaching format: Classroom

ECTS points: 2

Course fee: CHF 950

Lecturers: Annick Vollmar, Helvetas
Swiss Intercooperation
Paulo Rodrigues, Helvetas
Swiss Intercooperation
Manuela Kälbling, Swiss-contact
Jasmin Neve, NADEL
(Coordination)



Course objective:

Peace promotion has become an important area in international cooperation. Development organizations are increasingly confronted with conflict situations and are expected to contribute to the promotion of peace. This course provides an introduction to the topic of “conflict-sensitive” development cooperation. It presents an overview of methodological tools and approaches as well as the operational experiences of the different actors in the promotion of peace. The practical and political challenges of conflict-sensitive development cooperation are also discussed.

Key topics:

- Conceptual foundations of conflict-sensitive development cooperation and peacebuilding
- Introduction to the most important instruments such as conflict analysis, Do-No-Harm Approach and Reflecting on Peace Practice (RPP)
- Current experiences of peace promotion in the practice of international cooperation

Duration: 06/03–10/03/2023

Teaching format: Classroom

ECTS points: 2

Course fee: CHF 950

Lecturers: Dr Cordula Reimann, Core
Dr Medinat Malefakis,
NADEL (Coordination)



13 CLIMATE ACTION



Course objective:

Climate change is already impacting all regions of the world, but poor people in developing countries are most severely affected. Consequently, climate change has taken a lead position on the international development agenda and there is a growing need for people working in or with developing countries to be familiar with climate change issues. The course equips participants with a better understanding of the interlinkages between climate change and development, and enables them to integrate climate change considerations into the planning and implementation of development projects.

Key topics:

- Climate change and sustainable development
- Implications of climate change for developing countries
- Policy frameworks and governance
- Mitigation and adaptation in resource-poor and vulnerable settings
- Trade-offs between mitigation, adaptation and development goals
- Designing climate-informed development projects
- Climate financing and mainstreaming

Duration: 13/03–17/03/2023

Teaching format: Classroom

ECTS points: 2

Course fee: CHF 950

Lecturers: Jasmine Neve, NADEL
Guest lecturers



Course objective:

The course enables participants to plan, commission, accompany and appraise evaluation processes effectively and efficiently. It deals with different types of evaluations within the framework of development cooperation. Participants acquire the knowledge and skills to appropriately apply various methods for analyzing processes and results of development projects and programmes. The use of evaluation results in the project/programme management cycle is also discussed. Practical examples of project and programme evaluations establish a connection to participants' own working realities and deepen their understanding.

Key topics:

- Purpose, design and implementation of evaluations
- Evaluation standards and competencies
- Case studies of practical evaluations
- Pros and cons of different evaluation methods
- Quality assurance and implementation of evaluation results

Duration: 20/03–24/03/2023

Teaching format: Online

ECTS points: 2

Course fee: CHF 950

Lecturers: Kimon Schneider, NADEL
Guest lecturers





Course objective:

Although there has been considerable progress in reducing poverty over the last decades, a world free of extreme poverty, as proclaimed by SDG 1, is still far from reach. Around 10% of the global population still lives at or below the \$1.90 poverty line. How can we make more progress? The aim of the course is to discuss this question based on recently published books. Course participants will learn about and reflect on the potential of a universal basic income, China's development model, experimental approaches and behavioural science to reduce poverty. Critically discussing books on these topics with various experts from academia and practice will broaden participants' views on contemporary debated approaches to reducing global poverty.

Key topics:

- Eradicating poverty
- Psychology of scarcity
- Experimental approaches
- Universal basic income
- China's development model

Duration: 30/03–31/03/2023, plus 1 day individual preparation prior to the course

Teaching format: Blended

ECTS points: 1

Course fee: CHF 570

Lecturers: Shruti Patel, NADEL
Professor Isabel Günther, NADEL
Dr Chris Humphrey, NADEL
Dr Medinat Malefakis, NADEL
Guest lecturers



Leveraging Private Impact Investors in Development Cooperation

17 PARTNERSHIPS
FOR THE GOALS



Course objective:

This two-day course demystifies impact investing for people working in development cooperation. Impact investing — the idea that it is possible to “do good” as well as make money with certain types of investment — is changing the landscape of development cooperation. Impact investing is growing rapidly and development agencies and non-governmental organizations increasingly seek to leverage private investor resources. But many development actors are not accustomed to working with private investors, and are uneasy about their profit motivation and modes of operation. The course provides an introduction to the terminology and instruments involved in impact investing and evaluates developmental opportunities and trade-offs.

Key topics:

- Defining impact investing and understanding its importance for development
- Different types of impact investor and their incentives
- Overview of instruments such as loans, equity investments, syndication and impact bonds
- How to define and measure “impact”
- Techniques used by development agencies to leverage private investor resources
- Considering what impact investing can and cannot achieve for development goals

Duration: 13/04–14/04/2023

Teaching format: Classroom

ECTS points: 1

Course fee: CHF 570

Lecturers: Dr Chris Humphrey, NADEL
Guest lecturers



Natural Resource Governance and Energy Transition: Policies and Practice



In cooperation
with



Course objective:

The course is designed to equip participants with the knowledge and tools necessary to contribute better governance and oversight of natural resources for a better future. Specifically, the course will examine the political economy of governance in resource-rich states and explore how it impacts domestic policy debates and practice. Considering the global imperative of a transition from fossil fuels to renewable energy, these skills are paramount to leaders in natural resource governance who need to understand the impact of politics and power on policy outcomes.

Key topics:

- Energy transition related challenges for natural resource sectors
- Political economy of natural resource extraction
- Fiscal regimes, taxation, revenue management
- Environmental impacts of extraction
- Governance of state-owned companies

Duration: 24/04–02/06/2023 self-study phase (with weekly online group discussions)
12/06–23/06/2023 online phase

Teaching format: Online

ECTS points: 3

Course fee: 1'500 CHF

Lecturers: Dr Fritz Brugger, NADEL
Felicitas Fischer, NADEL
Andrew Bauer, NRG
David Manley, NRG



Finanzmanagement von Projekten



Ziel des Kurses:

Die Kostenschätzung für ein neues Projekt oder die Bilanz einer ganzen Organisation kann herausfordern. Welche Möglichkeiten und Besonderheiten, aber auch Fallstricke gibt es bei Budgets von Entwicklungsprojekten? Wie sind die Finanzen einer ganzen Organisation zu lesen und zu verfolgen? Der Kurs vermittelt Grundkenntnisse über wichtige Instrumente des Finanzmanagements von Entwicklungsprojekten. Er wendet sich an Fachkräfte der Entwicklungszusammenarbeit, die sich mit Planung und Monitoring von Projekten und Programmen befassen. Anhand praxisbezogener Beispiele und Übungen erarbeiten die Teilnehmenden den Zweck und die Anwendung wichtiger Finanzmanagement-Instrumente.

Inhaltliche Schwerpunkte:

- Umsetzung von Projektplanungen in Budgets
- Budgetkontrolle und Cashflow-Analyse
- Grundbegriffe und Systematik der doppelten Buchführung
- Interpretation von Bilanz, Gewinn- und Verlustrechnung
- Anforderungen an das Finanzmanagement für Projekte
- Rechnungslegungsvorschriften für Non-Profit-Organisationen
- Korruptionskontrolle bei Projekten

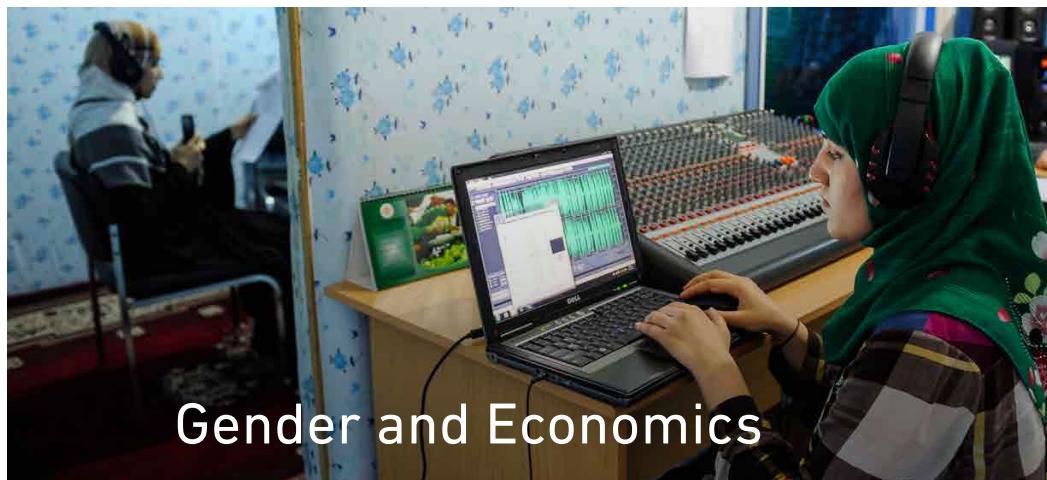
Dauer: 09.05.–12.05.2023

Format: Präsenz

ECTS Punkte: 2

Kurskosten: CHF 950

Kursleitung: Manfred Störmer, Swiss TPH
Gastreferent*innen



Gender and Economics

5 GENDER
EQUALITY



Course objective:

Economic inequalities between men and women persist in many countries. For example, in many countries, men earn more money and are more likely to own land and control productive assets than women. This course on gender and economics is intended to provide basic and intermediate-level training to development practitioners and policy and programme staff in international development agencies. The overall objective of the course is to strengthen the capacity of technical advisors and programme staff to formulate and implement gender-responsive economic policy.

Key topics:

- Feminist approaches to macroeconomics, microeconomics and international economics
- Critical analysis of global and regional economic trends, including those related to economic crises
- Gender-responsive economic policy for programme implementation, policymaking and advocacy

Duration: 19/06–23/06/2023

Teaching format: Online

ECTS points: 2

Course fee: CHF 950

Lecturers: Dr Yelda Yucel, Bilgi University
Dr Ozge Izdes, Istanbul University
Dr İpek İlkcaracan, Istanbul Technical University
Dr Kenneth Harttgen, NADEL (Coordination)



Planning and Monitoring of Projects

Course objective:

The course introduces results-oriented project planning and monitoring in development cooperation. Participants work through the various steps and analyses in planning, including problems, objectives and roles of stakeholders during context analysis. Participants learn how to design and implement a results-oriented monitoring system, focusing on outcome monitoring and corresponding project reporting and steering. By using participants' own project examples and conducting individual and group exercises, the course encourages participation and peer learning, and establishes the link to participants' own working realities.



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- Use of monitoring results for project progress reporting and steering adjustments

Duration: 18/09–22/09/2023
+ 1 day prep

Teaching format: Online

ECTS points: 2

Course fee: CHF 950

Lecturers: Kimon Schneider, NADEL
Shruti Patel, NADEL



Impact Evaluation in Practice



PROJECT
MANAGEMENT

Course objective:

Impact evaluations are a key tool for making evidence-informed decisions to increase the impact of projects, policies and organizations. The objective of this course is to enable participants to use existing impact evaluations for strategic and operational decision-making, and to commission and manage new impact evaluations. The course provides an overview of widely used quantitative and qualitative methods for impact evaluation and discusses their strengths and weaknesses. It enables participants to identify appropriate methods to answer their impact evaluation questions considering the characteristics and context of the intervention. Participants will discuss and learn from existing impact evaluations within the field of development cooperation and policy. Using case studies from their own organizations, participants will learn all the steps involved in an impact evaluation.

Key topics:

- Key features of impact evaluations
- Overview of quantitative and qualitative methods for impact evaluations
- Brief introduction to data collection, sampling and sample size calculation
- Assessing the quality of impact evaluation, proposals and reports
- Managing an impact evaluation
- Use of impact evaluations for project planning and organizational strategy
- Transforming an organization through evidence-informed projects
- Course participants must be familiar with results-oriented project cycle management (PCM) and basic evaluation concepts and processes

Duration: 03/10–06/10/2023, plus 1 day individual preparation prior to the course

Teaching format: Blended

ECTS points: 2

Course fee: CHF 950

Lecturers: Professor Isabel Günther, NADEL
Kimón Schneider, NADEL
Guest lecturers



Fraud and Corruption Prevent, Detect, Investigate, Sanction



Course objective:

This course examines different forms, causes and effects of fraud and corruption in low- and middle-income countries. Course participants receive an introduction to the main concepts and mechanisms of prevention, detection, investigation and sanctioning adopted by the international development community. The course also introduces a political economic perspective that delves into interconnectivities between the macro elements of fraud and corruption. By using case studies and practical examples, the course prepares participants for dealing with fraud- and corruption-related issues in the context of concrete development programmes and projects.

Key topics:

- Definitions and approaches of fraud and corruption
- Political economy of fraud and corruption
- National and international legal aspects of fraud and corruption
- Fraud over the internet and electronic media
- Policies and tools to prevent and detect corruption – legislation, leadership and corporate culture
- Methodology and approaches of investigation – analysis, interviews and fact finding
- Effectiveness of sanctioning: balancing out local individual cases and global organizational policy

Duration: 23/10–25/10/2023

Teaching format: Classroom

ECTS points: 1

Course fee: CHF 570

Lecturers: Matthias Schmid-Huberty,
Wyss Academy for Nature
Dr Medinat Malefakis,
NADEL (Coordination)



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QUALITY
EDUCATION

Course objective:

In recent years, international interest in vocational education and training (VET) has grown. The discussion about the success factors of VET and the extent dual VET can offer advantages to developing countries is still ongoing. Switzerland, with its own unique and strong VET system, has a long tradition of implementing VET in developing countries. Experts from the field will bring their experience to bear in the course, which provides an overview of the systems and process dimensions of VET, opportunities for VET implementation as well as implications and constraints. In the end, participants will have strengthened their competence in portfolio management for VET, skills development and labor market policies.

Key topics:

- Basic VET concepts and terms
- Differences and commonalities between VET and related systems
- Planning and assessment of VET interventions with different objectives: economic development, poverty alleviation, creation of self-employment or systems development
- VET governance
- VET financing
- Dual VET approaches and their transfer into development cooperation
- Background, potential use and limitations of (national) qualification frameworks

Duration: 06/11–10/11/2023

Teaching format: Online

ECTS points: 2

Course fee: CHF 950

Lecturers: Professor Markus Maurer, PHZH
Franz Kehl, Swisscontact
Dr Kenneth Harttgen, NADEL (Coordination)



Course objective:

How has the idea of Western Civilization, as purveyed by colonialism, affected development cooperation up to today? What can be done to challenge and adjust the resulting mindset and practices? This course raises awareness of how cultural perceptions and power structures have shaped society today, and how they bear on our understanding of aid and aid practices. It promotes searching and initiating alternatives to aid as a logical, linear and progressive Western narrative. The course draws on different theoretical perspectives from anthropology, philosophy, psychology, politics and history, and scrutinizes practical examples of aid interventions and similar initiatives. There is no finite end that the course is trying to reach: decolonialism is a process that should inspire us to change the way we think and act.

Key topics:

- Decolonialism key terms and concepts
- Conceptions of and alternatives to development (cooperation)
- Critical consciousness, diversity
- The role of culture in aid/development cooperation
- Implications of decolonialism for aid policy making and practice

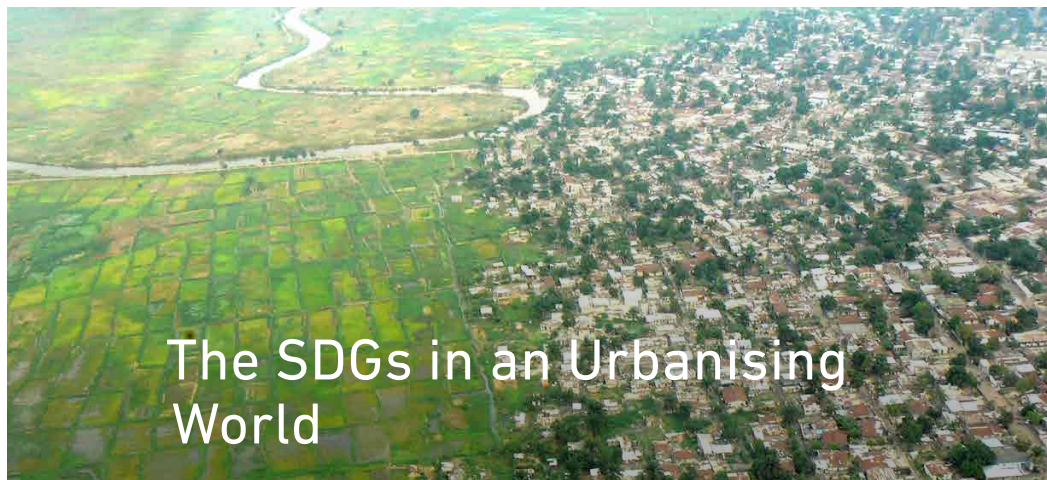
Duration: 13/11–17/11/2023
+ 1 day prep

Teaching format: Classroom

ECTS points: 2

Course fee: CHF 950

Lecturers: Kimon Schneider, NADEL
Dr Medinat Malefakis,
NADEL
Guest lecturers



The SDGs in an Urbanising World



Course objective:

Historically, cities have been hubs of innovation, economic activity and rising prosperity. However, the unprecedented speed and scale at which cities are growing today is a huge challenge. As epicenters of migration, environmental degradation, health hazards and unemployment, urban areas are especially vulnerable to disasters, social conflict and inequality. Despite this, some of the most promising initiatives to achieve the SDGs have been implemented by cities. What strategies and processes do successful city-based initiatives pursue? How can development organisations support mainstreaming the SDGs at the local level? What can be learnt from experiences so far? This course draws out good practices in promoting sustainability and equity at the city and local level. Participants gain insights on designing urban-focused development interventions.

Key topics:

- Drivers, dynamics and challenges of urbanization
- The urban-rural continuum – why does it matter?
- Localisation of global development and sustainability agendas – challenges and opportunities
- Three to four case studies selected from the following: informal settlements, urban food systems, WASH, children's well-being, circularity, migration

Duration: 20/11–22/11/2023

Teaching format: Classroom

ECTS points: 1

Course fee: CHF 570

Lecturers: Shruti Patel, NADEL
Jasmine Neve, NADEL
Guest lecturers

17 PARTNERSHIPS
FOR THE GOALS

Course objective:

This course introduces the concept of social entrepreneurship over three different blocks. The first part is dedicated to the definition, history, context and the successes and blockers of social entrepreneurship, including some real-world examples. In the second part the participants will learn to transform a social business idea into a concrete social business plan. The last block of the course is dedicated to the power of storytelling, where participants learn how to pitch their business ideas convincingly.

Key topics:

- Definitions of “social entrepreneurship” and the difference with “entrepreneurship”
- Get inspired by concrete examples of successful social ventures
- Formulate a social business plan using the business canvas methodology
- Learning to think and act like a social entrepreneur
- The art and power of storytelling in an entrepreneurial context

Duration: 23/11–24/11/2023

Teaching format: Classroom

ECTS points: 1

Course fee: CHF 570

Lecturers: Christoph Inauen, Choba
Choba
Dr Fritz Brugger, NADEL
(Coordination)



Qualitative and Participatory Research Methods for Development Practitioners



Course objective:

Qualitative research has much to offer to the practical work of development organizations.

This course will provide an overview of the principles and practice of qualitative research and illustrate ways in which qualitative research can be incorporated into the programme cycle. Participants will learn to collect data using qualitative methods such as observation, interviews and focus group discussion, and will become familiar with the techniques of qualitative data analysis and the communication of results. The course aims to build the skills of development practitioners in using qualitative methods confidently, including the ability to communicate findings to different audiences.

Key topics:

- The qualitative research approach
- Qualitative research methods, including interviews, focus group discussions and participant observation
- Designing and planning qualitative studies
- Qualitative data analysis and interpretation
- Reporting of qualitative results
- Embedding qualitative research within a project cycle

Duration: 29/11–01/12/2023

Teaching format: Classroom

ECTS points: 1

Course fee: CHF 570

Lecturers: Dr Medinat Malefakis,
NADEL



Engaging with Policy Processes: Strategies and Tools



PROJECT
MANAGEMENT

Course objective:

Recognizing that development is inherently political, this course covers political processes and how they intertwine with the goals and strategies of various agents in international cooperation. The course provides a nuanced understanding of strategic options and approaches to contribute to policy processes and offers tools that have proven to be effective in practical development cooperation work. It provides an opportunity for participants to apply concepts related to the strengthening of civil society to their projects and case studies.

Key topics:

- Understanding policy processes: Institutions and actors at the macro, meso and micro level
- Political settlements, quality of institutions and dominant coalitions
- Actor-oriented approaches, methods and tools to analyse, engage with and contribute to policy processes

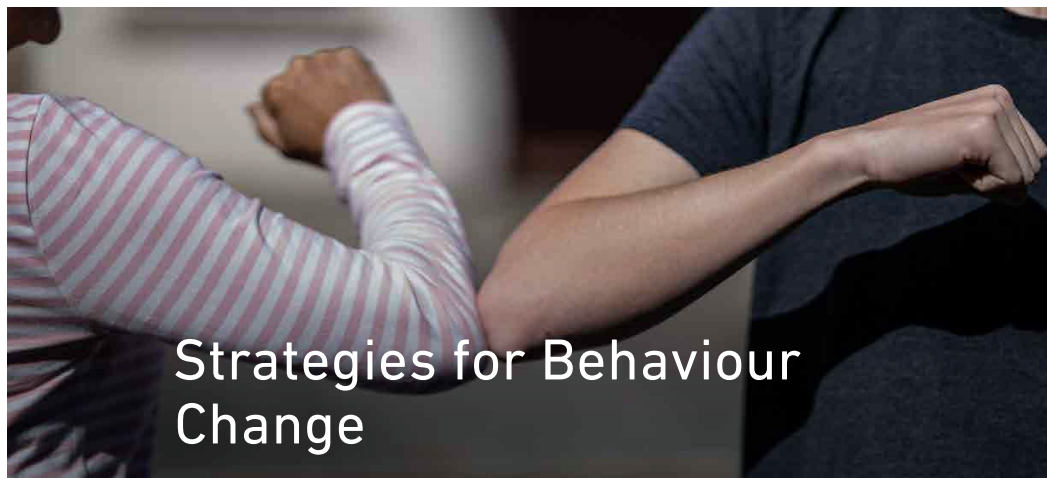
Duration: 04/12–06/12/2023

Teaching format: Classroom

ECTS points: 1

Course fee: CHF 570

Lecturers: Dr Fritz Brugger, NADEL



Strategies for Behaviour Change



Course objective:

Behaviour change lies at the heart of many sustainable development interventions. Over the last 20 years, great strides have been made in understanding how people decide on the best choices and what makes them act on their decisions. This course draws on theory and case studies to explore how development practitioners can apply the insights from behavioural science to their work. It equips participants with tools and frameworks for increasing the effectiveness of existing interventions and for identifying new pathways to achieve development outcomes. Participants will also develop an appreciation of ethical objections to behavioural interventions and understand the limitations of such approaches. They will reflect on the biases to which development professionals themselves are prone and assess how these might be counteracted.

Key topics:

- Being human – why we do the things we do? Biases, preferences and heuristics
- Theories and models of behaviour change
- Designing behaviour change interventions and measuring performance
- Ethical concerns and limitations of behaviour change approaches
- The future of behaviour for development cooperation

Duration: 11/12–15/12/2023

Teaching format: Classroom

ECTS points: 2

Course fee: CHF 950

Lecturers: Shruti Patel, NADEL
Guest lecturers



Course objective:

Globally, over 280 million people are currently living outside their countries of origin, voluntarily and involuntarily; and a further 60 million people live in internal displacement settings within their countries of origin. While the concept of migration has negative connotations for some, migration can bring significant benefits – to both countries of origin and destination, if the right policies and initiatives are in place.

The course explores the role that international cooperation can play in promoting the positive aspects of migration.

Key topics:

- Important terms and concepts related to migration
- International legal frameworks related to migration
- The geography of migration flows
- Major drivers of migration
- The evolving concept of "migration and development"
- Actions, strategies and initiatives of international cooperation actors.

Duration: 18/12–20/12/2023

Teaching format: Classroom

ECTS points: 1

Course fee: CHF 570

Lecturers: Jasmine Neve, NADEL
Kimion Schneider, NADEL
Guest lecturers

Imprint

Photos

Front page: View of the Mumbai skyline with skyscrapers above informal settlements in the suburb of Bandra.

Photo: [iStockphoto.com](https://www.istockphoto.com/) / f9photos

p. 4 and 14: Shanghai interchange. Photo: Denys Nevozhai / Unsplash

p. 5: Money exchange along the streets of Gulistan, Dhaka. Photo: Asian Development Bank / Abir Abdullah

p. 6: Residents of Anefis in Northern Mali during a visit of the MINUSMA (United Nations Multidimensional Integrated Stabilization Mission in Mali) Force Commander. Photo: UN Photo / Marco Dormino

p. 7: Pitched geo bags serving as ghats for the villagers of Gumi, Assam, India. Photo: Asian Development Bank

p. 8: Water reservoir in Bharabhid village, Bajhang District, Nepal. Photo: Asian Development Bank

p. 9: Township and suburbs in South Africa. Photo: [iStockphoto.com](https://www.istockphoto.com/) / fivepointsix

p. 10: Ghana Stock Exchange. Photo: Jonathan Ernst / World Bank (CC BY-NC-ND 2.0)

p. 11: The expansion activities of the mining company Las Bambas lead to conflicts with the affected community of Huancuire, Peru. Photo: Miguel Gutierrez Chero / NRGi

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p. 13: Kunduz radio station, Afghanistan. Photo: Asian Development Bank (CC BY-NC-ND 2.0)

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p. 17: ADB's Skills for Employment Investment Program (SEIP) in Chittagong, Bangladesh. Photo: Asian Development Bank / Abir Abdullah

p. 18: Inverted map of the world. Illustration: Shutterstock.com

p. 19: Urban sprawl of Kinshasa meeting the surrounding countryside. Photo: FredR: "Edge of Kinshasa." under CC BY-NC-ND 2.0 <https://www.flickr.com/photos/fredr/1302330972/>

p. 20: Co-design workshop exploring methods to connect young Rwandan entrepreneurs and unemployed youth. Photo: Yagazie Emezi/Getty Images/Images of Empowerment (CC BY-NC 4.0)

p. 21: Focus group discussion about glaucoma, Nigeria. Photo: Peter Martin / Community Eye Health under CC BY-NC-ND 2.0 <https://www.flickr.com/photos/communityeyehealth/8437820179/in/photolist-dRC2Yg-2kcX-1Fj-TgKgw5>

p. 22: Members of Parliament of Rwanda. Photo: Flickr / Paul Kagame (CC BY-NC-ND 2.0)

p. 23: People around the world are adopting novel greetings to help stem the spread of the coronavirus. Photo: Unsplash / Noah

p. 24: Refugees from Libya line up for food at a transit camp near the Tunisia-Libya border. Photo: UN Photo / OCHA / David Ohana

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Information

Participants

The courses are aimed at professionals from international organizations including NGOs, governmental entities, foundations and private companies who would like to strengthen their methodological skills and deepen their knowledge in international cooperation. Researchers from related fields are also welcome.

Admission requirements

A Master's degree or equivalent level of education, as recognized by ETH, as well as at least 24 months of work experience in international cooperation, including sustainable development, development cooperation, humanitarian aid, corporate responsibility or migration.

Upon review of the application dossier, relevant work experience of lesser duration may be accepted in exceptional cases.

Course registration

Application for spring semester courses will open on the 31st of October 2022 and for the autumn semester courses on the 5th of June 2023. Students should register as early as possible, as the number of participants is limited to 24 people per course to allow for intensive group discussions. Once a course is

full, additional registrants will be placed on a waiting list. Students can apply to the CAS and register for courses at the same time.

Language

English (some selected courses in German)

Performance requirements

Active participation is expected, as is the timely completion of preparatory and follow-up work. Approximately two weeks before the start of the course, participants will receive the schedule and work materials, and will be given access to a learning platform containing literature and case-by-case preparation. Students should set aside enough time for this preparation. At the end of the course, participants will receive a confirmation of course attendance.

Absences

Full attendance is obligatory. During five day courses, in case of sickness, a one-day absence is allowed. Absences due to work commitments cannot be accepted.

Examinations

Students who wish to receive ECTS points must take a written exam for each course at the end of the semester OR complete a written assignment. The examination modalities as well as the exam dates will be published on the NADEL website along with the course programme. Written assignments and exams are graded pass/fail.

In order to obtain the CAS ETH DC, examinations must be passed for all courses. Failed examinations can be repeated once. ETH regulations do not permit online examinations. The exams are mandatory only for CAS and ETH Master's students as well as for PhDs.

Costs

The cost of two- and three-day courses (1 ECTS point) is CHF 570 and for four- and five-day courses (2 ECTS points) it is CHF 950. Students will receive invoices for each course four weeks before the start of the course.

Cancellation terms

Cancellations are possible up to four weeks prior to the start of a course. Students cancelling less than four weeks before the start of a course must pay the full course fee.

CAS ETH Development and Cooperation

Course participants who want to progress to the ETH CAS programme on Development and Cooperation need to hand in their full application for the CAS within the same semester of attending their first course. The deadlines for the 2023 applications are end of June, for the spring semester, and end of December for the autumn semester. If the application is not submitted in time, the course cannot count towards the CAS ETH Development and Cooperation certificate. Registration can be completed via ETH School for Continuing Education.



Center for Development and Cooperation

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