

# Debugging

Software Engineering



Chair of Programming Methodology

**ETH**

Eidgenössische Technische Hochschule Zürich  
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# Agenda for today

## 1. Debugging

- “Classical” vs. “Modern” technique

## 1. Main Concepts

- “Devil’s” vs. “Scientific” method
- Demo with NetBeans™

## 1. Tips for finding and fixing bugs

## 2. References

# Debugging

- Testing detects the error
- Debugging identifies and corrects the root cause
  - typically identification is much harder
- Can take up to 50% of development time!
- Experience can make you three times faster!

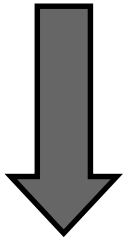
*Debugging is twice as hard as writing the code in the first place.*

*Therefore, if you write the code as cleverly as possible, you are, by definition, not smart enough to debug it.*

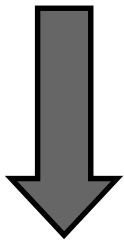
— Brian W. Kernighan

# Cause-effect chain

**defect** in code

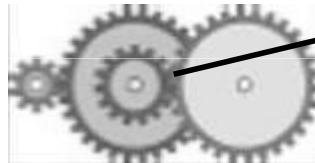


**infection** in program state



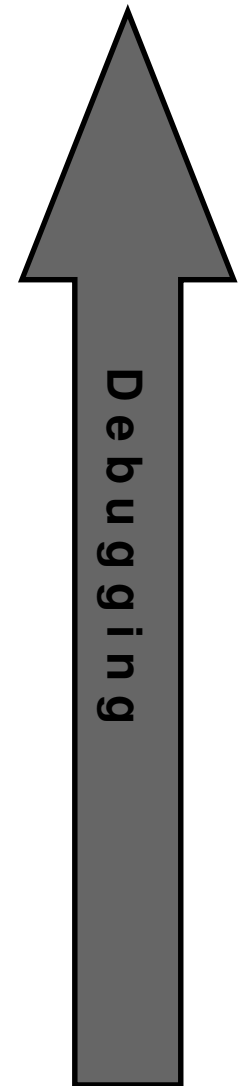
visible as **failure**

```
class C {  
    Vector vec;  
    void addElement (Element e) {  
        vec.add(e);  
    }  
}
```



vec uninitialised  
when add invoked

NullPointerException



## Cause-effect chain

- Not every defect causes a failure!

*Testing can only show the presence of errors – not their absence.*

— Dijkstra (1972)

- Every failure can be traced back to some infection
- Every infection is caused by some defect
- Debugging means to relate a given failure to the defect — and to remove the defect

## “Classical” technique

- Print messages like
  - “I’m here!” to track control flow
  - “The value of x is 3” to track data flow
- Add toString methods to easily print object content
- `if(Debug.debugLevel > 3)`  
    `System.out.println( o );`
- Still useful for finding simple defects quickly!

## “Modern” technique

- Use of assert statements
  - in Java since 1.4
  - if fails: in debug mode throws exception, otherwise no effect
- Use of `java.util.logging.Logger`
- Use of debugging tools
  - interactive debugger
  - integrated into IDE
  - allows tracking of control and data flow

# Main concepts

- Breakpoints
  - Stop execution at specified locations
- Inspecting program state
  - Peek into program state at a certain location
- Stepping through code
  - Interactively control execution of program



# Breakpoints

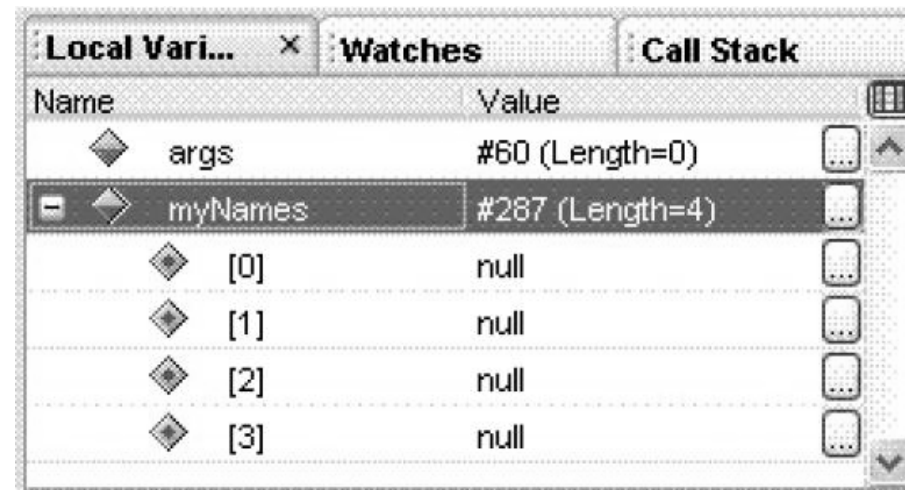
- Stop execution at specified locations
- Location types
  - given method or line
  - variable or field accessed/modified
  - exception of specified type thrown, caught or not handled
  - thread starts or stops
  - class loaded into or unloaded from VM
  - conditional or unconditional



```
void creditCustomer(Customer c, double val) {  
    c.balance += val;  
    addToVIPIfRich(c);  
}
```

# Inspecting program state

- Peek into program state where debugger is at
- Values of fields, local variables or any expression
- Call stack
- Hierarchy of all loaded classes
- Threads of the program



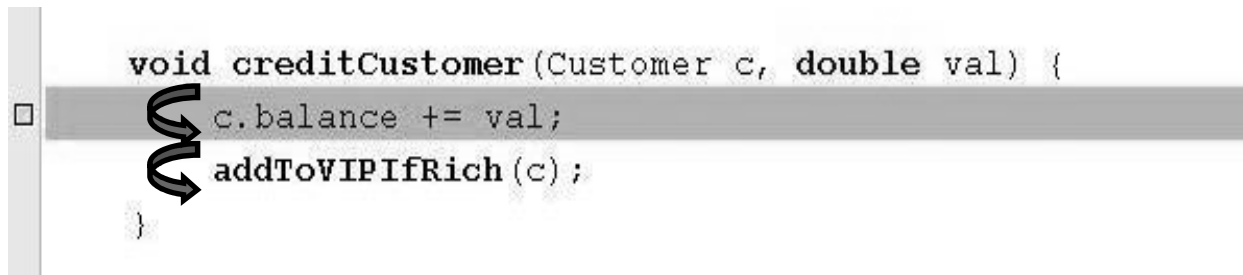
# Stepping through code

- Interactively control execution of program

# Stepping through code

- Step **over**, into or out

Executes one source line. If line contains method call, executes the entire routine.

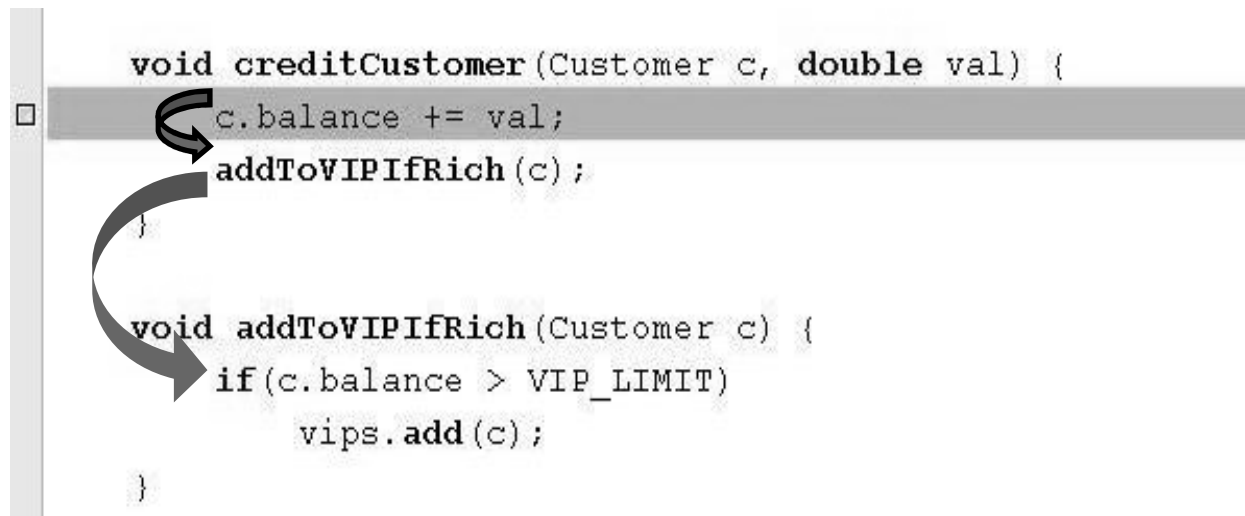


```
void creditCustomer(Customer c, double val) {  
    c.balance += val;  
    addToVIPIfRich(c);  
}
```

# Stepping through code


- Step over, **into** or out

Executes one source line. If line contains method call, stops just before executing the first statement of the routine.



# Stepping through code

- Step over, into or **out**



```
void transfer(Customer c1, Customer c2, double val) {  
    // ...  
    creditCustomer(c2, val);  
    // ...  
}  
  
void creditCustomer(Customer c, double val) {  
    c.balance += val;  
    addToVIPIfRich(c);  
}
```

Executes the remaining of the routine the line is part of and returns control to the caller of the routine.

## Devil's approach

- Don't waste time on understanding the problem
- Find defect by guessing
- Fix error with most obvious fix
- Do random changes until it seems to work

*Programmers do not always use available data to constrain their reasoning.*

*They carry out minor and irrational repairs, and they often don't undo the incorrect repairs.*

— Iris Vessey

# Scientific approach

- Observe through repeatable experiments
- Form hypothesis that is consistent with observations
- Make predictions based on hypothesis
- Test predictions by experiments or further observations
- Repeat steps 3 and 4 until hypothesis and experiments/observation contradict





# Scientific approach — in debugging

## 1. Observe a failure

- stabilize error and make it occur reliably
- Invent hypothesis for failure cause consistent with observations
- Make predictions based on hypothesis
- Test hypothesis by experiments/observations
  - a) if experiment satisfies prediction, refine hypothesis
  - b) otherwise create alternate hypothesis
- Repeat 3 and 4 until hypothesis can no longer be refined

# Scientific approach — example

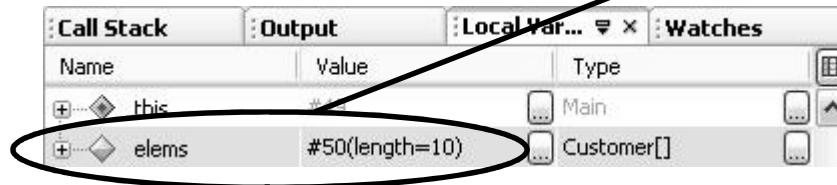
- **Failure:** Every time I run my application, it throws a `NullPointerException` in method `initElements`.

```
Exception in thread "main" java.lang.NullPointerException
|   at Main.initElements(Main.java:18)
|   at Main.main(Main.java:13)
```

```
void initElements(Customer elems[]) {
    for(int i=0; i < elems.length; i++) {
        elems[i].init();
    }
}
```

# Scientific approach — example

- **Failure:** Every time I run my application, it throws a NullPointerException in method `initElements`.
- **Hypothesis:** array `elems` is not initialized.
- **Prediction:** at the beginning of method `initElements`, `elems` is null.
- **Prediction fails:** inspecting the program state shows that the array is non-null at beginning of `initElements`.



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- **New hypothesis:** the elements of the array are null when invoking method `init` on them.
- **New prediction:** at the point where method `init` is called, the target reference is null.

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- **New hypothesis:** the elements of the array are null when invoking method `init` on them.
- **New prediction:** at the point where method `init` is called, the target reference is null.
- **Prediction confirmed** by inspecting the program state.



# Scientific approach — example

- **Failure:** Every time I run my application, it throws a NullPointerException in method `initElements`.
- **Hypothesis:** array `elems` that contains the elements is not initialized.
- **Prediction:** at the beginning of method `initElements`, `elems` is null.
- **Prediction fails:** inspecting the program state shows that the array is non-null at beginning of `initElements`.
- **New hypothesis:** the elements of the array are null when invoking method `init` on them.
- **New prediction:** at the point where method `init` is called, the target reference is null.
- **Prediction confirmed** by inspecting the program state.
- **Hypothesis need not be refined further.** Program can now be fixed, for instance, by making sure that elements of `elems` are non-null when method `initElements` is called.

# Demo with NetBeans

# Tips for finding defects

- Understand language & behavior of library methods
- Reproduce the error in several different ways
- Use all data available to make hypothesis
- Use negative test results too
- Narrow (and expand) the suspicious region of code
- Be suspicious of code that have had bugs before or has changed recently
- Integrate incrementally
- Take a break!





# Tips for fixing defects

- Add test case that exposes the defect
- Confirm your hypothesis by test cases
- Understand problem before fixing it
- Understand program/module, not just problem
- Fix problem, not symptom
- Make one fix at a time
- Check your fix
- Look for similar defects



# References

- **Andreas Zeller:** *Why Programs Fail: A Guide to Systematic Debugging*, Morgan Kaufmann, 2005.
- *Using NetBeans™ IDE*
- **Steve McConnell:** *Code Complete*, Microsoft Press, 2<sup>nd</sup> edition, Chapter 23.