

Explaining MIT's Impact on Shannon Theory

Chapter 3 of *Digitizing Communications*
www.JoelWest.org/DC

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Outline

- Research program & motivation
- Shannon theory
 - Application to space communications
- MIT's Golden Age of Information Theory
 - Possible explanations: institutions, people
- Unresolved questions
- Discussion

How We Got Here

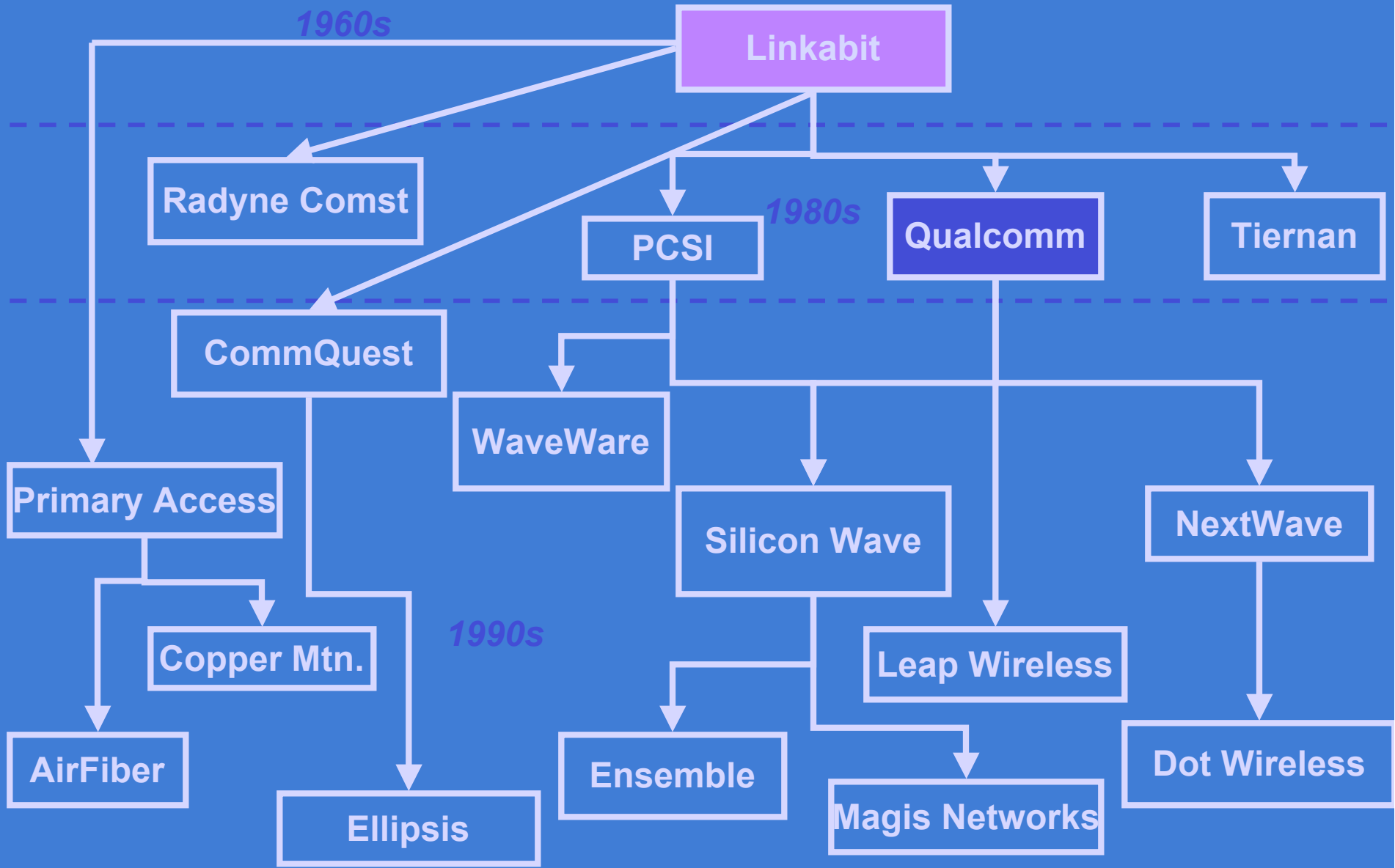
Joel West (PhD, UC Irvine, 2000)

- 1987-2002: PC software entrepreneur
- 1994-2000: research on PC standards
- 1996-1998 planned diss. on 1G cellphone launch in Japan ('79), Sweden ('81), US ('83)
- 2000-2002: Qualcomm case (ECCH.org)

Caroline Simard (PhD, Stanford, 2004)

- Bachelor's, master's in communications
 - Stanford study w/François Bar, Woody Powell
 - 2001-2004: diss on 240+ San Diego wireless startups
- 2002: met at San Diego telecom industry event

Where We Began



Which Leads Us To



**Andrew (& Erna)
Viterbi**

viterbi.usc.edu



**Irwin (& Joan)
Jacobs**

jacobsschool.ucsd.edu

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Jacobs & Viterbi Story

Irwin Jacobs and Andrew Viterbi:

- Attend MIT (Viterbi S.B., S.M.; Jacobs S.M., Sc.D.)
- Get jobs as college professors
 - Jacobs: MIT 1959-1966, UCSD 1966-1971
 - Viterbi: UCLA 1963-1973
- Start Linkabit in 1968 in Los Angeles
 - one-day a week consulting company
 - move it to San Diego in 1971, Jacobs starts full-time
 - both quit their university jobs
 - sell Linkabit in 1980, continue to work until 1985
- Exploding seedpod of entrepreneurship, 1985-2000

Qualcomm

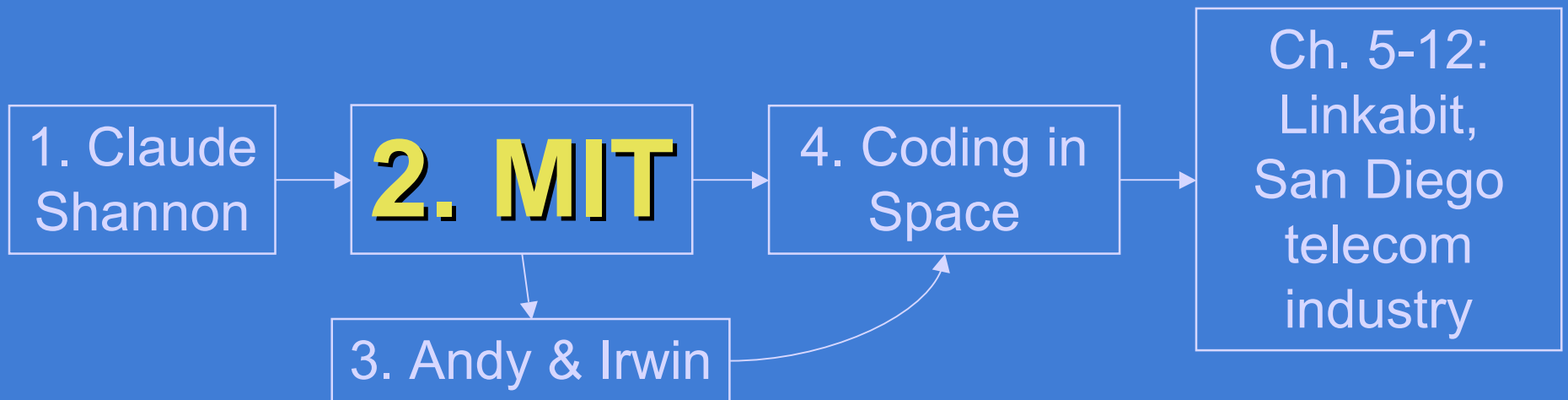
- Founded 1985 by Jacobs, Viterbi, 5 others
 - 1st prod.: Omnitrac satellite-based truck tracking
- IPO in 1991
- Known for inventing CDMA mobile phone IPR
 - Launch in 1995, adopted US, Korea, Japan, H.K.
 - Essential IPR for W-CDMA
- Today: \$75 billion market cap
 - Patent licensing and mobile phone chips
 - 2006: \$7.5 billion revenues, 33% net income
 - Joined Fortune 500 in 1999, today #317

Research Program

- Academic book (5/12 chaps in early drafts)
 - Target completion date: summer 2008
- Transformation of US wireless communication industry from analog to digital from 1960-2000
 - Key technology: Shannon (1948) theory
 - Empirical focus: startups that create the San Diego telecom industry (and their antecedents)
 - Theoretical focus: technology commercialization and engineering entrepreneurship
- 3-4 academic papers

Plan for the Book

Working title: *Digitizing Communications From MIT to Qualcomm*



Application of Shannon Theory to NASA Communications

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Discontinuity: Shannon Theory

- Claude Shannon goes to MIT then Bell Labs
- In 1948, he publishes “A mathematical theory of communication” in the *Bell Tel. Lab. Journal*
 - This launches what is called “Shannon Theory” or “information theory”
- During the 1950s-1960s, an important area of research is on channel coding
 - Shannon’s coding theorem is ideally suited for deep space communications

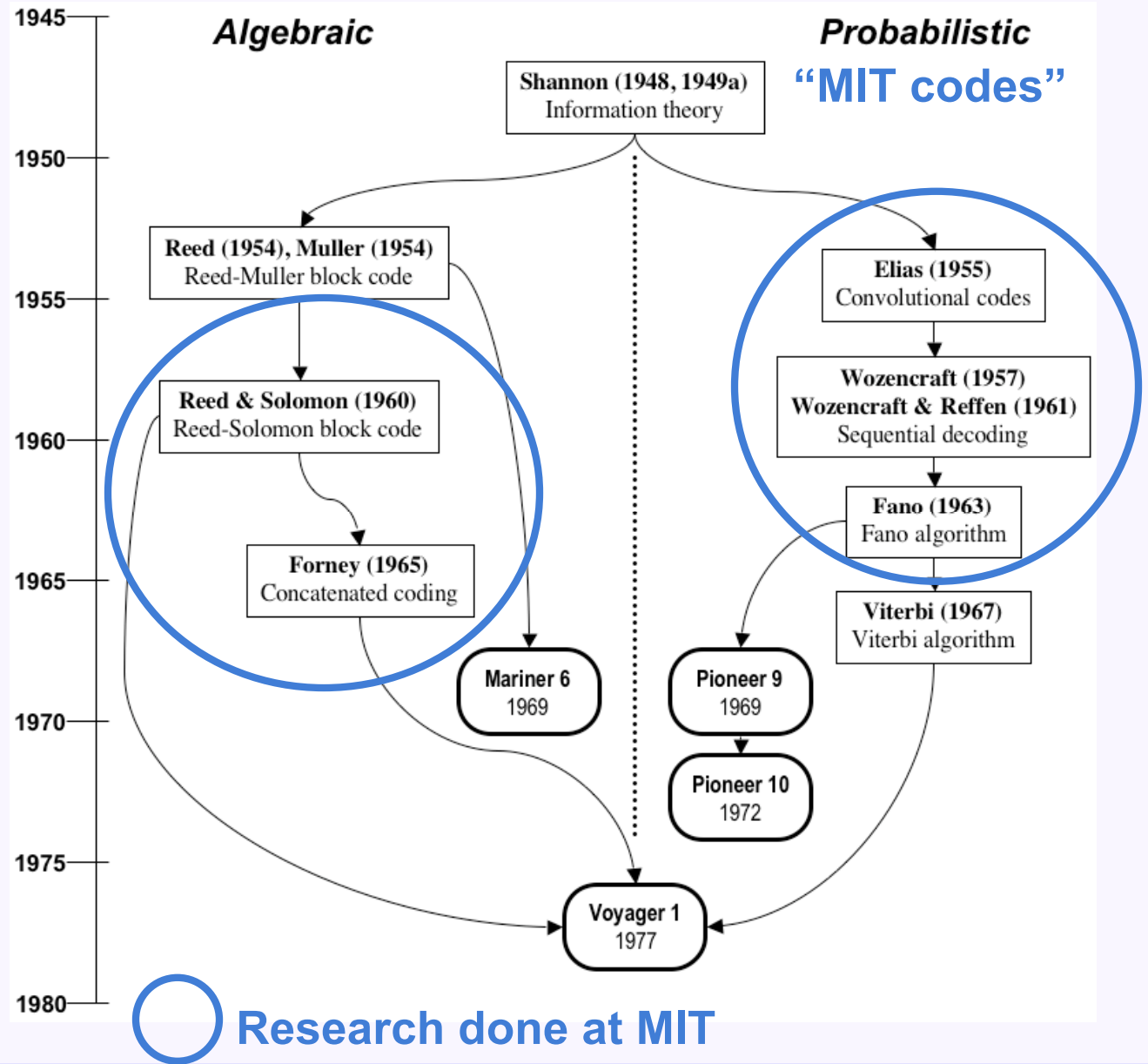
Milestones in Channel Coding Theory

- 1950s: Block codes
 - Reed-Solomon (1960) is the best
- 1960s: Convolutional codes (1960s)
 - Sequential decoding (Wozencraft, 1957; Fano, 1963)
 - Viterbi decoding (Viterbi 1967)
- 1970s: Concatenating block and convolutional codes (Viterbi et al 1971)
- 1990s: “turbo” codes

Coding in Space

- NASA needs to send data from outer planets
 - A billion miles away — $1/d^2$ attenuation
 - Long missions, without solar power available; limited transmitter power (8-25 watts)
- Reached limits on antenna size
 - 70m ground satellite dish cost \$200m each
 - Spacecraft dish limited by booster diameter
- Channel coding provides the answer
 - MIT alumni boost SNR by 9 dB from 1968-1989
 - Forney & Massey provide first 6 dB
 - Viterbi & Linkabit provide last 3 dB

Coding in NASA Probes



MIT's Golden Age of Information Theory

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Today's Claim

- MIT's "Golden Age" of information theory extended from ca. 1950-1965
 - Accumulation of talent
 - Contributions made at MIT
- The peak was 1959-1962
- A concentration never seen at any other institution, before or since

MIT's Impact During Golden Age

- Largest info theory breakthroughs
 - As measured by IEEE Shannon prize
- Steady stream of graduates
 - To both faculty and industry jobs
- The most important textbooks
 - Codify tacit knowledge
 - Disseminate that knowledge
 - Define the direction of the field

MIT's Shannon Award Winners

Date	Name	MIT Ties
1973	Claude E. Shannon	SM, PhD, faculty
1976	Robert M. Fano	PhD, faculty
1977	Peter Elias	SB, faculty
1981	W. Wesley Peterson	Visiting associate professor
1982	Irving S. Reed	Lincoln Lab
1983	Robert G. Gallager	SM, ScD, faculty
1986	William L Root	SM, PhD, Lincoln Lab
1988	James L. Massey	SM, PhD
1991	Andrew J. Viterbi	SB, SM
1993	Elwyn R. Berlekamp	SB, SM, PhD
1995	G. David Forney	SM, ScD
1997	Jacob Ziv	ScD
2000	Thomas Kailath	SM, ScD
2005	Richard Blahut	SB

Courses (1965)

Course	Title†	Begun	Instructor	Textbook
6.311	Principles of Communication	Fall 1952	Elias, Wozencraft, others	Wozencraft & Jacobs (1965)
6.571	Statistical Theory of Communication	< 1951	Lee	Lee (1960)
6.572	Statistical Theory of Nonlinear Systems	Fall 1961	Lee	Wiener (1958)
6.573	Statistical Theory of Noise and Modulation	Fall 1951	Wiesner, Siebert, Davenport	Davenport & Root (1958)

Courses (1965)

Course	Title†	Begun	Instructor	Textbook
6.574	Transmission of Information	Spring 1951	Fano, Gallager	Fano (1961); Gallager (1968)
6.575	Advanced Topics in Information Theory	1956	<i>various</i>	Peterson (1961)
6.576	Statistical Theory of Detection, Estimation and Modulation	Fall 1961	Siebert, Van Trees, others	Van Trees (1968; 1971a, 1971b, 2001)
6.577	Modulation Theory and Systems	Before 1951	Baghdady, Wozencraft	n/a

Why at MIT?

Possible explanations:

- Institutions
 - RadLab/RLE
 - MIT dominance in EE
 - Positive feedback of success:
 - Attract good PhD students
 - Hire own PhD students
- People
 - Shannon
 - Fano & Elias
 - Wiener/Lee?

Institutions

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Institutional Context

- Applied research @ MIT
 - William Barton Rogers' original goals
 - Rise of research in MIT engineering
- Rad Lab: can we overstate its impact?
- Research Laboratory of Electronics

Applied Research

- Rogers wants applied research with scientific principles:
 - “When thus instructed in applied science, the ... engineer clearly comprehends the agencies of the materials and instruments with which he works, and is, therefore, saved from the disasters of blind experiment”

Course VI “Research”

- How much research in Course VI before 1940?
 - 10/113 MIT doctorates 1865-1925
 - 56/928 through 1945
 - Many faculty in 1950 have SB or SM

Radiation Laboratory

- Founded 1940 *at* but not *in* MIT
- Brings MIT lots of resources
 - Staff of 4,000 effectively doubles MIT
 - MIT gets \$117m from 1941-1945
 - Equivalent to \$1.4 billion today
 - Army/Navy spend \$2 billion (WW II) on equipment
 - MIT learns to use external research funding
- Brings lots of talent
 - 8 future Nobel Prize scientists
 - Future MIT faculty: Wiesner, Fano

RLE

Research Laboratory of Electronics:

- Conduit for DoD money
- Mainly used for public, pure research
- Seem to have almost no strings
- An institution or a confederation?

People

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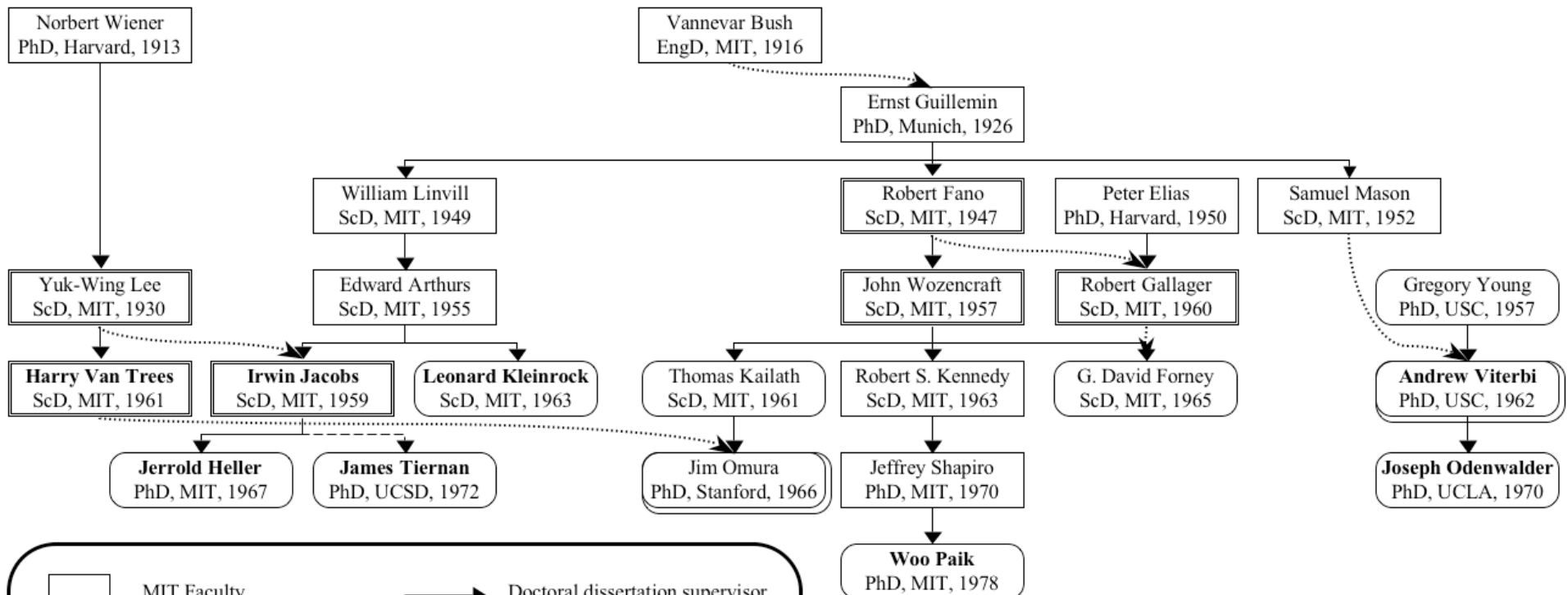
People

- Shannon
- Early Faculty
- Info Theory Grad Students

Shannon @ MIT

- Taught < 10 classes in 22 years
 - 6.575 seems to have a huge impact on people
- Only 2 doctorates and 5 S.M. theses
- Shy, withdraws as health fades
- Best guess as to his role:
 - Limited personal impact
 - But perhaps a draw for prospective students

Academic Genealogy



	MIT Faculty		Doctoral dissertation supervisor
	Other doctorate holders		Doctoral committee member
	(Co)author of textbook on Information Theory or Statistical Communication Theory		Master's thesis supervisor

Legend

Worked for San Diego telecom company

Early Leaders

- Fano (1947-1962?)
- Elias (1953-)
- Role of Wiener, Lee, Bose, Wiesner?

Info Theory Grad Students

- Those who stay:
 - Wozencraft
 - Gallager
 - Davenport, Jacobs, Van Trees, ?
- Those who leave
 - Huffman, Massey, Berlekamp, Forney
 - Why do they leave?

Ending of the Era

Three possible reasons dominance ends

- Knowledge gets diffused
 - MIT PhDs play major role
- Key researchers fall away
 - Leave MIT
 - Switch to computers: Elias, Fano
- Perception: “Information theory is dead”

Unresolved Questions

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Shannon vs. Wiener (Lee)

- Parallel wartime work
 - Wiener (1942) gets first publication
- Shannon is father of information theory
 - Shannon (1948) finishes linkages
 - Shannon (1949) is basis of coding
- Wiener, Lee, Bose mainstay of MIT
 - Is this effect negligible?

MIT Algebraic Coding

- MIT invents, “owns” convolutional codes
- Contributes also to block codes:
 - Huffman coding
 - Reed (Muller) and Reed-Solomon
 - Forney’s concatenated codes
 - Berlekamp’s *Algebraic Coding Theory*
- More competition here
- Most breakthroughs in 1950s

Who Else “Counts”?

- Many info theory researchers at MIT
 - Phone books are boring to read
- Use honors from the field?
 - Shannon Award
 - Other ITSoc awards?
 - IEEE medals prizes?
 - Other awards???
- Other measures?
 - Textbooks, ?

Impact on Industry

- PhDs into industry
 - Forney, Jacobs, Van Trees, Hoversten
- Teaching undergrad/master's students
- Training teachers for elsewhere
 - Stanford
 - Berkeley
 - Notre Dame
 - Brown, Carleton, ?
- How would you measure it?

Discussion

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Explaining MIT's Dominance

- One-time paradigm shift?
- Institutions and government funding?
- General student & faculty quality?
 - Reinforced by agglomeration effects?
- Was there a more graceful way to end?

Changing Nature of Comm. Eng.

Shift to science-based engineering:

- Before WW II, communications is a craft
- In WW II, RadLab mixes EE & physics
 - Some evidence physics was essential
- Shannon Theory is all math
 - New probabilistic view
 - In 1950s, most engineers don't get it
 - MIT engineers do

Institutional Factors

- 1940-1960: shift of US university research to government funding
- World War II & Rad Lab are seminal
 - Changes scale of MIT research
 - Changes research culture, attitudes
 - MIT administrations lead US change
- Postwar: unusual pure research \$\$

General Quality

- MIT is clear leader in engineering & EE
 - Leader in all engineering rankings
 - Leader in EE from 1882-present
- Attracts “best and the brightest”
- No strong competition
 - Harvard, Caltech abdicate role until 1990s
 - Stanford: more entrepreneurial, less science
 - State universities lack resources
 - Success of the polytechnic model

Graceful De-institutionalization?

- MIT pulls back from coding theory
 - “Coding is dead”
 - Huge opportunity in computing & C.S.
- Leaves a huge void that’s never filled
 - Bell Labs plays limited role until it dies
 - UCSD establishes Information Theory and Applications Center in 2006 w/Qualcomm \$
- Is there a way to explicitly hand off role?