FIH zürich







Transdisciplinary Case Study 2022 **«Biosphere Entlebuch – Culture & Environment»**

Information event for students

Tuesday, 7th December 2021 (17h15–18h00)

Zoom

Michael Stauffacher, Florian Knaus, Pius Krütli







Agenda

- Welcome
- 2. Introduction to Biosphere Entlebuch (Florian Knaus)
- 3. TdCS 2022 (Michael Stauffacher, Florian Knaus, Pius Krütli)
 - General characteristics tdCS and tdCS 2022
 - Collaboration with arts, arts science and cultural studies
- 4. Q&A







Intro to Biosphere Entlebuch (Florian Knaus)







The Entlebuch UNESCO Biosphere Reserve – Introduction to the case study area

BIOSPHERE RESERVES

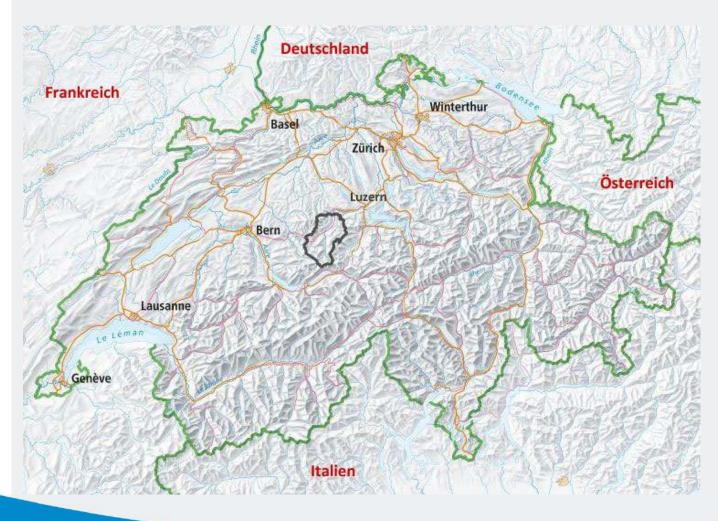


- Conservation: Reduce biodiversity loss
- Development: Improve livelihoods of people
- Research and Education: Enhance social, economic and cultural knowledge and conditions for environmental sustainability.





OUR CONTEXT



17'000 Inhabitants

7 Municipalities

394 km²

19 Jodeling clubs

850 farms

22 ski lifts

110 protected peatlands



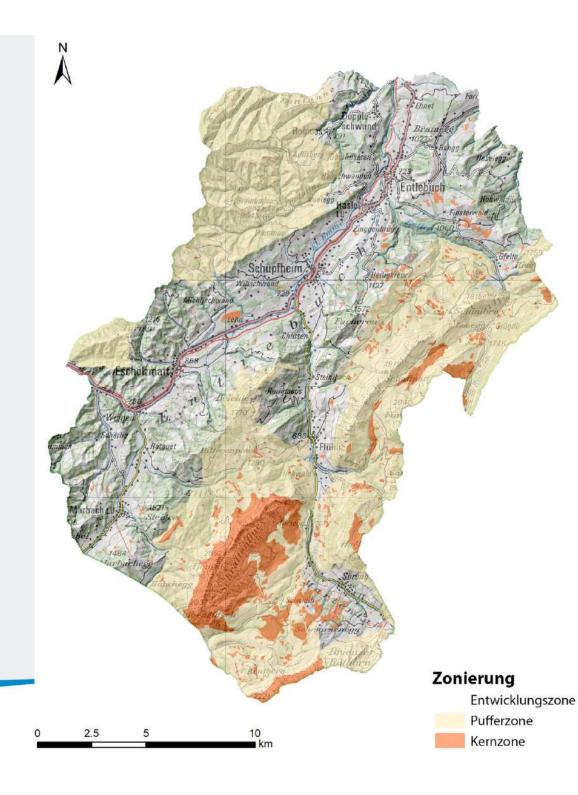


ZONING

Core area: 8%

Buffer zone: 42%

Transition area: 50%











OUR GOALS

As a model region for sustainable development, we want to take responsibility for our living space.

- Maintain natural and cultural values and diversity
- Strengthen regional economy and foster innovations
- Become a "learning" region and organization





From goals...

...to implementation

Search for synergies and multiple positive outcomes











Introduce successful and self-subsistent activities using «multiplicators»

9. Alpabfahrt

Samstag, 22. September 2012 Sörenberg-Schüpfheim















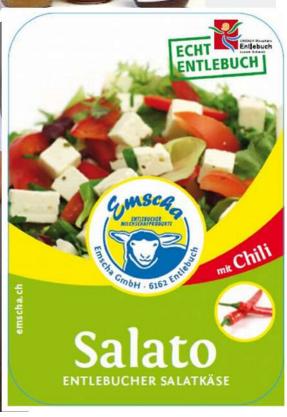




Foster innovation









DELIKATESSTEIGWAREN

LOIRULA

Develop regional added-value cycles

Cordon Bleu at Restaurant Engel





Eggs from Wermelingers farm, Hasle

Meat from butcher Giger, Entlebuch



Cheese produced in the dairy in Schüpfheim



Chicken food from the Wicki Mill, Schüpfheim



Pigs from Schmidigers farm, Hasle



Milk from Müllers farm, Hasle

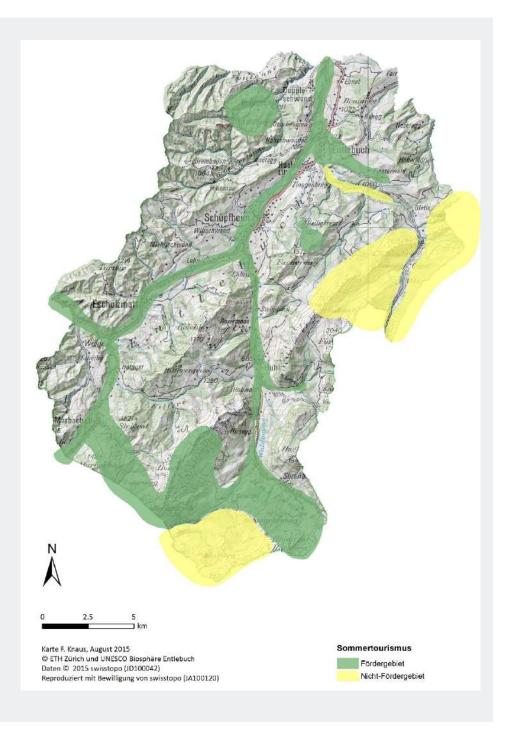


Wheat from 4 farms in Schüpfheim

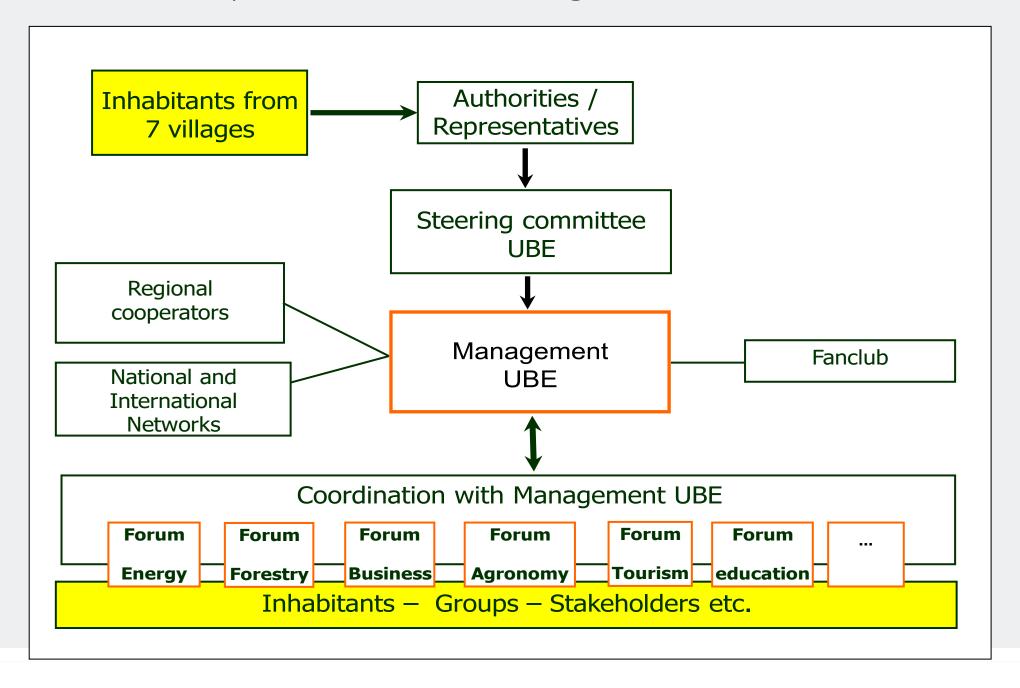
Involve stakeholders into shaping and implementing projects

Tourism Development Plan:

- involvement of all possible stakeholders (including researchers)
- stakes and trade-offs were identified, solutions proposed
- mutually agreed spatial solution
 - Touristic development areas
 - Touristic non-development areas



Involve the public into the management of the BR



Foster acceptance and identification

















BIBLIOSPHÄRE.CH





Educate future generations

- From Primary to High School: 2 days per year topics about the Biosphere in class
- A total of 250 involved teachers
- 2500 kids followed the courses

Accompany and support the activities with research

- Initializing, accompanying and supporting BSc, MSc, PhD theses as well as external and internal research projects
- Monitoring activities and long term research
- Active knowledge sharing towards important actors in the region (management, steering committee, municipalities, enterprises, institutions)
- Exchange within the national and international network

We are looking forward to your research projects and insights into a completely under-researched topic...

Management figures

- 14 persons, sharing 10 full time jobs in the fields of
 - Nature conservation
 - Landscape & urban planning
 - Research & Education
 - Nature based tourism
 - Regional economic development
 - Communication & Admin
- Total yearly budget of 3 Mio CHF
- Legal status: association of local municipalities
 - Governing body is the assembly of mayors of the municipalities
 - Vast network of collaborators and supporters





The TdCS 2022 (Michael Stauffacher, Florian Knaus, Pius Krütli)





Transdisciplinary Case Study (tdCS) key characteristics

- 7 ECTS (210 hours)
- For all Majors in *Environmental* Sciences and *Agricultural* Science; open as well for other MSc (e.g. BAUG, environmental engineering, planning, MTEC, ISTP)
 - Research-oriented / project-based learning
 - Focus on real-world case
 - Working in groups, self-directed
 - Close interaction / collaboration with practitioners and stakeholders
- Number of participants is limited (approx. 15-25 students)







Learning objectives

- Students should be able to understand a case and its context from a variety of perspectives, and to extract multiple ways of framing, analysing and developing potential solutions for the problem at hand.
- More specifically, students
 - structure a wicked problem and define relevant research questions
 - apply various methods to collect and analyze data to answer these research questions
 - work in an interdisciplinary team and
 - engage effectively with stakeholders.







End product in two formats scientific reports (English) & German brochure

Internal document, please do not cite and not distribute

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- AN APPROACH TH

Lisa Bochsler, Katja Dunkel, Selda

Mobility and vacation

Exploring the meaning of "joyful and positive" family holidays for the residents of the Hunzikerareal





Suheun Le 7-4-2019

> Research report for the course "Transdisciplinary Case Study" Laurence Jeangros, Delphine Piccot, Anna Bugmann

> > 4th July 2019







Who can attend

- MSc students from USYS (priority) and other ETH-Departements like BAUG, MTEC, ISTP
- Limited number of students (15-25)
- Send a letter of motivation (2 pages) referring to:
 - Why are you interested? What do you want to learn? What would you be able to contribute?
 - → latest by January 31, 2022, to michael.stauffacher@usys.ethz.ch and pius.kruetli@usys.ethz.ch
- Criteria of selection: letter of motivation; student's expertise; mix of MSc/major background; gender mix





tdCS 2022 «Biosphere Entlebuch – culture & environment»

- Cooperation with UNESCO Biosphere Entlebuch
 - Research coordinator Florian Knaus and accompanying group
- Integral part of the research concept 2021-2024
 - Two student case studies are planned (2022 and 2024) as well as complementary Bachelor's and Master's theses at the ETH
- Content-related starting point "Culture and Environment"
 - Principle: Research topics are developed together with the region
 - First meeting of accompanying group (see next slide) on 23 November was a central occasion for this
 - Broad view of culture, from music/theatre to local identity and everyday practices



tdCS 2022 accompanying group

- Linus Arnet, Entlebuch, Jungwächtler, Musiker und Musiklehrer
- Christine Bouvard, Schüpfheim; amtierende Gemeindepräsidentin, Präsidentin Musikschulen:
- Hans Dieter Hess, Vorsteher Dienststelle Landwirtschaft und Wald des Kantons Luzern:
- Ruth Koller Unternährer, Mitglied Kommission Förderfonds Kultur, Region Luzern West
- Josef Küng, Schüpfheim; Redaktor Entlebucher Anzeiger
- Rita Kuster, Schüpfheim, Leiterin Entlebucherhaus und Mitglied der Kommission Kulturfonds Luzern West
- Silvia Limacher, Flühli, Drogistin, Chrütlimacherin, Gemeinderätin

- Philipp Muff, Schüpfheim, Leiter Jugendarbeit
- Inger Muggli-Stokholm, Rektorin Kantonsschule Plus, Schüpfheim
- Claudia Riegger, Entlebuch; Brattigkommission, Verein Freunde der Biosphäre
- David Schnider, Flühli, Inhaber Heubödi, Landwirt, Vorstand Sörenberg-Flühli Tourismus
- Eveline Stadelmann-Krummenacher, Escholzmatt, Jodlerin
- Ruedi Tschachtli, Rektor Landwirtschaftsschule BBZN Schüpfheim
- Petra Wey-Hofstetter, Entlebuch; Pflegschaft Heiligkreuz





tdCS 2022 who is involved?

- 15 to 25 students from different ETH degree programmes or specialisations (environmental and agricultural sciences; environmental engineers; MTEC; ISTP; etc.)
- The following persons coach and support the students
 - Prof. Dr. Michael Stauffacher (responsible lecturer, Co-Director) TdLab, ETH Zurich)
 - Florian Knaus, MSc ETH (scientific coordinator, Biosphere) Entlebuch)
 - Dr. Pius Krütli (Co-Director TdLab, ETH Zurich)
 - Sandro Bösch (administrative, organisational support, TdLab)





tdCS 2022 supporting partners

- The 2022 case study is supported by the following experts in cultural studies, arts science and the arts
 - Prof. Irene Vögeli & Prof. Patrick Müller, MA Transdisciplinarity, Zurich University of the Arts (ZHdK)
 - Prof. Dr. Boris Previšić, Director, Uri Institute Cultures of the Alps at the University of Lucerne
 - Prof. Dr. Bernhard Tschofen, University of Zurich, ISEK Institute for Social Anthropology and Empirical Cultural Studies
 - Mira Hirtz, Maximilian Grünewald, Dr. Frank Raddatz, Bela Rothenbühler, Initiative for Applied Melancholy
- → We organise several iterations of exchange





Time table important phases and dates

- Preparation (until mid-February 2022)
 - First meeting of the accompanying group (23.11.2021) to clarify framework
 - Information (7.12.2021), application (31.1.2022) and selection of students
- During semester (23 February to 1 June 2022 weekly Wednesday slots, 14h15-18h00, plus approx. 2 hrs. homework per week)
 - Familiarisation with topic and case, exchange and encounters on site (block days, Fri 18 to Sat 19 March), outline of possible research ideas
 - → Discussion with accompanying group on 6 April (19h00-20h30, Schüpfheim)
 - Definitive version of research plans, ethics application, preparation of field phase
- Block weeks (13 to 29 June 2022 full day)
 - Data collection, data analysis and preparation of scientific report
 - Final presentation of the case study to all interested parties: Tuesday, 28 June (19h00-20h30, Schüpfheim)
- Follow-up (until approx. February 2023)
 - Preparation of a brochure for the population (by volunteering students, paid RA)





Further info

- General info on tdCS approach
 - https://tdlab.usys.ethz.ch/teaching/tdcs.html
- Info on former tdCS
 - https://tdlab.usys.ethz.ch/teaching/tdcs/former.html
- First info on the tdCS 2022
 - https://tdlab.usys.ethz.ch/teaching/tdcs/current.html
- See as well 701-1502-00L Transdisciplinary Case Study
 - http://www.vorlesungsverzeichnis.ethz.ch/Vorlesungsverzeichnis/ler neinheit.view?semkez=2022S&ansicht=ALLE&lerneinheitId=15734 7&lang=de







