

# **Reading Papers for a Seminar**

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# Outline

- **General comments**
- **5 Steps**
  - Overview
  - Skim
  - Read
  - Interpret
  - Summarize
- **Prepare presentation**
  - (Next week)

# Seminar talks

- **Practice scientific presentation**
  - Based on primary literature
    - » Articles in journals, papers at conferences
    - » Find additional (relevant) material
  - Engage in discussion with audience
- **Practice scientific exchange**
  - Learn to ask questions to clarify misunderstandings
  - Learn to ask questions to fill in missing knowledge
  - Reflect on contents
    - » Do you have supporting evidence?
    - » Do you have *conflicting* evidence?

# Seminar talks

- **You talk about some else's work**
  - Not advocate but investigative reporter
- **Pick a topic/paper**
  - Selection by instructor
  - Range of topics
  - Personal preferences, background
- Understand the topic/paper
- Plan presentation

# Seminar talks

- **You talk about some else's work**
  - Not advocate but investigative reporter
- **Pick a topic/paper**
  - Selection by instructor
  - Range of topics
  - Personal preferences, background
  - Short paper vs long(er) paper
- **Understand the topic/paper**
- **Plan presentation**

# Kinds of papers

- **Reviewed vs. "informal" paper**
- **Reviewed: screened by a group of experts**
  - No guarantee that paper is correct
  - Experts are sometimes graduate students (in computer science)
  - Either presented at event (conference, workshop) *or* appeared in journal/book
- **Informal: anything else**
  - Sometimes presented at event (conference, workshop)
  - Sometimes published in journal
  - Sometimes self-published ("technical report", technical note)
  - Sometimes uploaded to forum/server (e.g, arXiv)

# PoP

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  - Academics need to publish to get known
- **Industry experts want to publish to get known, to recruit, to establish precedence**
- **Reviewed vs. informal**

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- **Publish or perish**
  - Academics need to publish to get known
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- **Reviewed vs. informal**
  - Reviewed better chance to be noticed
  - But there are exceptions ...
- **First informal publication, then reviewed publication**



# **Beware: predatory journals**

- **(Almost) Nobody works for free**
- **Journals are published by**
  - **Educational organizations (universities, academies)**
  - **For-owner-profit companies**

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# Understand a paper

- **Multiple steps**
- **Step 0: what is this paper about**

# Step 0: Overview

- **Read abstract**
- **What does the paper present**
  - **Technique**
  - **Algorithm**
  - **System**
  - **Tool**
  - **Retrospective**

# Understand a paper

- **Multiple steps**
- **Step 0: what is this paper about**
- **Step 1: Skim**

# Step 1: Skim

- **Get the big picture**
- **Read paper but skip complicated formulae**
- **Look at the graphs (if present)**
- **Identify terms you don't know**
- **Do not take detailed notes, focus on flow**

# Understand a paper

- **Multiple steps**
- **Step 0: what is this paper about**
- **Step 1: Skim**
- **Step 2: Read carefully**

# Step 2: Read

- **What is the message of the paper?**



# Structure of many papers

- **Introduction**
  - What is interesting/relevant?
- **Problem statement**
  - What problem is solved by the authors
- **Solution to problem**
  - Algorithm
  - Software system
  - Hardware/software system
- **Evaluation**
- ***Related work***
  - Previous (partial) (non) solutions
  - Other problems that might be confused with this problem
- **Conclusions**
  - Implications

# Contents of the paper

- **What is the paper about**
- **Write a 1-3 sentence summary of paper**
  
- **What problem(s) do(es) the paper attempt to solve/address**
  
- **How does the paper support its claims?**
  - **Simulation**
  - **Measurement**
  - **Theory/Reasoning**
  - **...**

# Understand a paper

- **Multiple steps**
- **Step 0: what is this paper about**
- **Step 1: Skim**
- **Step 2: Read carefully**
- **Step 3: Interpret**

# Step 3: Interpret

- **Examine graphs, tables, algorithms carefully**
- **Look for key issues, findings**
- **Take notes**

# Assessment of paper

- **Do you believe the author(s)?**
  - Rational arguments in the paper
  - Do the data support the claims
- **What are the key ideas/findings**
- **Your talk: presentation of paper + reflection**
  - Contents of paper (not all – key ideas)
  - Critique
  - Assessment
    - » Important idea? Why?
    - » Incremental work?
    - » Bogus?

# Understand a paper

- **Multiple steps**
- **Step 0: what is this paper about**
- **Step 1: Skim**
- **Step 2: Read carefully**
- **Step 3: Interpret**
- **Step 4: Summarize**
  - Do you have all the information you need?

# Understand a paper

- Do you need background info??
  - Get it
- Read paper again
  - Carefully
  - Mark/record parts that you don't understand
- Get help on parts you don't understand
  - More background material
  - Search internet
  - Ask professor, assistant (or friends)

# Concluding remarks

- **Pick a paper on a topic you find interesting**
  - You can always get more information
- **Read paper**
- **Prepare presentation**