



CAS ETH in Public Governance and Administration

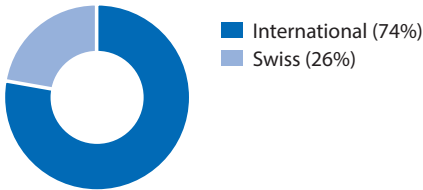
Whether you are a disaster relief specialist for the International Committee of the Red Cross, an analyst at the Reserve Bank of India or a project manager with the Swiss National Science Foundation, you face similar challenges as you transition into higher levels of responsibility: you need the ability to dissect multi-dimensional policy issues, the tools to lead effectively outside your specific area of expertise, and a vision for effective governance in an age of interconnectivity and technological disruption.

To tackle today's and tomorrow's governance challenges, the CAS ETH in Public Governance and Administration (CAS ETH PGA) provides participants with the necessary competencies across these critical dimensions.

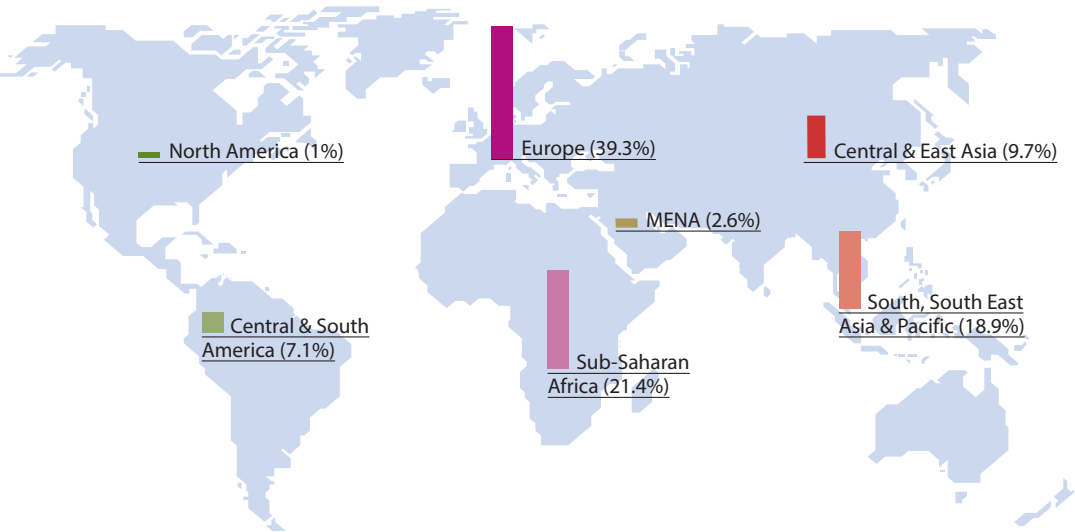
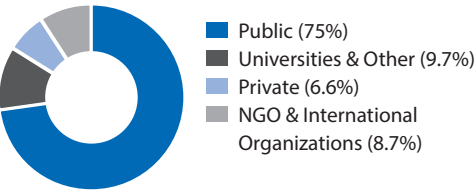
Participants' Profiles: 2017–2025



Nationality



Sector



CAS ETH in Public Governance and Administration

Learning objectives

Participants learn to:

- understand key governance frameworks and international blueprints
- comprehend underlying drivers and challenges affecting governance
- dissect multi-dimensional policy issues
- effectively lead across the spectrum of technical, human and conceptual challenges

Target group

The programme is designed for an international audience. It targets motivated and accomplished junior to mid-level professionals from the public sector as well as professionals from the private sector, international organisations and NGOs, who are working on governance-related matters or are planning to do so in the future.

Professional perspectives

Programme graduates are enabled to take on leading roles in governance-related matters in their current and future positions.

Admission requirements

Master's degree acknowledged by ETH or equivalent educational qualifications, a minimum of three years of professional experience and fluency in English.

Language

English

Structure and dates

Intensive 15-day on-site course at the end of August and beginning of September 2026 on the campus of ETH Zurich, followed by a CAS thesis. For the specific dates, please visit our website (<https://sspg.ethz.ch/education/caspga.html>).

Fees

CHF 8,900 (excl. ETH registration fee of CHF 50/150)

Limited number of scholarships available. For more information, please visit our website (<https://sspg.ethz.ch/education/caspga/Scholarships.html>).

Credits

15 ECTS

Application window

Application window opens from 15 March to 15 June.



Professor Joël Mesot
President of ETH Zurich

"ETH Zurich has always had an international outlook and commitment for global affairs. The CAS ETH PGA enriches the university's offers for continuing education. The programme provides the next generation of public sector leaders with critical input to tackle global challenges. As one of the world's top-ranked universities and located in a country well-known for effective governance, ETH Zurich is uniquely positioned to host this programme."

Programme Content

The programme consists of an intensive 15-day on-site course at ETH Zurich, followed by a CAS thesis. The on-site course encompasses a sequence of one- or half-day modules, which are clustered around three interdisciplinary learning blocks: contemporary governance, public management and policy domains. The programme is structured around innovative, competency-based learning experiences, including expert lectures, simulations, peer-to-peer learning, best practices analyses, group discussions as well as a field trip. Additionally, throughout the 15 days on campus, participants will be working on a group assignment to integrate the various course inputs into a coherent analysis.

Particular emphasis is given to the composition of the participant group by ensuring an international cohort of various nationalities and professional backgrounds. This diversity enhances the learning experience through intercultural exchange and teamwork.

After the 15 days in Zurich, participants have 3 months to write a CAS thesis, in which they apply the learning to their own professional context. This experience allows them to synthesise and apply the knowledge and tools gained throughout the course.

<https://sspg.ethz.ch/education/caspga.html>



Tashi Choden
Senior Planning Officer, Office of the Prime Minister & Cabinet, Kingdom of Bhutan
CAS PGA 2025 Participant

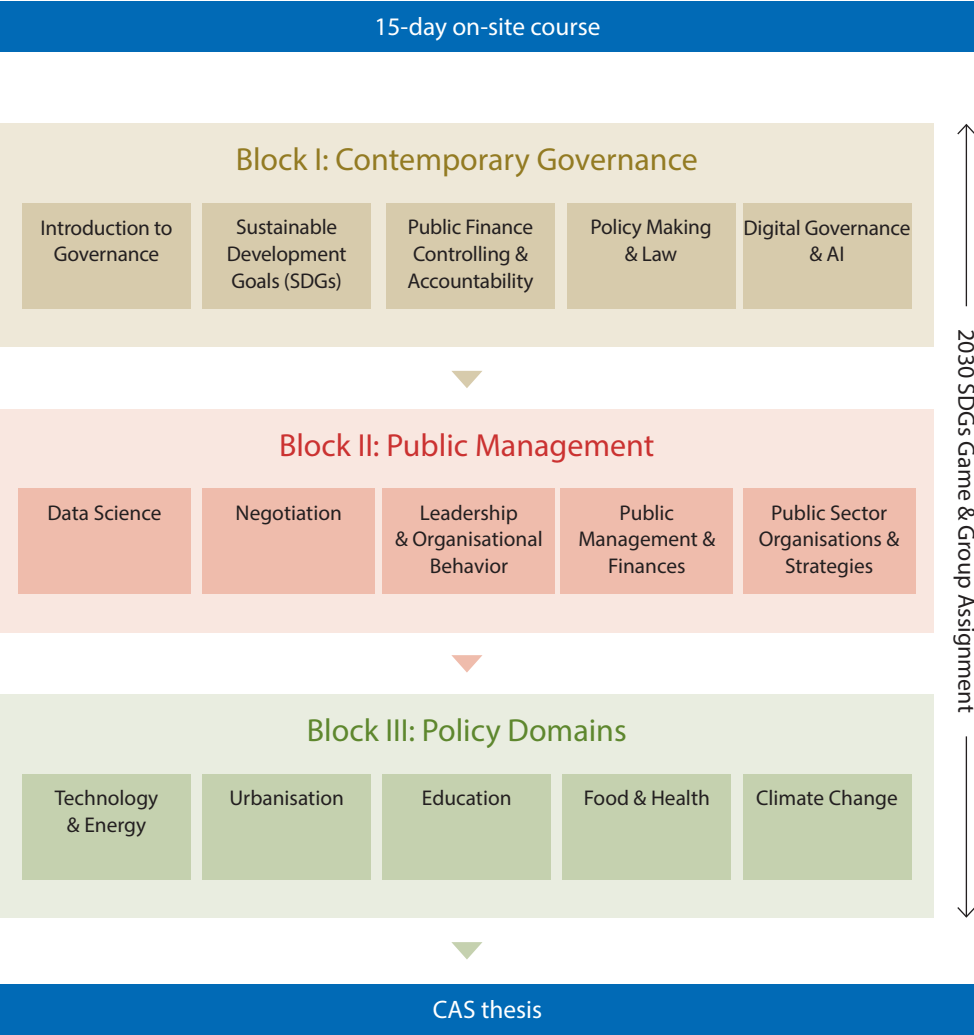
“The CAS PGA programme has been an enriching journey, offering both an exceptional professional development opportunity and meaningful exposure to development governance from around the world. I especially value the insights gained from the rich discussions inside and outside the classroom, as well as the new perspectives and knowledge shared by my outstanding classmates. Overall, the CAS PGA programme provided exactly the kind of intellectual stimulation and growth I was seeking at this stage of my career.”



Elvis M.D. Browne
Director of Learning Solutions, TRIBE, Republic of Liberia
CAS PGA 2025 Participant

“I am grateful for the opportunity to have participated in the CAS-PGA program. It was one of the most intense, yet also fun and stimulating learning adventures I have ever experienced. Our diverse cohort brought so much brilliance and joy, making every session even more enriching. The interdisciplinary nature of the class shed light on many governance challenges, while top-notch professors and professionals challenged us to think critically, discuss openly, and analyze policy issues across diverse domains.”

Programme Structure



Swiss School of Public Governance
of ETH Zurich

The Swiss School of Public Governance (SSPG) is a centre of teaching and research on questions of governance in the public and non-profit sectors. The SSPG offers executive education programmes for professionals from the public administration, the private sector, international organisations and NGOs. It combines a global vision with the experiences of Switzerland in matters of governance. As part of the Department of Management, Technology, and Economics, the SSPG leverages the strengths of multiple ETH departments and works in an interdisciplinary manner in close cooperation with other institutions and centres.

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