

ETH Zürich's main focus areas in teaching and research



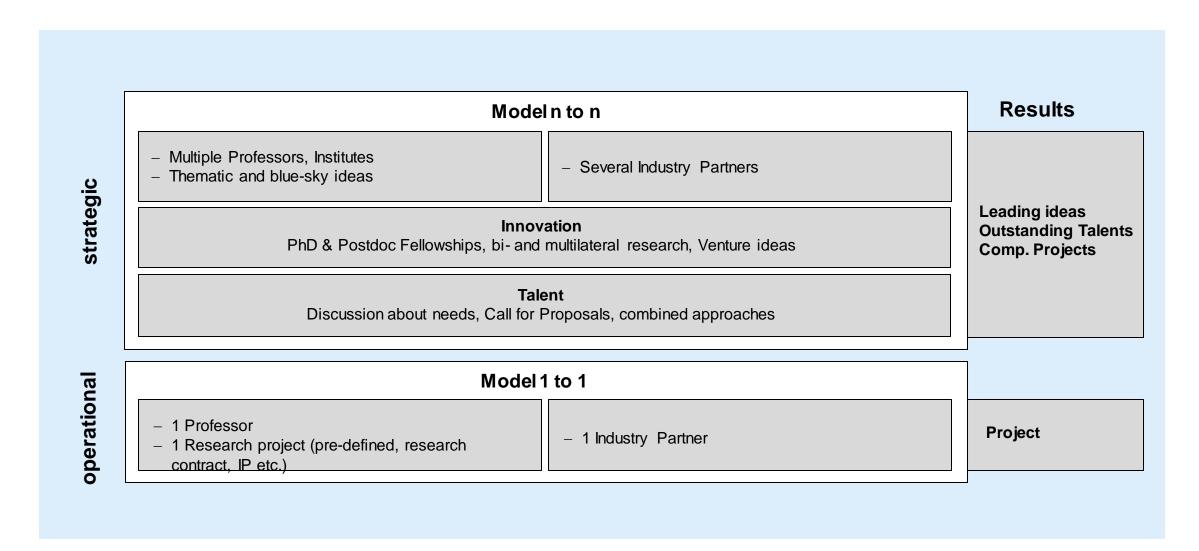


Vice President for Research 09.05.2022

Partnerships for research and innovation



Industry Partnership Models



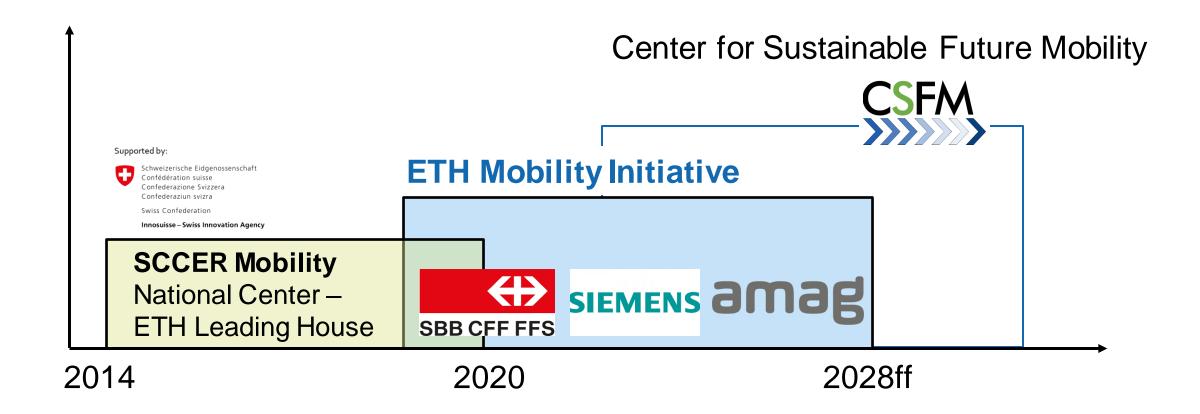


ETH Mobility Initiative from 2018 until today

- 2018: ETH Zürich and SBB launch the Mobility Initiative at WEF in Davos with Federal Councillor Doris Leuthard; launch of Future Mobility research program wit 1st Call for proposals
- 2019: Siemens Mobility and a private donor join; 2nd Call for proposals
- 2020: Amag joins; 3rd Call for proposals
- 2021: 4th Call for proposals
- 2022: 5th Call for proposals (open until 13 June)
- > 18 projects funded so far, most of them still ongoing; see overview at the poster exhibition
- Current donations of 18 Mio. CHF over 10 years from Mobility Initiative partners, to be matched with equivalent funds from ETH Zürich



Coordinated research and innovation on Mobility at ETH Zurich since 2014





MAS | CAS ETH in Future Transport Systems

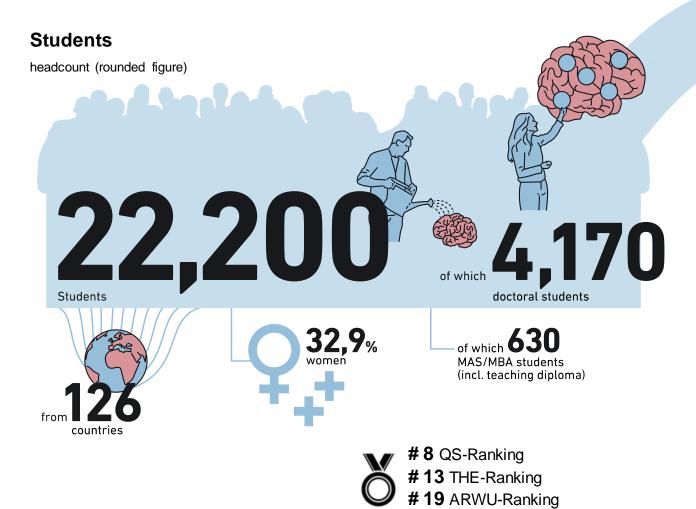
- Continuing education program developed within the framework of the Swiss Competence Center for Energy Research in Mobility (www.sccer-mobility.ch)
- It imparts knowledge and skills to develop marketable products and services that promote sustainable and resource-efficient future mobility
- Master of Advanced Studies (MAS) consists of three interdisciplinary Certificates of Advanced Studies (CAS):
 - System Aspects
 - Technology Potentials
 - New Business Models

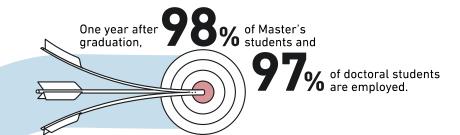


Additional slides



ETH Zurich in figures





Staff headcount

full-time equivalents, annual average figure (rounded)







170 apprentices 33,7% women

Successful knowledge transfer





Center for Sustainable Future Mobility



- ETH Zürich can and should substantially contribute to further shaping the future mobility system
- The new Center at ETH Zürich aims at addressing critical challenges to achieving a sustainable Mobility from an interdisciplinary perspective
- CSFM hosts and expands the ETH Mobility Initiative