

## Grading Scheme for Final Reports

<b>Name:</b>	<b>Date:</b>
<b>Topic:</b>	

	Category	Notes
<b>I.</b>	<b>Structure</b>	
1)	Clear structure (theory, method, results, discussion)	
2)	Introduction relating to topic	
3)	Summary (short, accurate, complete, coherent)	
<b>II.</b>	<b>Theory</b>	
4)	All relevant theories shown (Not too much, not too less, important?)	
5)	Theories correct and coherent (Clear, includes examples, to the point)	
6)	Reasonable deduction of questions (based on current research, derived from discussed literature)	
7)	Formulation of hypotheses based on content (based on research question)	
<b>III.</b>	<b>Methodology</b>	
8)	Clear illustration of research design (IVs/DVs, (quasi-) experimental / descriptive, within/between, longitudinal I cross-sectional)	
9)	Description of sample (Total, age, gender, education, composition)	
10)	Measurement & stimulus material (self/established measures, reliability)	
11)	Outline of procedure (Structure, cover-story, instructions etc.)	
<b>IV.</b>	<b>Results</b>	
12)	Descriptive statistics (Items, scales, M, SD, a, , correlations)	
13)	Illustration following APA ( $F_{(df1, df2)} = x.xx, p = .xx$ , clear presentation, illustration with tables and figures)	
14)	Appropriate tests for hypotheses (relational- vs. causal relationships)	

Note: Not every category may be applicable to every thesis/report

15)	Objective style, no interpretation (purely objective description of results)	
<b>V. Discussion</b>		
16)	Summary of results (short & concise, no figures except percentages)	
17)	Interpretation of results (logic reasoning, own opinions, conclusions)	
18)	Limitations of own study (personal opinion, limitations of design, context analyses, alternative explanations, etc.)	
19)	Conclusions and Outlook (implications for theory and practice)	
<b>VI. Literature</b>		
20)	References clearly shown in text (Sources completely and correctly in text)	
21)	APA citation applied correctly (Within text: e.g. verbatim vs. secondary)	
22)	Complete APA bibliography (nothing left out, APA rules applied correctly)	
<b>VII. Appendix</b>		
23)	Everything to replicate study (own measures, instructions, rater training etc.)	
<b>VIII. Style</b>		
24)	seamless flow between parts	
25)	scientific terms used appropriately	
26)	scientific style and readability	
27)	correct spelling and grammar	
<b>IX. Format</b>		
28)	correct format (following guidelines) (Times 12/Arial 11, 1,5 line-spacing, headers)	
<b>X. Overall</b>		
29)	personal initiative and independent work	
30)	Originality and level of difficulty	
<b>Name of supervisor:</b>		<b>Grade:</b> <input type="text"/>

**Additional information (provided by ETH):**

The grade of your thesis is based on the written document you hand in at the end and the performance you demonstrate throughout the thesis work. The grading scheme for all accepted theses is as follows:

- **6.0:** work and results are truly excellent (in case of Master theses the rule of thumb is that the quality of the thesis should be equivalent to work publishable at international workshops/conferences)
- **5.5:** thesis quality significantly exceeds expectations
- **5.0:** thesis meets expectations
- **4.5:** thesis partially meets expectations, minor deficits
- **4.0:** thesis meets minimal quality requirements; it has major deficits and it is significantly below expectations

Quarter grades (5.25 etc.) are also possible; the above rules extend in the natural way.

Official guidelines and requirements of ETH Zurich apply to every thesis/report