

# **Software Architecture and Engineering**

## *Introduction*

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Chair of Programming Methodology

Spring Semester 2014

**ETH** zürich

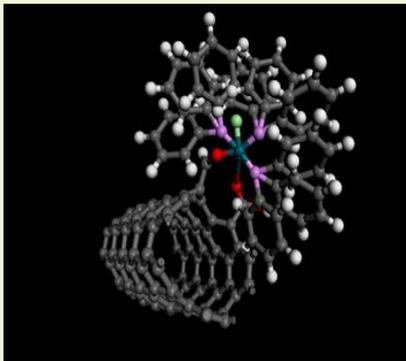
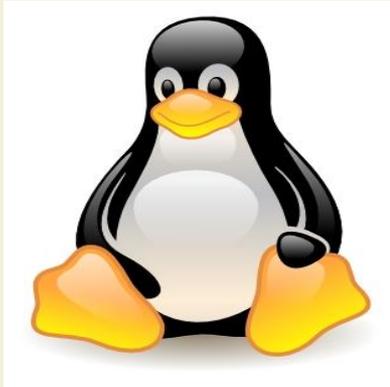
# 1. Introduction

## 1.1 Software Failures

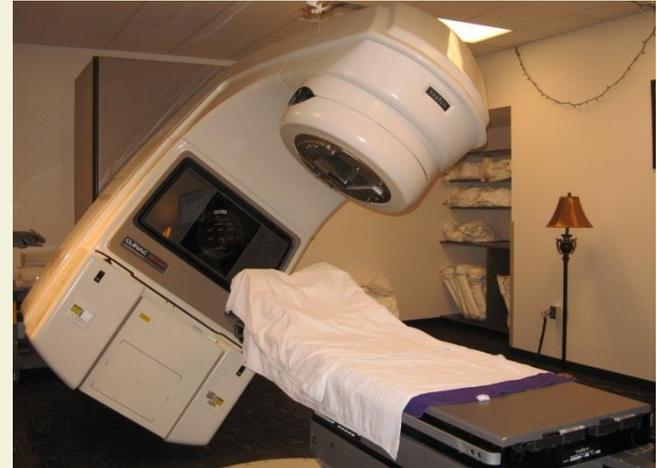
## 1.2 Challenges

## 1.3 Solution Approaches (Course Outline)

# Software is Everywhere



# Bad Software is Everywhere



# The Patriot Accident

- The Patriot missile air defense system tracks and intercepts incoming missiles
- On February 25, 1991, a Patriot system ignored an incoming Scud missile
- 28 soldiers died; 98 were injured



# Patriot Bug – Rounding Error

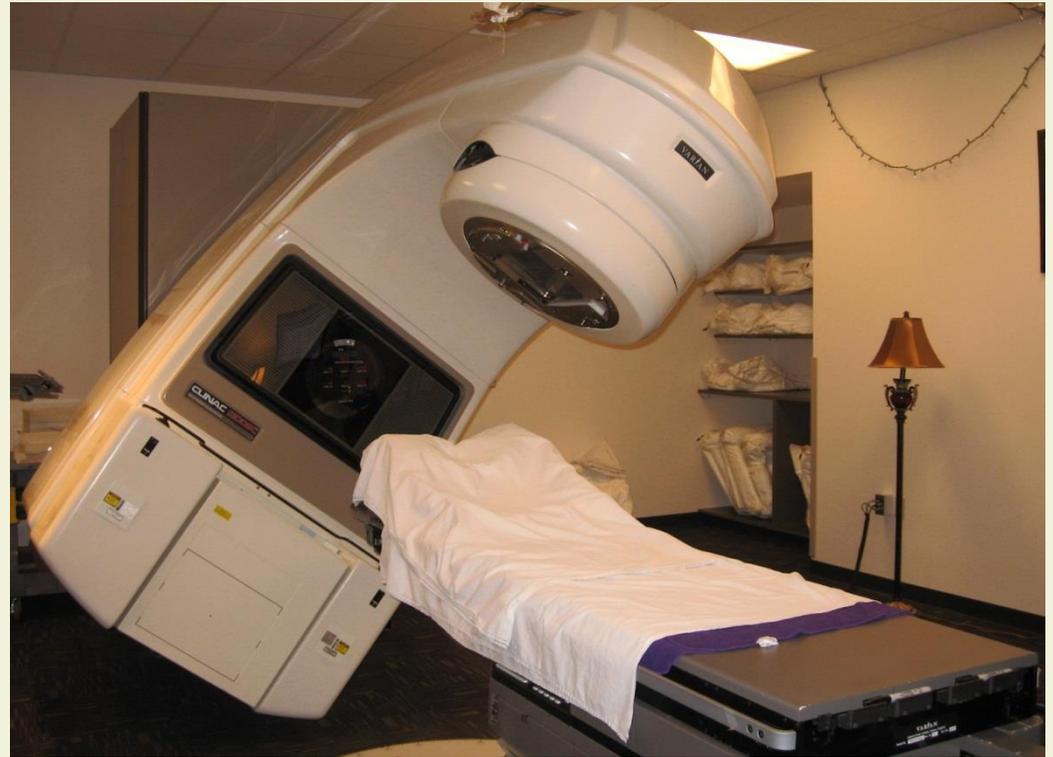
- The tracking algorithm measures time in 1/10s
- Time is stored in a 24-bit register
  - Precise binary representation of 1/10 (non-terminating):  
0.00011001100110011001100110011001...
  - Truncated value in 24-bit register:  
0.00011001100110011001100
  - Rounding error: ca. 0.000000095s every 1/10s
- After 100 hours of operation error is  
 $0.000000095s \times 10 \times 3600 \times 100 = 0.34s$
- A Scud travels at about 1.7km/s, and so travels more than 0.5km in this time

# Analysis of the Patriot Accident

- **Changed requirements** were not considered
  - System was originally designed for much slower missiles (MACH 2 instead of MACH 5)
  - System was designed to be mobile (to avoid detection) and to operate only for a few hours at a time
  
- **Maintenance** was inadequate
  - A conversion routine with 48-bit precision was defined to cope with faster missiles, but was not called in all necessary places

# The Therac-25 Accident

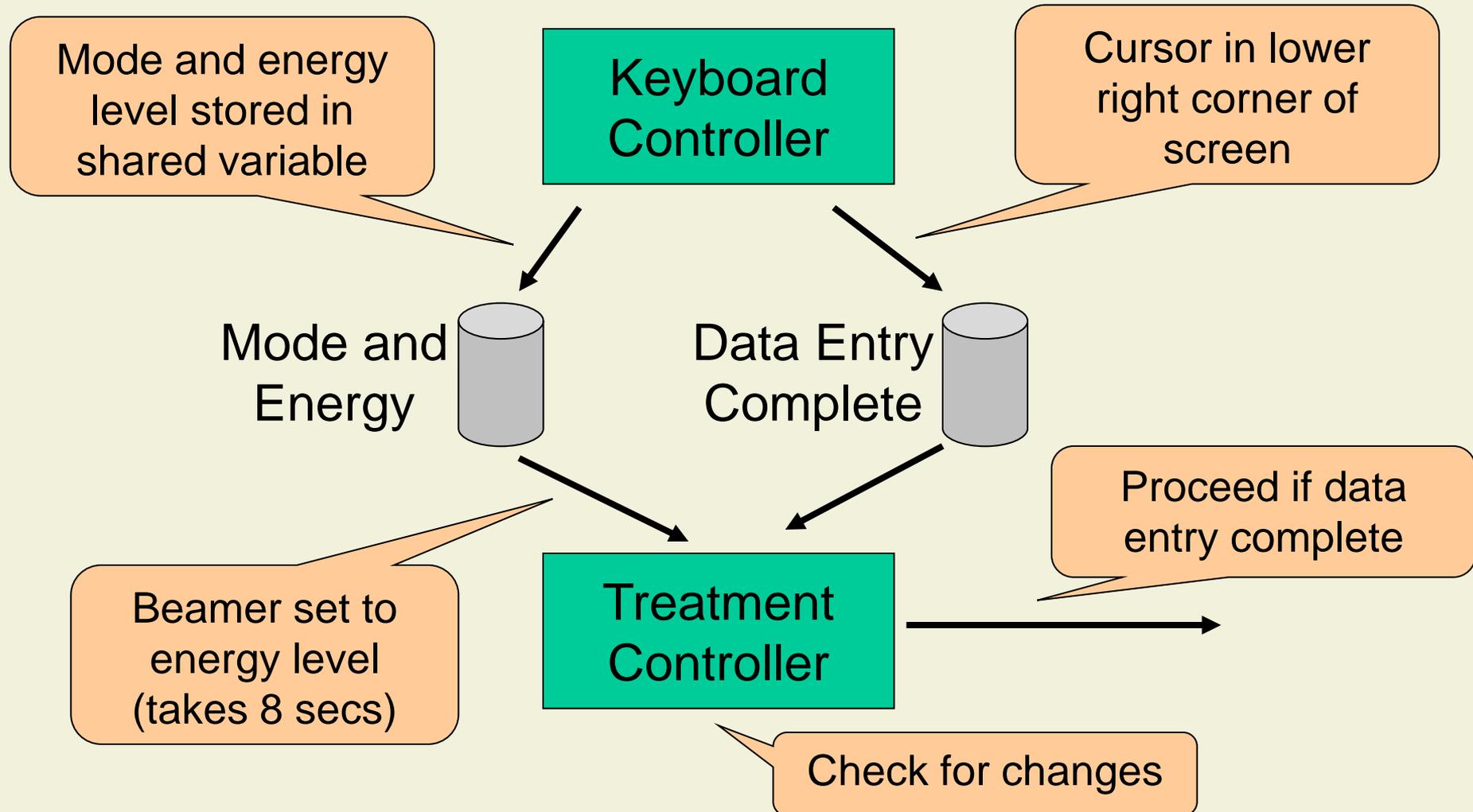
- Therac-25 is a medical linear accelerator
- High-energy X-ray and electron beams destroy tumors



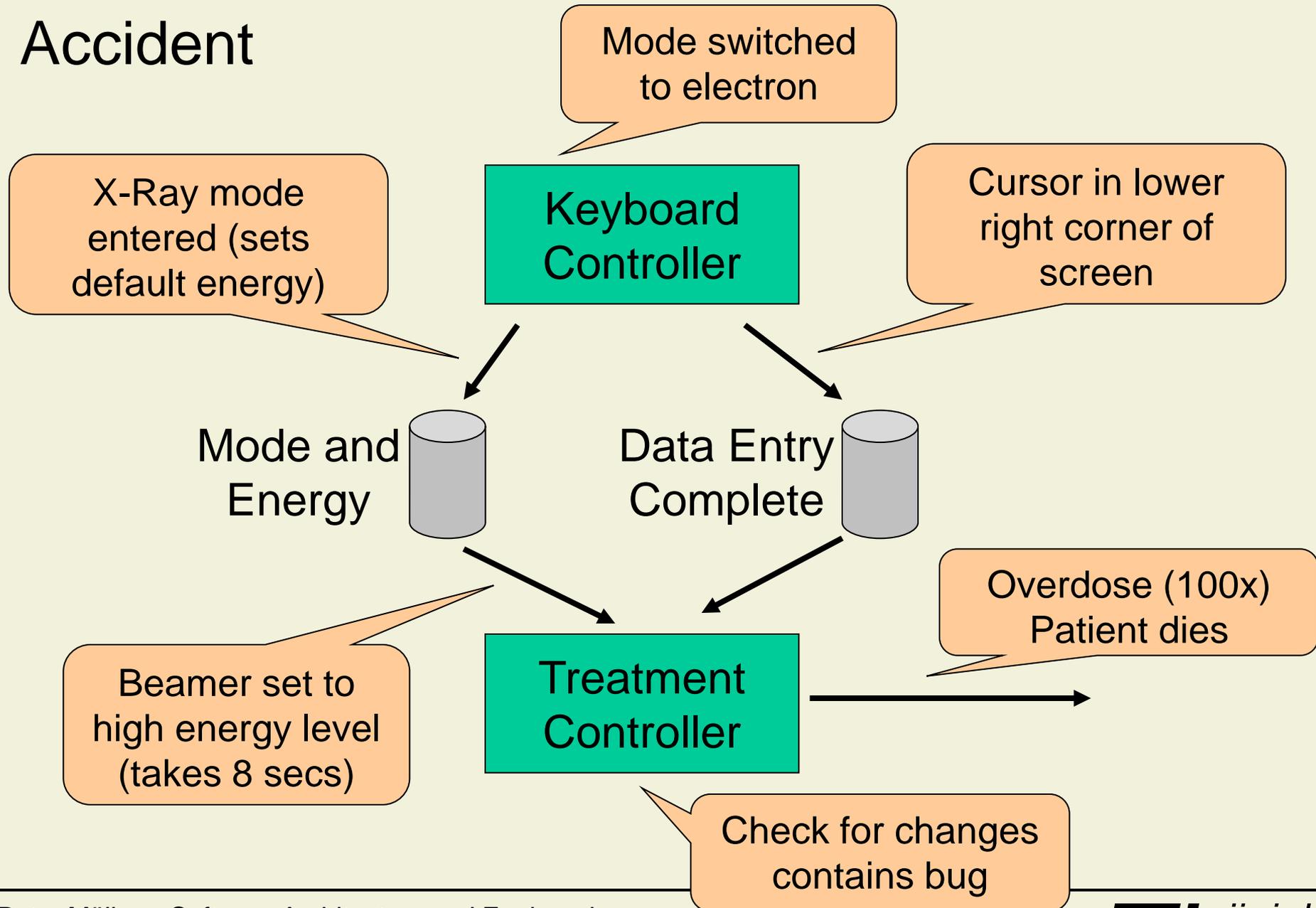
# Therac-25 System Design

- Therac-25 is **completely computer-controlled**
  - Software written in assembler code
  - Therac-25 has its own real-time operating system
- **Software** partly taken **from ancestor** machines
  - Software functionality limited
  - Hardware safety features and interlocks
- Hazard analysis
  - Extensive testing on hardware simulator
  - Program software does not degrade due to wear, fatigue, or reproduction process
  - Computer errors are caused by hardware or by alpha particles

# Therac-25 Software Design



# Accident



# Analysis of the Therac-25 Accident

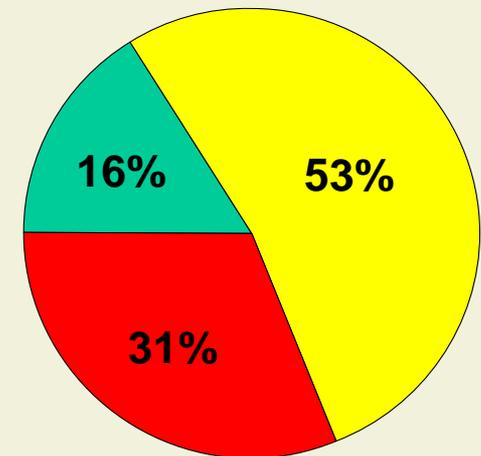
- **Changed requirements** were not considered
  - In Therac-25 software is safety-critical
- **Design** is too **complex**
  - Concurrent system, shared variables (race conditions)
- **Code** is **buggy**
  - Check for changes done at wrong place
- **Testing** was **insufficient**
  - System test only, almost no separate software test
- **Maintenance** was **poor**
  - Correction of bug instead of re-design (root cause)

# The Windows 98 Accident



# Software – a Poor Track Record

- Software bugs cost the U.S. economy an estimated \$59.5 billion annually, or about 0.6 percent of the gross domestic product
- 84% of all software projects are unsuccessful
  - Late, over budget, less features than specified, cancelled
- The average unsuccessful project
  - 222% longer than planned
  - 189% over budget
  - 61% of originally specified features



# 1. Introduction

## 1.1 Software Failures

## 1.2 Challenges

## 1.3 Solution Approaches (Course Outline)

# Why is Software so Difficult to Get Right?

Complexity

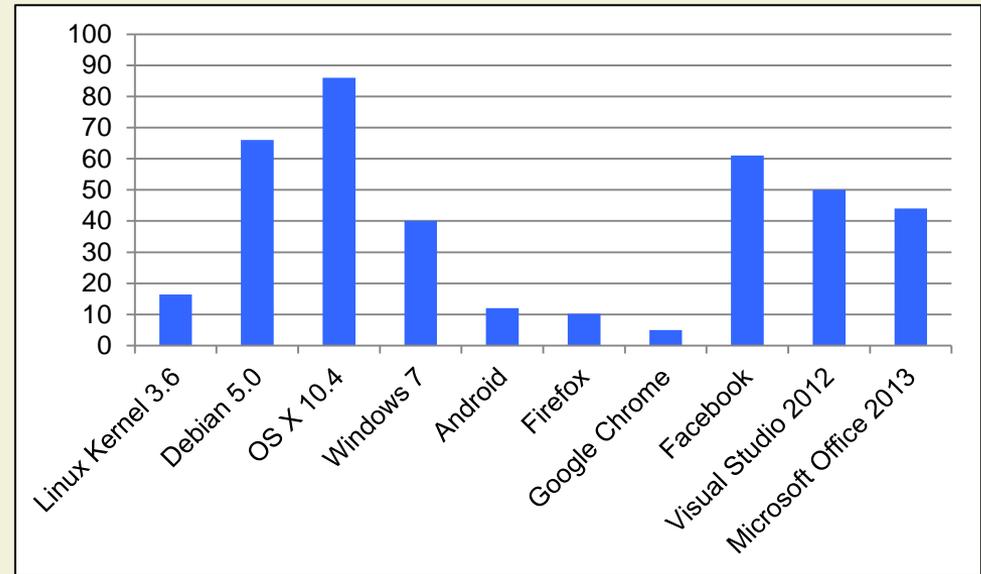
Change

Competing  
Objectives

Constraints

# Complexity

- Modern software systems are huge
  - Created by many developers over several years

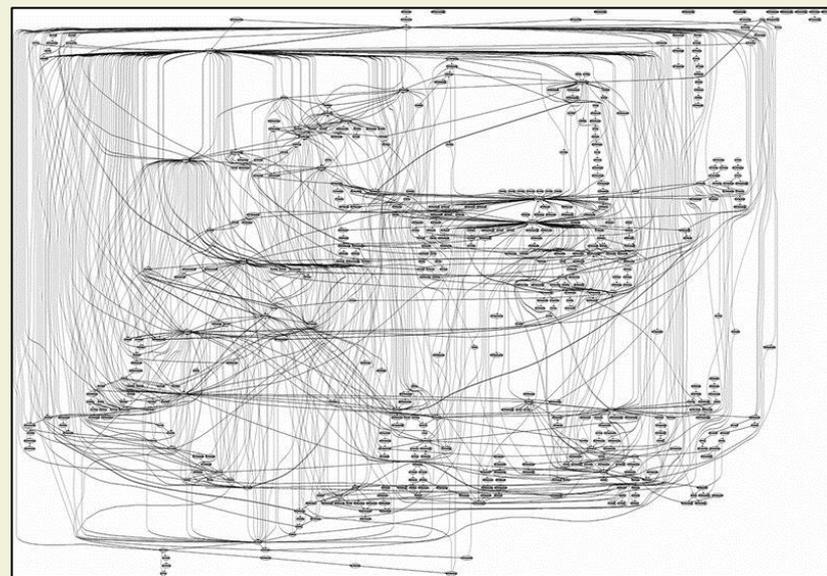
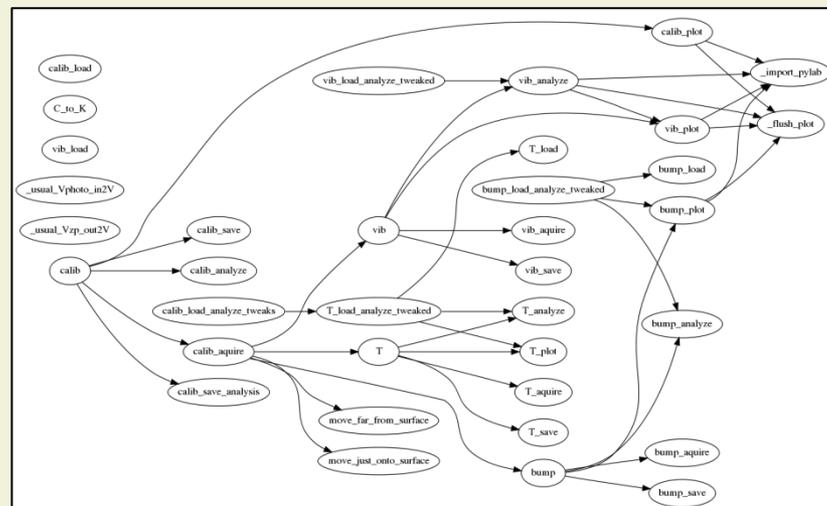


Size of software systems in MLOC

- They have a very high number of:
  - Discrete states (infinite if the memory is not bounded)
  - Execution paths (infinite if the system may not terminate)

# Complexity (cont'd)

- Small programs tend to be simple
- Big programs tend to be complex
  - Complexity grows worse than linearly with size



# Change

- Since software is (perceived as being) easy to change, software systems often **deviate from their initial design**
- Typical changes include
  - New features (requested by customers or management)
  - New interfaces (new hardware, new or changed interfaces to other software systems)
  - Bug fixing, performance tuning
- Changes often **erode** the structure of the system

# Competing Objectives: Design Goals

Correctness

Maintainability

Performance

Verifiability

Robustness

Understandability

Scalability

Reusability

Reliability

Evolvability

Usability

Portability

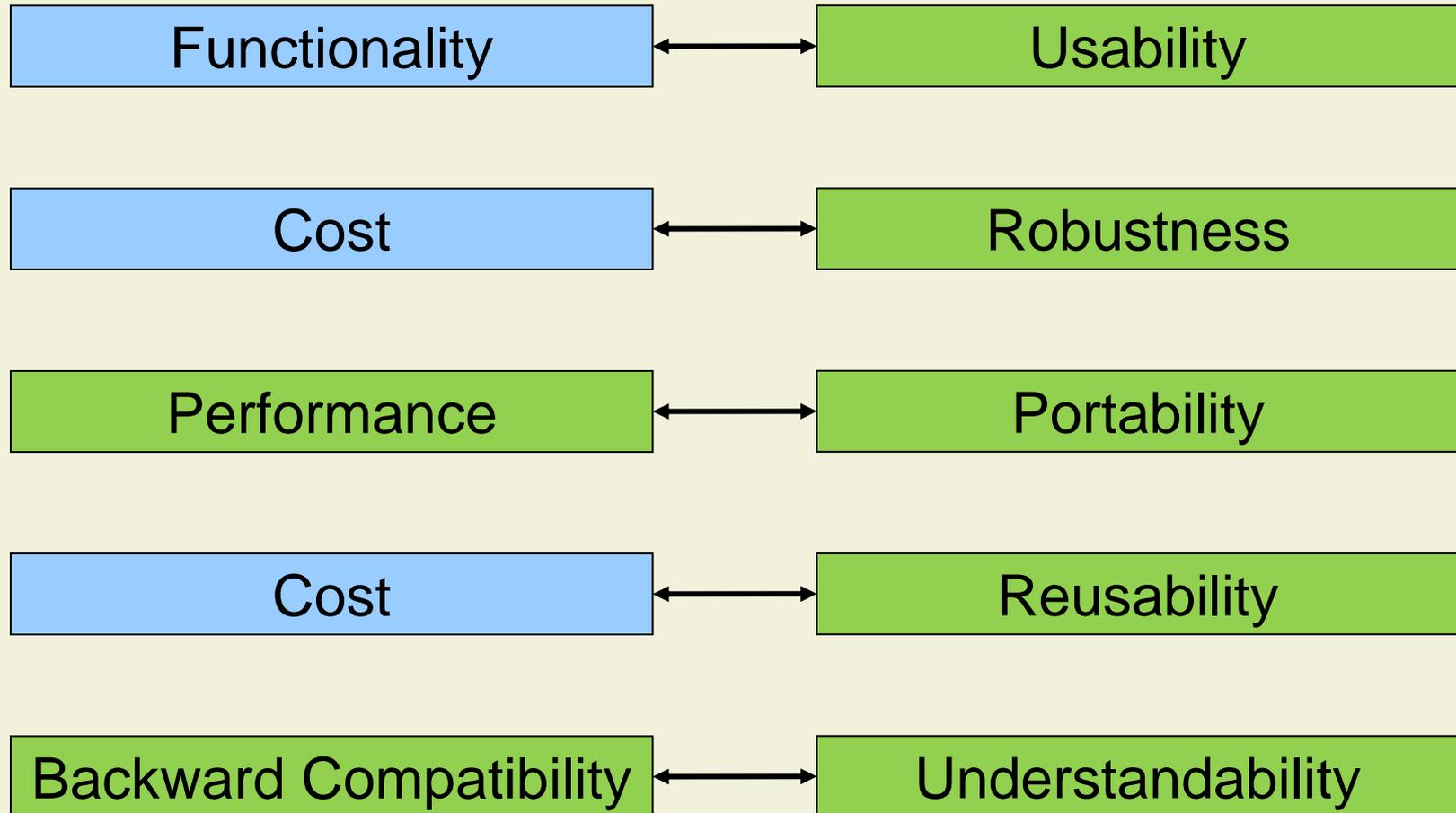
Security

Repairability

Interoperability

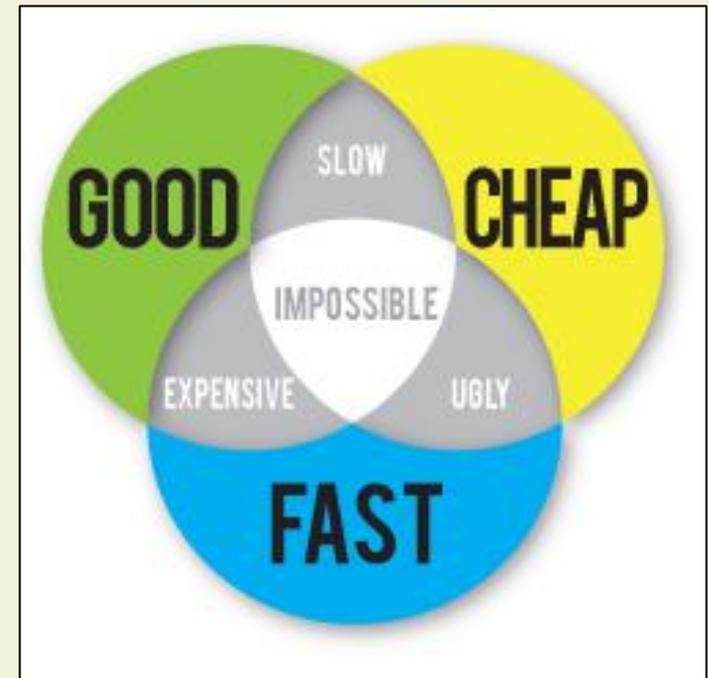
Backward Comp.

# Competing Objectives: Typical Trade-Offs



# Constraints

- Software development (like all projects) is constrained by limited resources
- Budget
  - Marketing, management priorities
- Time
  - Market opportunities, external deadlines
- Staff
  - Available skills



# Software Engineering

- A collection of techniques, methodologies, and tools that help with the production of
  - a high quality software system
  - with a given budget
  - before a given deadline
  - while change occurs

[Brügge]

Complexity

Change

Competing  
Objectives

Constraints

# 1. Introduction

## 1.1 Software Failures

## 1.2 Challenges

## 1.3 Solution Approaches (Course Outline)

# Course Outline (tentative)

- We will study various **principles** of software engineering
- We will cover both **established practices** and **innovative approaches**
- We will emphasize **software reliability**

## Part I: Software Design

- Modeling
- Design principles
- Architectural & design patterns

## Part II: Testing

- Functional and structural testing
- Automatic test case generation
- Dynamic program analysis

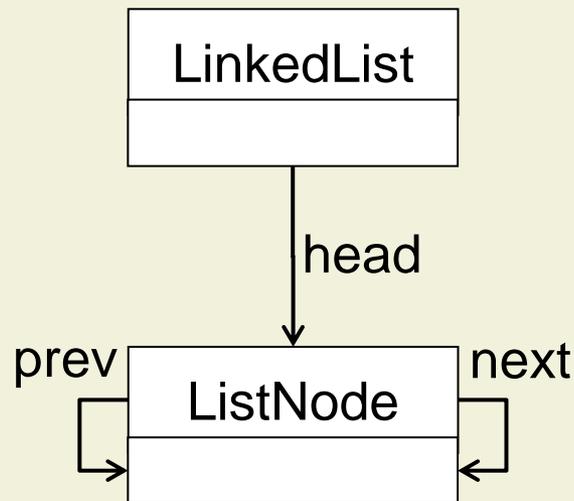
## Part III: Static Analysis

- Mathematical foundations
- Abstract interpretation
- Practical applications



# Overview: Formal Modeling

- In contrast to informal models, formal models enable precision and better tool support



```
sig LinkedList {
  head: ListNode
}
```

```
sig ListNode {
  next: ListNode,
  prev: ListNode
}
```

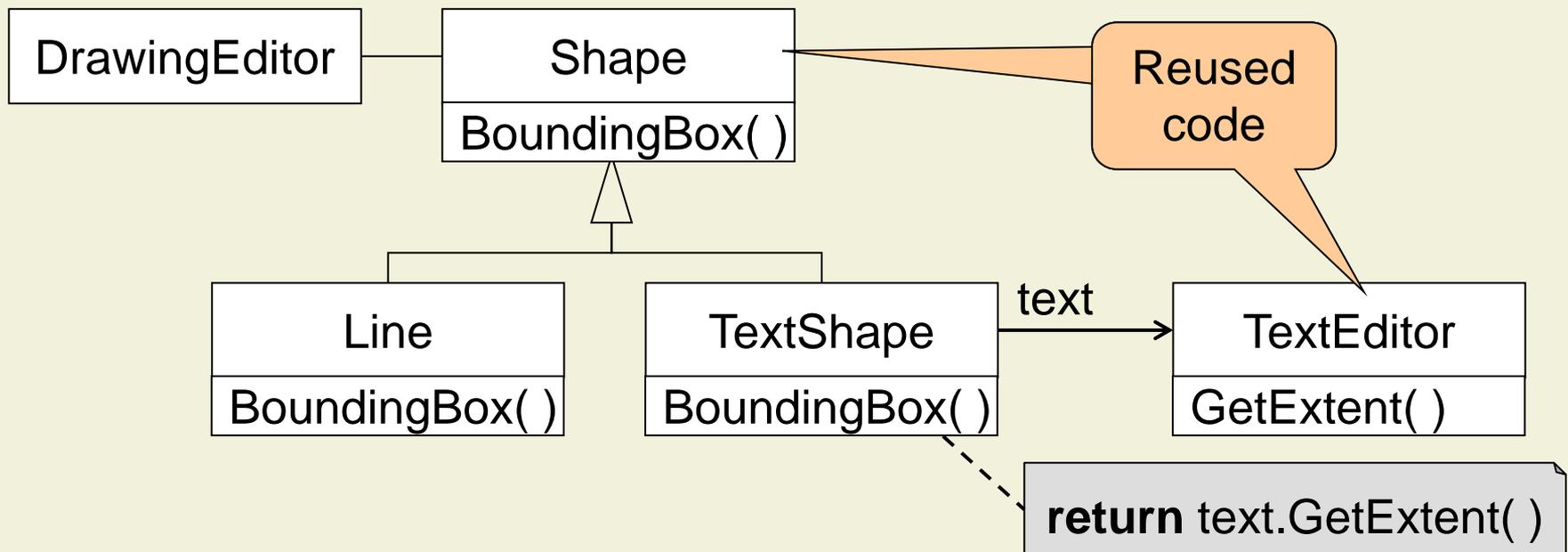
```
fact { all n: ListNode | n.next.prev = n }
```

```
pred show { }
```

```
run show for 5 but 2 LinkedList
```

# Overview: Patterns

- Design problem:  
How to fit a reused class into a class hierarchy?



- Patterns are **general, reusable solutions** to commonly occurring design problems

# Overview: Functional Testing

- Functional testing focuses on **input/output behavior**
- Given the **desired functionality** of a program, how to select input values to test it?

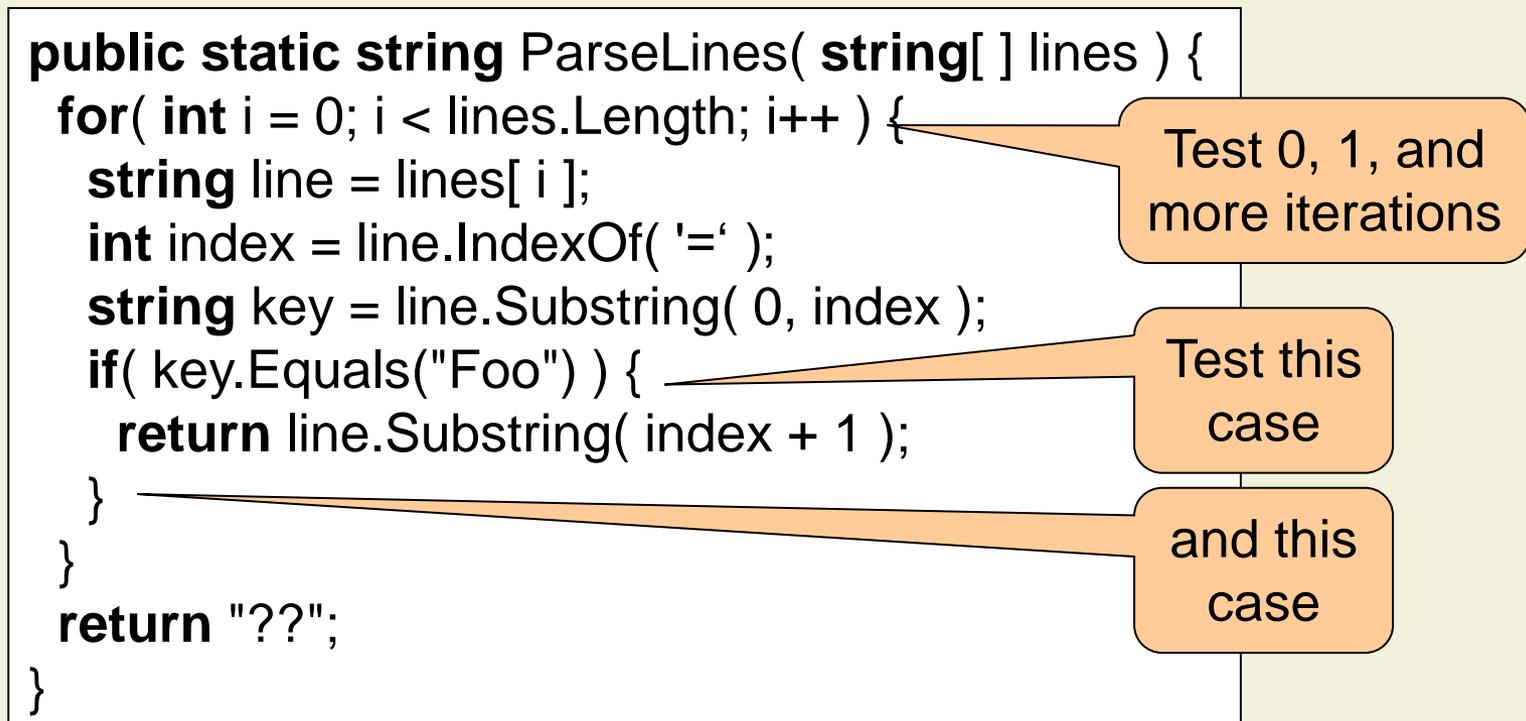
Specification:  
Search for the first occurrence of  
"Foo= *VALUE*" in lines and return *VALUE*.

```
public static string ParseLines( string[ ] lines )
```

- Try at least:
  - Arrays with one, more than one, and no matching strings
  - Corner cases: null, arrays containing null, "Foo="

# Overview: Structural Testing

- Use **design knowledge** about algorithms and data structures to determine test cases that exercise a large portion of the code



# Overview: Automatic Test Case Generation

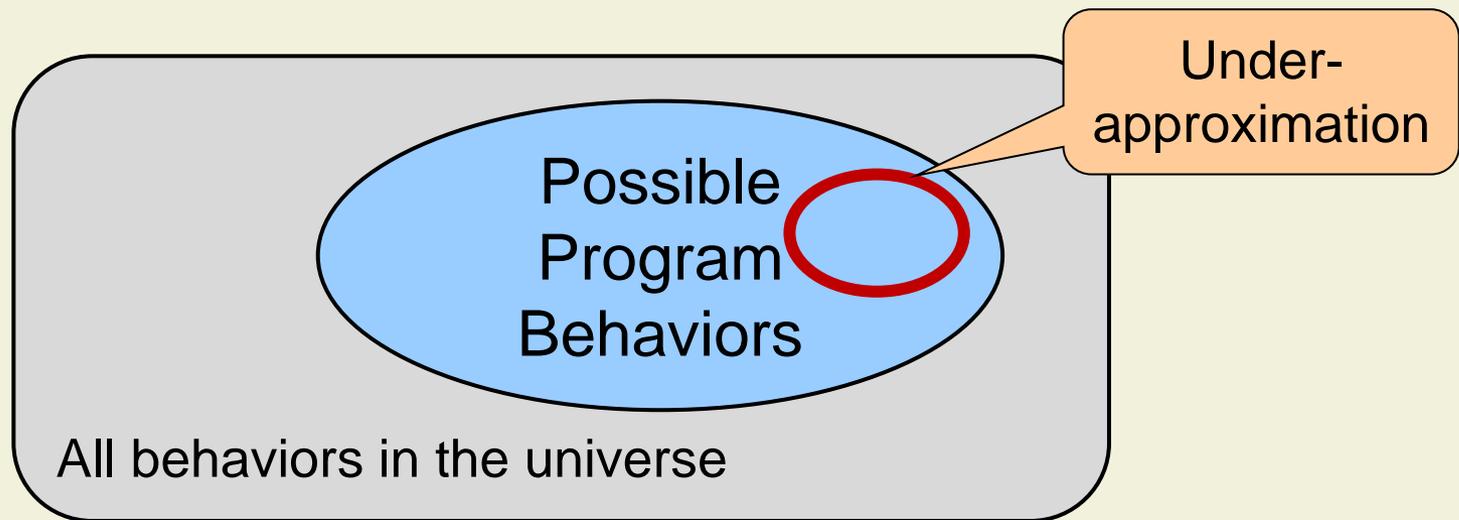
- Automatically determine inputs that execute a given path through the program

```
public static string ParseLines( string[ ] lines ) {  
    for( int i = 0; i < lines.Length; i++ ) {  
        string line = lines[ i ];  
        int index = line.IndexOf( '=' );  
        string key = line.Substring( 0, index );  
        if( key.Equals("Foo") ) {  
            return line.Substring( index + 1 );  
        }  
    }  
    return "??";  
}
```

- Suitable test input: [ “Bar=XX”, null ]

# Overview: Dynamic Program Analysis

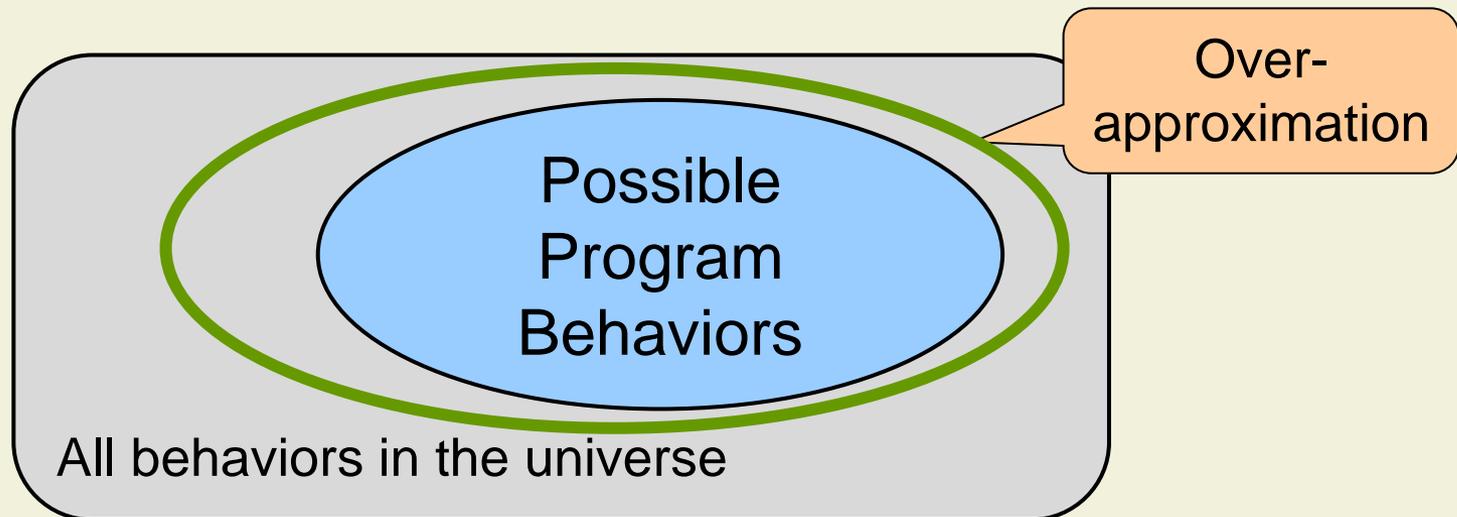
- Dynamic analyses focus on a **subset of program behaviors** and prove they are correct



- Testing is a special case of dynamic analysis
- More interesting cases include data race detection, memory safety, and API usage rules

# Overview: Static Program Analysis

- Static analyses capture **all possible program behaviors** in a **mathematical model** and prove properties of this model



# Lecturers

- **First half** of the course is taught by Peter Müller
  - Design, functional and structural testing
- **Second half** is taught by Martin Vechev
  - Automatic test case generation, static and dynamic analysis

# Projects

- There will be two projects to help you master the techniques introduced in lectures:
  1. Build a tool that generates code and test data from design models
  2. Build a program analyzer
  
- Done in a group of 2 or 3, never 1
  - [Select your team soon and enter it here:](http://tinyurl.com/ofs3jjw)  
<http://tinyurl.com/ofs3jjw>
  
- Details will be explained later

# Organization of the Course

## ■ Prerequisites

- Course is **self-contained**
- But it combines well with other courses:
  - Formal methods and functional programming
  - Compiler Design

## ■ Grading

- 20% for code and test data generation project
- 20% for analysis project
- 60% final exam

# Course Infrastructure

- **Web page:**

[www.pm.inf.ethz.ch/education/courses/sae](http://www.pm.inf.ethz.ch/education/courses/sae)

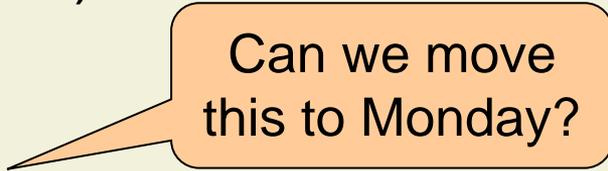
- Slides will be available on the web page two days before the lecture (Thursday and Monday)

- **Mailing list:** [sae2014@sympa.ethz.ch](mailto:sae2014@sympa.ethz.ch)

- We will sign you up
- Use your ETH mail address
- Ask general questions on the mailing list

- Submit **anonymous feedback** at <http://tinyurl.com/ogbvbfx>

# Exercise Sessions

- Monday, 15:00-18:00
    - Andrei Dan (CHN G22)
    - Petar Tsankov (NO D11)
    - Valentin Wüstholtz (ML H34.3)
  - Wednesday, 15:00-18:00
    - Dimitar Dimitrov (ML F40)
  - **Sign up** at <http://tinyurl.com/o8ctrog>
  - **Exercises start next week (Feb. 24 or 26)!**
- 

# Don't Forget!

- Sign up for the exercises at <http://tinyurl.com/o8ctrog>
- Select your project team and enter it at <http://tinyurl.com/ofs3jjw>