

INSTRUCTIONS GAME MASTER

Preparation (40min)

- Set tables and chairs according to number of players
- Distribute material
- Install PowerPoint
- Blackboard: Schematic game structure and recommended prices

Distribute roles (5 min)

- Randomly, assigned by teacher or free choice for students
- Students wear coverings

Briefing (15-25 min)

Has the following been mentioned?

- Palm oil farmers sell their palm fruits either directly to artisanal mill or to the industrial mills via renting trucks
- Contracts
- Taxes
- Prices: Fix or subject of negotiation?
- Trees: Represent rain forest. Possibility of deforestation in order to create new plantations

Gaming phase (60-120 min)

- Ready to hand?
 - Vials filled with palm oil
 - Tokens representing palm fruits/fresh fruit bunches
 - Bell (in order to interrupt the game)
- Announcements:
 - New harvest
 - End of season
 - If negotiations are too slow: Palm fruits rot
 - Changes in price
- Intervention if deforestation and/or child labour appear
- Oil mills: Change palm oil (vials) with palm fruits (tokens)
- End of year: Refill the plantations with palm fruit tokens
- End of gaming phase: Everyone should sit down and count the remaining money

Debriefing (30 Minuten)

Ideas for the discussion:

- Who **enjoyed** playing the game?
- **Game balance:** Each player says how much money/plantations he/she owns. The results are noted on the blackboard and compared with the starting values. Who was most successful? Why?
- Who is **satisfied** with his/her game performance?
- What was your **strategy**?
- What **difficulties** did you have?
- Did you work together/Did you form **cooperations**?
- Why did you (not) cut down **rainforest**?
- Why did you (not) take your **children** out of school?
- What was the reaction when the government announced that the industrial mill could no longer accept palm fruits from plantations responsible for child labour and/or rainforest deforestation?
- Do you think there are any **differences between the game and the reality**? Which ones?
- Can you see any **problems** with the palm oil production in Cameroon? Which ones?
- Have you **learned** anything **new**? What?
- Input: **Game development** – Game has been played in Cameroon as well etc