

The SPL Language: Syntax

$x \in \text{Var}$	set of integer variables	$a \in \text{AExp}$	set of arithmetic expressions
$v \in \mathbb{Z}$	set of integer constants	$b \in \text{BExp}$	set of boolean expressions
$\ell \in \text{Lab}$	set of labels	$s \in \text{Stmt}$	set of statements

x, a, b, s are called meta-variables

$a ::= v \mid x \mid a_1 + a_2 \mid a_1 - a_2 \mid a_1 * a_2$

$b ::= \text{true} \mid \text{false} \mid \neg b \mid b_1 \wedge b_2 \mid b_1 \vee b_2 \mid a_1 = a_2 \mid a_1 \leq a_2$

$s ::= x := a^\ell \mid \text{skip}^\ell \mid s_1; s_2 \mid \text{if } b^\ell \text{ then } s_1 \text{ else } s_2 \mid \text{while } b^\ell \text{ do } s$

- variables are not declared
- expressions have no side-effects, all side-effects in statements
- only basic statements: no functions, heap, exceptions,...
- semantics usually specified at abstract syntax level

Operational Semantics

- Specifies **how** expressions and statements should be evaluated
- Evaluation depends on the shape of the expression/statement:
 - $1, 2, 3, \dots$ do not evaluate any further
 - $x + y$ is evaluated further
- Think of it as an interpreter

Operational Semantics

- Evaluation depends on values of variables
 - what does $x + y$ evaluate to ?
 - depends on the values of x and y
- Values of variables at any moment in time are given by a function $\sigma \in \text{Store} = \text{Var} \rightarrow Z$
 - Z is the set of integers
 - to simplify presentation we assume Store denotes total functions
 - if σ is such that $x \mapsto 5$ and $y \mapsto 3$, then $x + y$ is 8₂₅

Operational Semantics for SPL

- Configurations: $c \in \Sigma$ where $\Sigma = (\text{Stmt} \times \text{Store}) \cup \text{Store}$
 - $\langle S, \sigma \rangle$ is a configuration
 - σ is also a configuration: a terminal configuration. All other configurations are non-terminal
- Transitions: $\rightarrow \subseteq \Sigma \times \Sigma$
 - steps between configurations
- Transition system: $(\Sigma, \rightarrow, I, F)$
 - $I \subseteq \Sigma$: initial configurations
 - $F \subseteq \text{Store}$: final configurations

Operational Semantics for SPL

- We write $c \rightarrow c'$ when $(c, c') \in \rightarrow$
- \rightarrow^* denotes the reflexive transitive closure of the relation \rightarrow . We say $c \rightarrow^* c'$ when:
 - $c = c_0$ and $c_n = c'$
 - there is a sequence $c_0 \rightarrow c_1 \rightarrow \dots c_n$ for some $n \geq 0$

Notation: Rules of Inference

These are called
evaluation rules

$$\text{Hypothesis}_1 \dots \text{Hypothesis}_n$$

$$\text{Conclusion}$$

Example:

$$A \text{ is true}$$
$$B \text{ is true}$$

$$A \wedge B \text{ is true}$$

Evaluation rules
with no premises
are called axioms

$$\text{Conclusion}$$

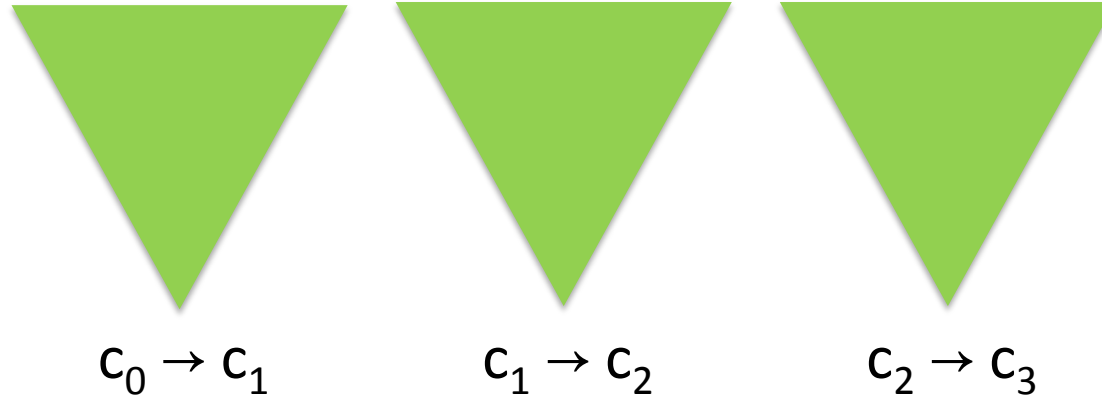
Next: operational semantics of SPL

Operational Semantics of SPL

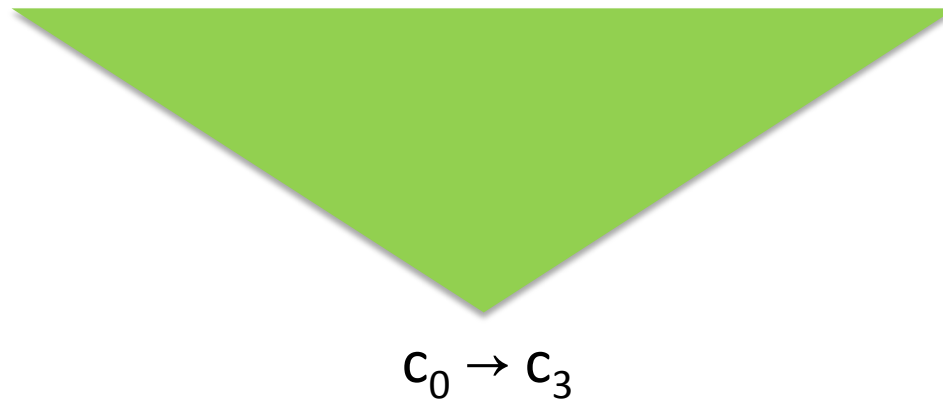
- There are two kinds: big-step and small-step
- Big-step
 - $c \rightarrow c'$ describes the **entire** computation
- Small-step
 - $c \rightarrow c'$ describes a **single step** of a larger computation

Small Step vs. Big Step

small step



big step



Operational Semantics of SPL

Next, we will give semantics of SPL. The statements will be evaluated in a small-step style, while the expressions will be evaluated in big-step style.

Auxiliary Relations

- To describe the semantics of AExp and BExp we use two auxiliary relations

for AExp: $\Downarrow_a \subseteq (\text{AExp} \times \text{Store}) \times \mathbb{Z}$

for BExp: $\Downarrow_b \subseteq (\text{BExp} \times \text{Store}) \times \{\text{true}, \text{false}\}$

- Judgments such as

$$\langle a, \sigma \rangle \Downarrow_a v$$

are read as: “expression a evaluates to v in store σ ”

Boolean expressions read similarly

Evaluation rules for AExp

$$\frac{\langle a_1, \sigma \rangle \Downarrow_a v_1 \quad \langle a_2, \sigma \rangle \Downarrow_a v_2}{\langle a_1 + a_2, \sigma \rangle \Downarrow_a v_1 + v_2}$$

$$\frac{}{\langle x, \sigma \rangle \Downarrow_a \sigma(x)}$$

Evaluation rules for BExp

$$\frac{\langle a_1, \sigma \rangle \Downarrow_a v_1 \quad \langle a_2, \sigma \rangle \Downarrow_a v_2}{\langle a_1 \leq a_2, \sigma \rangle \Downarrow_b bv} \text{ bv is } v_1 \leq v_2$$

$$\frac{\langle a_1, \sigma \rangle \Downarrow_a v_1 \quad \langle a_2, \sigma \rangle \Downarrow_a v_2}{\langle a_1 = a_2, \sigma \rangle \Downarrow_b bv} \text{ bv is } v_1 == v_2$$

$$\frac{}{\langle b_1 \wedge b_2, \sigma \rangle \Downarrow_b ???}$$

What about this ?

Evaluation rules for BExp

$$\frac{\langle a_1, \sigma \rangle \Downarrow_a v_1 \quad \langle a_2, \sigma \rangle \Downarrow_a v_2}{\langle a_1 \leq a_2, \sigma \rangle \Downarrow_b \text{bv}} \quad \text{bv is } v_1 \leq v_2$$

$$\frac{\langle a_1, \sigma \rangle \Downarrow_a v_1 \quad \langle a_2, \sigma \rangle \Downarrow_a v_2}{\langle a_1 = a_2, \sigma \rangle \Downarrow_b \text{bv}} \quad \text{bv is } v_1 == v_2$$

$$\frac{\langle b_1, \sigma \rangle \Downarrow_b \text{true} \quad \langle b_2, \sigma \rangle \Downarrow_b \text{true}}{\langle b_1 \wedge b_2, \sigma \rangle \Downarrow_b \text{true}}$$

short-circuit
evaluation

$$\frac{\langle b_1, \sigma \rangle \Downarrow_b \text{false}}{\langle b_1 \wedge b_2, \sigma \rangle \Downarrow_b \text{false}} \quad \frac{\langle b_2, \sigma \rangle \Downarrow_b \text{false}}{\langle b_1 \wedge b_2, \sigma \rangle \Downarrow_b \text{false}}$$

How to read the rules

- Top-down: like inference rules
 - If we know hypothesis holds, conclusion holds
 - If $\langle x, \sigma \rangle \Downarrow_a 5$ and $\langle y, \sigma \rangle \Downarrow_a 6$ then $\langle x + y, \sigma \rangle \Downarrow_a 11$
- Bottom-up: read by inversion
 - Suppose we want to evaluate $\langle x + y, \sigma \rangle \Downarrow_a$
 - Lets look at rules with conclusion that has $\langle x + y, \sigma \rangle$
 - Here: only 1 rule has it as a conclusion (the addition rule)
 - Repeat a recursive tree-walk

Example: Derivation Tree

Evaluate this: $\langle (x + 3) * (y + 4), \sigma \rangle$ where $\sigma: x \mapsto 1, y \mapsto 2$

Example: Derivation Tree

Evaluate this: $\langle (x + 3) * (y + 4), \sigma \rangle$ where $\sigma: x \mapsto 1, y \mapsto 2$

$$\frac{}{\langle x, \sigma \rangle \Downarrow_a 1}$$

$$\frac{}{\langle y, \sigma \rangle \Downarrow_a 2}$$

$$\frac{\langle x, \sigma \rangle \Downarrow_a 1 \quad \langle 3, \sigma \rangle \Downarrow_a 3}{\langle x + 3, \sigma \rangle \Downarrow_a 4}$$

$$\frac{\langle y, \sigma \rangle \Downarrow_a 2 \quad \langle 4, \sigma \rangle \Downarrow_a 4}{\langle y + 4, \sigma \rangle \Downarrow_a 6}$$

$$\frac{\langle x + 3, \sigma \rangle \Downarrow_a 4 \quad \langle y + 4, \sigma \rangle \Downarrow_a 6}{\langle (x + 3) * (y + 4), \sigma \rangle \Downarrow_a 24}$$

Evaluation of Statements

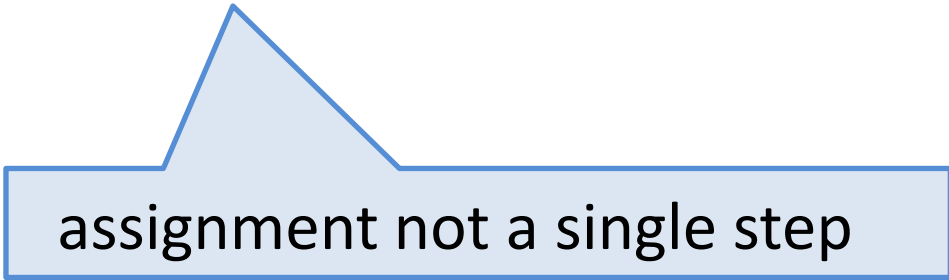
- Evaluating a statement produces a new store
 - $\langle s, \sigma \rangle \rightarrow \langle s', \sigma' \rangle$
- Evaluation order is important
 - In $s_1 ; s_2$ s_1 is evaluated before s_2
 - In $\text{if true then } s_1 \text{ else } s_2$ s_2 is not evaluated
- Some constructs have multiple rules
 - conditionals and while

Evaluation rules for Stmt I

$$\frac{\langle s_1, \sigma \rangle \rightarrow \langle s_2, \sigma_1 \rangle}{\langle s_1 ; s_3, \sigma \rangle \rightarrow \langle s_2 ; s_3, \sigma_1 \rangle} \quad \frac{\langle s_1, \sigma \rangle \rightarrow \sigma_1}{\langle s_1 ; s_2, \sigma \rangle \rightarrow \langle s_2, \sigma_1 \rangle} \quad \frac{}{\langle \text{skip}, \sigma \rangle \rightarrow \sigma}$$

$$\frac{\langle a, \sigma \rangle \Downarrow_a v}{\langle x := a, \sigma \rangle \rightarrow \langle x := v, \sigma \rangle}$$

$$\frac{}{\langle x := v, \sigma \rangle \rightarrow \sigma[x \mapsto v]}$$



assignment not a single step

Evaluation rules for Stmt II

$$\langle \text{if true then } s_1 \text{ else } s_2, \sigma \rangle \rightarrow \langle s_1, \sigma \rangle \quad \langle \text{if false then } s_1 \text{ else } s_2, \sigma \rangle \rightarrow \langle s_2, \sigma \rangle$$
$$\frac{\langle b_1, \sigma \rangle \Downarrow_b bv}{\langle \text{if } b_1 \text{ then } s_1 \text{ else } s_2, \sigma \rangle \rightarrow \langle \text{if } bv \text{ then } s_1 \text{ else } s_2, \sigma \rangle}$$

$$\langle \text{while } b \text{ do } s, \sigma \rangle \rightarrow ???$$

Evaluation rules for Stmt II

$$\langle \text{if true then } s_1 \text{ else } s_2, \sigma \rangle \rightarrow \langle s_1, \sigma \rangle \quad \langle \text{if false then } s_1 \text{ else } s_2, \sigma \rangle \rightarrow \langle s_2, \sigma \rangle$$
$$\frac{\langle b_1, \sigma \rangle \Downarrow_b bv}{\langle \text{if } b_1 \text{ then } s_1 \text{ else } s_2, \sigma \rangle \rightarrow \langle \text{if } bv \text{ then } s_1 \text{ else } s_2, \sigma \rangle}$$

$$\langle \text{while } b \text{ do } s, \sigma \rangle \rightarrow \langle \text{if } b \text{ then } (s; \text{while } b \text{ do } s) \text{ else skip}, \sigma \rangle$$


'while' expressed in terms of 'if'

Sequences

Note that for a program S_0 the steps are formed via the relation \rightarrow

That is, sequences are $\langle S_0, \sigma_0 \rangle \rightarrow \langle S_1, \sigma_1 \rangle \rightarrow \dots$

The relations \Downarrow_a or \Downarrow_b are only used to justify the step with \rightarrow

In other words, \Downarrow_a or \Downarrow_b are only used to build the relation \rightarrow