#### **ETH** zürich



# The Department of Information Technology and Electrical Engineering

EESTEC Workshop: Women in Engineering and Technology, March 9, 2015 Reto Kreuzer, Study coordinator D-ITET



DITET

### **ETH Zurich at a glance**



#### Founded 1855

 Driving force of industrialisation in Switzerland

#### **ETH Zurich today**

- One of the leading international universities for technology and the natural sciences
- Place of study, research and employment for approximately 25,000 people from over 100 different countries

#### **Reasons for success:**

- Excellent education
- Ground-breaking fundamental research
- Putting new findings into practice

| 2

### **Top university in continental Europe**



#### THE World University Ranking

from the Times Higher Education: **No. 13** in the world (2014/15) No. 8 in Engineering and Technology

#### **QS World University Ranking**

from Quacquarelli Symonds Ltd: **No. 12** in the world (2014/15) No. 3 in Engineering and Technology

#### Academic Ranking of World Universities

from Shanghai Jiao Tong University: **No. 19** in the world (2014), both overall an in the field of Engineering

# **Highly ranked in Engineering and Technology**

# Top 100 universities for engineering and technology 2014-2015

| Rank 🔺 | Institution  | Location       | Overall score |
|--------|--|----------------|---------------|
| 1      | <u>Massachusetts Institute of</u><br><u>Technology (MIT)</u> | United States  | 93.6          |
| 2      | Stanford University  | United States  | 92.9          |
| 3      | <u>California Institute of Technology</u><br>(Caltech)       | United States  | 89.9          |
| 4      | Princeton University   | United States  | 89.3          |
| 5      | University of Cambridge                                      | United Kingdom | 89.2          |
| 6      | Imperial College London                                      | United Kingdom | 88.3          |
| 7      | University of Oxford   | United Kingdom | 87.9          |
| 8      | ETH Zürich – Swiss Federal Institute<br>of Technology Zürich | Switzerland    | 87.1          |
| 9      | University of California, Los Angeles<br>(UCLA)              | United States  | 86.3          |
| 10     | University of California, Berkeley                           | United States  | 86.0          |
| 11     | <u>Georgia Institute of Technology</u><br>(Georgia Tech)     | United States  | 83.9          |

Times Higher Education Supplement, Top 100 universities for engineering and technology 2014-2015



QS World University Rankings by Faculty 2014 - Engineering and Technology

# **Excellent infrastructure**

- Two main locations in Zurich
  - Historic main building in the heart of Zurich, built by Gottfried Semper
  - Modern campus on the outskirts of the city, in Hönggerberg, which links science, the business world and the general public
- Additional locations in Switzerland
  - Basel: Department of Biosystems Science and Engineering (D-BSSE)
  - Lugano: Swiss National Supercomputing Center (CSCS)
  - Other decentralized entities
- Research facility in Singapore
  - Singapore ETH Centre for Global Environmental Sustainability (SEC)



ETH Zurich, Zentrum



ETH Zurich, Hönggerberg

# **Globally networked with leading universities**

- International cooperation in research and education
- Partnerships with leading universities (IDEA League, IARU, GlobalTech, UNITECH etc.)



# **Key statistics**

|  | 2000   | 2010   | 2013   | Percentage<br>women | Percentage international |
|--|--------|--------|--------|---------------------|--------------------------|
| Students (Headcount)                             | 10,693 | 16,343 | 18,178 | 31%                 | 37%                      |
| of which Bachelor students                       | n. a.  | 7,483  | 8,444  | 30%                 | 19%                      |
| of which Master students                         | n. a.  | 4,233  | 4,778  | 30%                 | 38%                      |
| of which Doctoral students                       | 2,261  | 3,507  | 3,889  | 31%                 | 68%                      |
| Professors (Headcount, includes dual professors) | 351    | 446    | 497    | 13%                 | 68%                      |
| Professors (full-time equivalents)               | 333    | 413    | 466    | 13%                 | 69%                      |
| Personnel (full-time equivalents)                | 5,464  | 7,284  | 7,914  | 32%                 | 54%                      |
| of which scientific staff                        | 3,390  | 4,479  | 4,925  | 28%                 | 69%                      |
| Expenditure (CHF million)                        | 1,059  | 1,359  | 1,512  |                     |                          |
| of which federal financial contribution          | 915    | 1,082  | 1,147  |                     |                          |
| of which third-party funding                     | 144    | 277    | 366    |                     |                          |

# **Excellent education**

- 23 bachelor and 44 master programs (2015)
- **Compact** study programmes
  - Bachelor: 6 semester (3 years)
     teaching language German
  - Master: 3 or 4 semester (1.5-2 years) teaching language English
- Low staff-student ratio

   (around 40 students per chair)
- Combination of a sound scientific foundations and practical application
- Scholarships for outstanding students (ESOP)





# The Department of Information Technology and Electrical Engineering (D-ITET)



### **Departement ITET: Location**



# **D-ITET in University Rankings**

| QS<br>RANK | SCHOOL<br>NAME  | COUNTRY \$        | QS STARS RATING 🗘 | OVERALL<br>≎ | ACADEMIC<br>REPUTATION | EMPLOYER<br>REPUTATION | CITATIONS<br>PER<br>PAPER<br>\$ | H-INDEX<br>CITATIONS<br>≎ |
|------------|---|-------------------|-------------------|--------------|------------------------|------------------------|---------------------------------|---------------------------|
| 1          | <u>Massachusetts</u><br>Institute of<br><u>Technology</u><br>( <u>MIT</u> ) | United<br>States  | **                | 96.70        | 100                    | 93.1                   | 95.4                            | 96.5                      |
| 2          | <u>Stanford</u><br><u>University</u>  | United<br>States  | **                | 91.70        | 90.1                   | 89                     | 97.2                            | 95.7                      |
| 3          | University of<br>California,<br>Berkeley (UCB)                              | United<br>States  |                   | 89.20        | 86.8                   | 85.2                   | 97.7                            | 94.9                      |
| 4          | <u>University of</u><br><u>Cambridge</u>                                    | United<br>Kingdom | **                | 89.10        | 80.9                   | 100                    | 95.2                            | 83.3                      |
| 5          | <u>ETH Zurich</u><br>(Swiss Federal<br>Institute of<br>Technology)          | Switzerland       |                   | 86.80        | 80.7                   | 87.7                   | 97.3                            | 90.9                      |
| 6          | <u>University of</u><br><u>Oxford</u>                                       | United<br>Kingdom | **                | 85.80        | 74.9                   | 97.4                   | 99.7                            | 77.6                      |
| 7          | University of<br>California, Los<br>Angeles<br>(UCLA)                       | United<br>States  |                   | 85.40        | 82.8                   | 78.7                   | 98.8                            | 92.5                      |
| 8          | Imperial College<br>London  | United<br>Kingdom |                   | 84.60        | 78.7                   | 85.6                   | 94.5                            | 88.2                      |
| 9          | <u>Harvard</u><br><u>University</u>   | United<br>States  | ***               | 84.50        | 75.7                   | 94                     | 94.4                            | 78.8                      |

QS World University Ranking by Subject

| Rank | School  | Overall<br>Score | Academic<br>Reputation<br>Score | Employer<br>Reputation<br>Score | Citations<br>per<br>Paper<br>Score |
|------|---|------------------|---------------------------------|---------------------------------|------------------------------------|
| #1   | Massachusetts<br>Institute of<br>Technology (MIT)<br>United States      | 95.6             | 100.0                           | 94.6                            | 90.7                               |
| #2   | Stanford<br>University<br>United States                                 | 94.1             | 95.8                            | 89.4                            | 96.5                               |
| #3   | University of<br>California,<br>Berkeley (UCB)<br>United States         | 90.0             | 92.2                            | 85.5                            | 91.6                               |
| #3   | University of<br>Cambridge<br>United Kingdom                            | 90.0             | 85.7                            | 100.0                           | 85.6                               |
| #5   | University of<br>Oxford<br>United Kingdom                               | 88.8             | 82.5                            | 95.0                            | 90.9                               |
| #6   | ETH Zurich (Swiss<br>Federal Institute<br>of Technology)<br>Switzerland | 87.0             | 85.0                            | 86.6                            | 89.9                               |

US News Ranking, Electrical Engineering 2012

### **Departement Management**



Prof. Bernhard Plattner Head Department



**Prof. Klaas Prüssmann** Deputy Head Department



**Prof. Dr. Qiuting Huang** Director of Studies

### **Faculty staff: currently 37 professors**

Faculty team D-ITET





Prof. Christian M. Franck









Prof. Göran Andersson

Prof. Florian Dörfler

Prof. Sebastian Kozerke

Prof. Orcun Göksel

Prof Helrout Bölcskei

Prof. Colombo Bolosposi

Prof. Gian-Luca Bona







Prof. Johann W. Kolar





Prof. John Lygeros







Prof. Laurent Vanbever







Prof. Hans-Andrea Loeliger

Prof. Bernhard Plattner

Prof. Richard Hahnloser

Prof. Jürg Leuthald



Prof. Amos Lapidoth

Prof. Kevan A. C. Martin



Prof. Marco Stampanoni













Prof. Roger P. Wallenhofer

Prof. Armin Wittneben

Prof. Vanessa C. Wood

Prof. Klaas P. Prüssmann

Prof. Mehmet Falih Yanik







Prof. Lukas Novotny





# **Some Statistics – female students in brackets**

|   | 2005      | 2011       | 2012       | 2013       |
|---|-----------|------------|------------|------------|
| Students  | 1280 (9%) | 1395 (13%) | 1462 (13%) | 1470 (14%) |
| Bachelor students   | 605 (6%)  | 589 (8%)   | 599 (8%)   | 578 (9%)   |
| Master students – all D-ITET Master's degree programs       | 283 (9%)  | 406 (15%)  | 440 (15%)  | 457 (19%)  |
| Diploma students – previous to the Bachelor/Master programs | 36 (6%)   | -          | -          | -          |
| Guest students  | 30 (17%)  | 40 (28%)   | 42 (26%)   | 48 (17%)   |
| Doctoral students   | 318 (12%) | 360 (16%)  | 381 (17%)  | 387 (17%)  |
| Professors (FTE)  | 23        | 25         | 25         | 26         |
| Full Professors   | 18        | 20         | 19         | 22         |
| Assistant professors – including tenure track               | 5         | 5          | 5          | 4          |
| Personnel (FTE)   | 442       | 441        | 454        | 466        |
| Scientific staff  | 365       | 365        | 377        | 390        |
| Technical, IT and administrative staff                      | 77        | 76         | 77         | 76         |

# **Four Core Research Areas**

- Electronics and photonics
- Information and communication
- Energy
- Biomedical engineering













# **Research Laboratories: Electronic and Photonics**

#### **Integrated Systems Laboratory**

Analogue and mixed-signal design, **Prof Qiuting Huang** Digital circuits and systems, **Prof Luca Benini** Computer-based modelling of nanostructures, **Prof Mathieu Luisier** Nano-electronics and nano-photonics, **Prof Vanessa C. Wood** 

#### **Electronics Laboratory**

Digital systems, Prof Gerhard Tröster

#### **Millimetre-wave Electronics Laboratory**

High-speed electronics, Prof Colombo Bolognesi

# **Research Laboratories: Electronic and Photonics**

#### **Electromagnetic Fields and Microwave Electronics Laboratory**

Photonics and communications, Prof Jürg Leuthold

#### **Photonics Laboratory**

Photonics, Prof Lukas Novotny

#### **Photonics Laboratory, EMPA**

Photonics, Prof Gian-Luca Bona

# **Research Laboratories: Information and Communication**

#### **Automatic Control Laboratory**

Control and computation, **Prof John Lygeros** System dynamics and control, **Prof Manfred Morari** Complex systems Control, **Prof Florian Dörfler** 

#### **Computer Engineering and Networks Laboratory**

Communication systems, **Prof Bernhard Plattner** Computer engineering, **Prof Lothar Thiele** Distributed computing, **Prof Roger Wattenhofer** Network Systems, **Prof Laurent Vanbever** 

# **Research Laboratories: Information and Communication**

#### **Signal and Information Processing Laboratory**

Information theory, **Prof Amos Lapidoth** Signal processing, **Prof Hans-Andrea Loeliger** 

#### **Communication Technology Laboratory**

Communication theory, **Prof Helmut Bölcskei** Wireless communication, **Prof Armin Wittneben** 

#### **Computer Vision Laboratory**

Visual communications, **Prof Luc Van Gool** Medical imaging, **Prof Gabor Székely** Computer-assisted applications in medicine, **Prof Orçun Göksel** 

# Research Laboratories: Energy

#### **Electric Power Systems and High-Voltage Technology Laboratory**

Electric power systems, **Prof Göran Andersson** High-voltage engineering, **Prof Christian M. Franck** 

#### **Power Electronic Systems Laboratory**

Power electronic systems, Prof Johann W. Kolar

#### Laboratory for High-power Electronic Systems

High performance electronics, Prof Jürgen Biela

#### **Advanced Power Semiconductor Laboratory**

Power Semiconductors, Prof Ulrike Grossner

# **Research Laboratories: Biomedical Engineering**

#### **Institute for Biomedical Engineering**

Bioimaging, Prof Klaas P. Prüssmann
Biomedical Imaging, Prof Sebastian Kozerke
Molecular imaging and functional pharmacology, Prof Markus Rudin
Biosensors and bioelectronics, Prof Janos Vörös
X-ray imaging and microscopy, Prof Marco Stampanoni
Computational neuroimaging, Prof Klaas Enno Stephan
Neuro-technology, Prof Mehmet Yanik

#### **Institute of Neuroinformatics**

Systems neuroscience, **Prof Richard Hahnloser** System neurophysiology, **Prof Kevan A. C. Martin** 

### **Electronics and Photonics**



The main driver for our information society is aging: Limits of the silicon scaling paradigm require new technologies.

Green energy and communication trends are the driving forces for future electronics and photonics research activities.

We need completely novel concepts like carbon, molecular and organic electronics.

# Challenges

#### Beyond Si: Limits of scaling paradigm require new technologies

 Novel material/device/circuit concepts extend transistor age: From lower-dimensional systems to carbon and molecular/organic electronics

#### The future of photonics: Higher speed, more secure, more reliable

- Industrialization of novel communication principles: quantum communication
- Clean energy harvesting and lighting: solar energy, solid-state lighting
- Photonic systems in the health industry: cancer therapy, monitoring, MI surgery

#### **Application drivers**

- Green Energy: Power generation, automotive and power systems
- Computation and communication: Higher speed and bandwidth at lower power
- *Health:* Portable and implantable electronics, wearable systems

### **Information and Communication**



In our globalized world massively increasing amounts of data need to be collected, processed, exchanged and stored.

As information technology enters almost all spheres of life, safety and reliability of the infrastructure must be guaranteed.

And we still do not understand how the brain works!



# Challenges

#### What is it about?

- Transmission, processing, and storage of information
- Algorithms, architecture of computing systems
- Information & Communication (theory and technology) laid the foundations of the modern information society

#### Some major challenges ahead

- Massive and growing amounts of data need to be processed quickly and intelligently.
- High mobility complicates reliable communication and computation.
- New base materials for nano-electronics need to be put to good use.
- The safety, reliability and security of critical infrastructure must be guaranteed.
- And we still do not understand how the brain works!

# Energy



A secure, reliable, and sustainable supply of energy is widely regarded as the most important intellectual and technological challenge of the 21<sup>st</sup> century.

This comprises the integration of new renewable energy source, increased capacity of energy storage and long distance bulk power transmission, as well as the development of smart grids for efficient energy distribution.

# Challenges

- Integration of New Renewables (esp. distributed generation)
- Energy Storage
- Demand Side Management (smart metering, ICT networks)



- Distributed Monitoring/Communication/Control in Power Systems
- Energy Efficiency
- E-Mobility
- Long Distance Bulk Power Transmission
- Ultra-Efficient Electronic Power Processing & Control

### **Biomedical Engineering**



The care of human health and wellbeing as well as the diagnosis and therapy of diseases increasingly depend on innovative and affordable healthcare technology.

Bridging electrical technology and biology is essential for all areas of medicine, from prevention and diagnostics to therapy and rehabilitation.

# Challenges

#### Healthcare

- improve prevention, diagnosis, treatment, rehabilitation
- personalize medicine

# Drivers for innovation

#### Aging Society

- keep the elderly independent
- health monitoring, assist devices, regenerative medicine

#### Economy

- contain healthcare cost
- high value-added industry



# Education at D-ITET: An optimal mix of theory and praxis

+



Theoretical foundations: Lectures, seminars and exercises



Practical application: Lab Practice Group Projects Semester Projects



Starting a career: Internship in Industry (optional) Master Thesis

# Curriculum



# Education: the degree programs at D-ITET

#### Bachelor

Electrical Engineering and Information Technology

#### Master

- Master in Electrical Engineering and Information Technology
- Master in Biomedical Engineering
- Master in Energy Science and Technology
- Master in Micro and Nanosystems (hosted by Mechanical Engineering)
- Master in Robotics, Systems and Control (hosted by Mechanical Engineering)

### **Education: Master's degree programs**





All master programs at D-ITET are 90 credit (cp), 1.5 year programs: **Master in Electrical Engineering and Information Technology** 

- core courses (42 cp)
- 2 semester projects (14 weeks, part-time, 8 cp each)

#### Master in Energy Science and Technology

- compulsory core courses (21cp)
- elective/multidisciplinary courses(21 cp)
- 1 internship in industry (3 months, 8cp)
- 1 semester project (14 weeks, part-time, 8 cp)

#### **Master in Biomedical Engineering**

- 50 cp courses (out of which 12 cp core courses)
- 1 semester project (14 weeks, part-time, 8 cp)

#### Common to all Master's degree programs at D-ITET

- 2 credits humanities
- 1 Master Thesis (6 months, full time, 30 credits)

### **ETH Admission procedure**

- All admissions must be submitted online (1)
- 2 admission periods: Nov 1 Dec 15 (ESOP) and Mar 1 31 (non-visa)
- Admission is highly competitive
- Around 30 places available for each program
- D-ITET seeks a balanced mix of students form different nations/backgrounds in its programs

Admission to doctoral programs: direct contact with a supervisor (professor) at ETH, to be established by the candidate. PhD vacancies are usually advertised on the institutes websites.

(1) https://www.ethz.ch/en/studies/registration-application/master/application.html

DITFT

### **Admission Website**

All relevant information, in particular regarding prerequisites, required documents and other conditions can be found on the admission office's website:

| News & events     The ETH Zurich            | Student portal<br>ETH intranet<br>Alumni association<br>Media information<br>• Studies<br>• Doctorate • Research • Industry & society • Car  | Login   Contact   de en<br>Keyword or person Q<br>V Departments                |
|---|--|--|
| Bachelor<br>Master                          | Application to a Master's degree programme   | Apply online<br>Hater degratiogramme   |
| Teacher Training                            | 1. Admission Prerequisites   | Apply Online   |
| Non-degree courses                          | As a formal prerequisite → to be eligible for admission to a Master's degree programme you need to have a Bachelor's degree from ETH Zurich or an equivalent first academic degree from an internationally | to Autumn Semester 2015<br>and Spring Semester 2016                            |
| Registration/Application Admission Bachelor | recognised university<br>With regard to <b>content</b> the prerequisites → are described in the  | 1 - 31 March 2015<br>- How to apply →  |
| Admission Master<br>Programmes              | requirement profile → of each Master's degree programme. These<br>prerequisites depend on your application category →.   | <ul> <li>Application Schedule &gt;</li> <li>Online application &gt;</li> </ul> |
| Direct registration Application             | Evidence of an adequate command of the language(s) → of instruction (German and/or English) is also required before the begin of studies.  |  |
| Admission prerequisites                     | 2. Application   |  |
| How to apply                                | The application → consists of two parts. Fiil in the online form first, and subsequently send a printout of this form together with all necessary  |  |
| Next steps<br>Particular cases              | documents by letter.   |  |
| Contact                                     | 3. Next steps  |  |

### **Admissions office contact**

Please contact the admissions office for any question regarding the application process (<u>master@ethz.ch</u>)

#### Office:

**Admissions Office** 

- ETH Main Building (HG)
- F floor, Room 21.2-21.5

More information can be found on the admissions office's website:

https://www.ethz.ch/en/studies/registration-application/master/application/contact.html

# **Scholarships**

Funding studies is primarily the **responsibility of the student** and his/her immediate family. ETH Zurich can offer students a scholarship if they and their family cannot afford this funding, provided that the students can demonstrate that they are making adequate progress with their studies.

Note that scholarships from ETH Zurich are **always** intended to provide **subsidiary** funding. In other words, they are designed to supplement other financial resources, and in particular other scholarships from the student's country of origin (e.g. Bafög (Germany), Studienbeihilfe (Austria) etc.).

ETH Zurich scholarships **do not completely cover the costs of studies and living**. (foreign students may receive a contribution of up to 40%).

Foreign Master's students who have not completed their BSc at the ETH may apply for a scholarship **after they have successfully completed the second semester** of their Master's program (i.e. only in the second year).

### **Excellence Scholarships**

ETH Zurich supports outstanding students wishing to pursue a Master's degree this institution with two special scholarship programs:

- Under the Excellence Scholarship & Opportunity Programme (ESOP) students receive a special scholarship for the duration of their Master's degree program as well as specific supervision. This scholarship covers the full study and living costs during their Master's degree course.
- Under the Master Scholarship Programme (MSP) students receive a partial stipend during their Master's degree course (at D-ITET this is the equivalent of 75% of an ESOP).

Applications for ESOP an MSP **must be submitted during the first application period** (November 1 to December 15 of the year previous to the start of studies).

For more information, please consult:

https://www.ethz.ch/en/studies/financial/scholarships/excellencescholarship.html

# **Scholarship office contact**

Please contact the scholarship office for any question regarding finances and studies (<u>stipendien@rektorat.ethz.ch</u>)

#### Office:

**Scholarship Office** 

ETH Main Building (HG)

F floor, Room 22.1

More information can be found on the scholarship office's website:

https://www.ethz.ch/en/studies/financial.html

#### **ETH** zürich

# Thank you for your attention